

SCHOOL PARENTAL INVOLVEMENT POLICY
*DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL
PARENTAL INVOLVEMENT POLICY*

COMPONENTS

NOTE: The School Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components *Section 1116, ESSA*. There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

The **AV Cato Elementary Campus** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:

Parent Surveys, PTO Meetings, Family Engagement Meetings, Site Based Decision Committee Meetings

The **AV Cato Elementary campus** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:

Site Based Decision Committee meetings, DEIC, CIP

The **AV Cato Elementary campus** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Link information and event flyers on website and social media, emailing out flyers through teachers, promoting on Canvas, and sending home Family Engagement Newsletter

The **AV Cato Elementary campus** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description

and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Parent/Teacher Conferences, ClassDojo Updates, Family Engagement Newsletter/Calendars

The **AV Cato Elementary campus** will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

PTO, Family Engagement Events, Parent/Teacher Conferences, Site-Based Committee, Surveys after Family Engagement Events

The **AV Cato Elementary campus** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Mailing out STAAR results and information, SSI letters, progress reports, report cards

The **AV Cato Elementary campus** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Letters from HR and Campus Principal

The **AV Cato Elementary campus** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph -

the state's academic content standards,
the state's student academic achievement standards,
the state and local academic assessments including alternate assessments,
the requirements of Part A,
how to monitor their child's progress, and

how to work with educators:

SSI letters, RTI updates (parent/teacher conferences, phone calls home, letters home), offering resources through the Parent Resource Room

The **AV Cato Elementary campus** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Meet the Teacher, Parent/Teacher Conferences, Science Night, Literacy Night, and offering resources through the Parent Resource Room

The **AV Cato Elementary Campus** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Professional Learning Sessions/Training, requiring Parent/Teacher conferences, encouraging ClassDojo, encouraging phone calls/letters home, encouraging teachers and staff to attend Family Engagement events to get to know parents more

The **AV Cato Elementary campus** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by

Offering resources through the Parent Resource Room, Family Checkout - Library open to public with young children

The **AV Cato Elementary campus** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Twitter, Facebook, Remind, Call outs, Flyers on social media, ClassDojo, sending home

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1116 of the ESSA: involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training; providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training; paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; training parents to enhance the involvement of other parents; arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education; adopting and implementing model approaches to improving parental involvement; establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs; developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by family engagement meeting This policy was adopted by the **Castleberry Independent School District** on 8/27/2021 and will be in effect for the period of 2021-2022 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before date.

Lauren Ward, AV Cato School Social Worker
8/27/2021