

## SCHOOL PARENTAL INVOLVEMENT POLICY

### DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components [Section 1116, ESSA.] There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. REACH High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:

*Parents will participate in a survey in order to receive feedback regarding the development of our school parental involvement plan*

2. REACH High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:

*An accountability open meeting was held on September 13th at which time parents were encouraged to offer input for improvement following a school review*

3. REACH High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

*Prior to our Credit Celebration on November 16th, REACH High School will conduct its annual meeting to inform parents regarding our participation in Title I, Part A programs and to explain the requirements and rights of parents to be involved in programs*

*Additional meetings will be scheduled based on parental needs*

4. REACH High School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

*Parents receive this information prior to enrollment during an intake meeting. This component is also embedded in our Credit Celebrations which are held three times per year. In addition, parents receive information formally as well as informally through progress reports, weekly parental contacts, face-to-face meetings*

5. REACH High School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

*REACH High School has an open door policy for our parents and encourage suggestions and feedback regarding the education of our children. Meetings are scheduled at the convenience of our parents*

6. REACH High School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

*Upon receiving individual student State assessment reports, each student receives a copy and a copy is mailed home to the parent*

7. REACH High School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

*A letter will mailed home if there is a situation that a student is assigned to a teacher, who is not highly qualified, for four or more consecutive weeks*

8. REACH High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,

*(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success )*

- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

9. REACH High School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

*Individualized training for parents is offered to foster parental involvement*

10. REACH High School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*REACH High School has continuous, on-going open lines of communications with all stakeholders*

11. REACH High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

*Students are assisted on an individual basis regarding encouraging and supporting parents in fully participating in the education of their children*

12. REACH High School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

*REACH High School shares information through social media, emails, phone calls, and mailings (which are in English/Spanish)*

# DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, \_\_\_\_\_ chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1116 of the ESSA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
  - arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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## ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by notes of parental feedback.

This policy was adopted by the **Castleberry Independent School District** on **October 5th, 2018** and will be in effect for the period of four calendar years. The school will distribute this policy to all parents of participating Title I, Part A children on or before October 12th.

  
(Signature of Authorized Official)  
  
(Date)