STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

District: 220-917 CASTLEBERRY ISD Campus: 001 CASTLEBERRY H S

ALGEBRA I
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 001 CASTLEBERRY H S

## Summary Report

ALGEBRA I
First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
District: 220-917 CASTLEBERRY ISD Campus: 001 CASTLEBERRY H S

ALGEBRA I
Retested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested Students Not Tested Absent Other | Number Percent <br> 58 95 <br>   <br> 2 3 <br> 1 2 <br> 61 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S |  |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 |  |  |  | 12 | 14 |  | 11 |  | 6 |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 58 | 3455 | 36 |  |  | 62 | 22 |  |  | 38 | 1 | 2 | 0 | 0 | 3.9 | 36 | 3.9 | 33 | 4.4 | 31 | 4.2 | 38 | 2.6 | 43 |
|  |  | 36 | 3420 | 23 | 64 |  |  | 13 | 36 |  |  | 0 | 0 | 0 | 0 | 3.8 | 34 | 3.8 | 32 | 4.1 | 29 | 4.0 | 36 | 2.5 | 42 |
| Female |  |  | 22 | 3513 | 13 |  |  | 59 | 9 | 41 | 1 | --- | 0 | - | 4.3 | 39 | 4.1 | 34 | 4.8 | 34 | 4.5 | 40 | 2.8 | 46 |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 44 | 3460 | 26 | 59 | 18 |  |  | 41 | 1 | 2 | 0 | 0 | 3.8 | 35 | 3.9 | 32 | 4.6 | 33 | 4.3 | 39 | 2.6 | 44 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 12 | 3451 | 9 | 75 | 3 | 25 | 0 | 0 | 0 | 0 | 4.3 | 39 | 4.2 | 35 | 3.8 | 27 | 3.8 | 35 | 2.8 | 46 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 48 | 3474 | 27 | 56 | 21 | 44 | 1 | 2 | 0 | 0 | 4.0 | 37 | 4.0 | 34 | 4.6 | 33 | 4.3 | 39 | 2.6 | 44 |
|  | No | 10 | 3369 | 9 | 90 | 1 | 10 | 0 | 0 | 0 | 0 | 3.5 | 32 | 3.6 | 30 | 3.4 | 24 | 3.7 | 34 | 2.5 | 42 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 58 | 3455 | 36 | 62 | 22 | 38 | 1 | 2 | 0 | 0 | 3.9 | 36 | 3.9 | 33 | 4.4 | 31 | 4.2 | 38 | 2.6 | 43 |
|  | Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | ---- | ---- | --- | --- | --- | --- | --- | --- | ---- | ---- | ---- | --- | ---- | --- | ---- | ---- | ---- | ---- |
| Migrant | Yes | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 56 | 3450 | 35 | 63 | 21 | 38 | 1 | 2 | 0 | 0 | 3.9 | 36 | 3.9 | 33 | 4.4 | 31 | 4.1 | 38 | 2.6 | 43 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 23 | 3486 | 14 | 61 | 9 | 39 | 1 | 4 | 0 | 0 | 3.7 | 34 | 3.6 | 30 | 5.4 | 39 | 4.5 | 41 | 2.6 | 43 |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 2 | --- | --- | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 33 | 3431 | 21 | 64 | 12 | 36 | 0 | 0 | 0 | 0 | 4.1 | 37 | 4.1 | 34 | 3.8 | 27 | 3.9 | 35 | 2.6 | 43 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | $\stackrel{--}{-}$ | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | -- | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | --- | --- | --- | --- | $\cdots$ | --- |
|  | Nonparticipants | 58 | 3455 | 36 | 62 | 22 | 38 | 1 | 2 | 0 | 0 | 3.9 | 36 | 3.9 | 33 | 4.4 | 31 | 4.2 | 38 | 2.6 | 43 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 23 | 3486 | 14 | 61 | 9 | 39 | 1 | 4 | 0 | 0 | 3.7 | 34 | 3.6 | 30 | 5.4 | 39 | 4.5 | 41 | 2.6 | 43 |
|  | Nonparticipants | 35 | 3435 | 22 | 63 | 13 | 37 | 0 | 0 | 0 | 0 | 4.1 | 37 | 4.2 | 35 | 3.7 | 27 | 4.0 | 36 | 2.6 | 43 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education |  | 10 | 3286 | 10 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 3.7 | 34 | 2.8 | 23 | 2.6 | 19 | 3.2 | 29 | 2.2 | 37 |
|  | No | 48 | 3491 | 26 | 54 | 22 | 46 | 1 | 2 | 0 | 0 | 4.0 | 36 | 4.2 | 35 | 4.8 | 34 | 4.4 | 40 | 2.7 | 45 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 1 | ${ }^{---}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 57 | 3459 | 35 | 61 | 22 | 39 | 1 | 2 | 0 | 0 | 3.9 | 36 | 4.0 | 33 | 4.4 | 31 | 4.2 | 38 | 2.6 | 44 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 56 | 3463 | 34 | 61 | 22 | 39 | 1 | 2 | 0 | 0 | 4.0 | 36 | 3.9 | 33 | 4.4 | 31 | 4.2 | 38 | 2.7 | 45 |
|  | No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 52 | 3452 | 32 | 62 | 20 | 38 | 1 | 2 | 0 | 0 | 3.9 | 36 | 3.9 | 33 | 4.2 | 30 | 4.3 | 39 | 2.6 | 44 |
|  | Nonparticipants | 6 | 3483 | 4 | 67 | 2 | 33 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.0 | 33 | 6.2 | 44 | 3.5 | 32 | 2.3 | 39 |
|  | No Information Provided | 0 | --- | --- | --- |  | --- | --- |  | --- | --- | --- | --- |  | --- | --- | --- |  | --- |  | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

| District: $220-917$ CASTLEBERRY ISD | BIOLOGY | Report Date: SPRING 2017 <br> Campus: 001 CASTLEBERRY H S |
| :--- | :--- | ---: |
| All Students | Date of Testing: SPRING 2017 |  |


| Administration Summary |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { n } \\ & \text { © } \\ & \text { O} \\ & \text { O20 } \\ & \text { Ò } \end{aligned}$ |  | $\begin{aligned} & \stackrel{\Omega}{\Phi} \\ & \Sigma \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \frac{\omega}{む} \\ & \stackrel{N}{\omega} \\ & \sum_{2}^{\pi} \end{aligned}$ |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | - |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 267 99 <br> Students Not Tested   <br> $\quad$ Absent 3 1 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted $\quad 270$ 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 | 11 |  | 10 |  | 11 |  | 11 |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | Ald |  |  |  |  |  |  |  |  |  |
|  |  | 3960 | 53 | 20 |  |  | 214 | 80 |  |  | 118 | 44 | 29 | 11 | 6.1 | 55 | 6.5 | 59 | 5.8 | 58 | 6.1 | 55 | 6.3 | 57 |
| Male Female | 150 | 3942 | 33 | 22 |  |  | 117 | 78 |  |  | 61 | 41 | 17 | 11 | 5.9 | 53 | 6.2 | 56 | 5.7 | 57 | 6.0 | 55 | 6.1 | 55 |
|  | 117 0 | 3984 | 20 | 17 |  |  | 97 | 83 | 57 | 49 | 12 | 10 | 6.3 | 57 | 6.9 | 63 | 5.9 | 59 | 6.1 | 56 | 6.5 | 59 |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided | 215 | 3915 | 46 | 21 |  |  | 169 | 79 | 90 | 42 | 19 | 9 | 5.9 | 54 | 6.3 | 57 | 5.6 | 56 | 5.9 | 53 | 6.1 | 55 |
|  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 4 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 4 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 41 | 4144 | 5 | 12 | 36 | 88 | 23 | 56 | 8 | 20 | 6.5 | 59 | 7.2 | 65 | 6.6 | 66 | 7.0 | 63 | 7.3 | 67 |
|  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes <br> Disadvantaged No <br>  No Information Provided | 218 | 3941 | 44 | 20 | 174 | 80 | 90 | 41 | 22 | 10 | 6.0 | 55 | 6.5 | 59 | 5.7 | 57 | 5.9 | 54 | 6.1 | 56 |
|  | 49 | 4046 | 9 | 18 | 40 | 82 | 28 | 57 | 7 | 14 | 6.2 | 57 | 6.7 | 60 | 6.3 | 63 | 6.8 | 62 | 6.9 | 62 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants  <br> Title I, Part A Nonparticipants <br> No Information Provided  | 267 | 3960 | 53 | 20 | 214 | 80 | 118 | 44 | 29 | 11 | 6.1 | 55 | 6.5 | 59 | 5.8 | 58 | 6.1 | 55 | 6.3 | 57 |
|  | $0$ | --- | ---- | --- | ---- | ---- | ---- | ---- | ---- | --- | --- | --- | --- | --- | ---- | --- | ---- | ---- | --- | ---- |
| Migrant | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 266 | 3963 | 52 | 20 | 214 | 80 | 118 | 44 | 29 | 11 | 6.1 | 55 | 6.5 | 59 | 5.8 | 58 | 6.1 | 55 | 6.3 | 57 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Cimited English Current LEP <br> Proficient Non-LEP (Monitored 1st Year) <br>  Non-LEP (Monitored 2nd Year) <br> Other Non-LEP  <br>  No Information Provided | 54 | 3584 | 25 | 46 | 29 | 54 | 7 | 13 | 0 | 0 | 4.5 | 41 | 4.9 | 45 | 4.3 | 43 | 4.3 | 39 | 3.9 | 36 |
|  | 17 | 4007 | 0 | 0 | 17 | 100 | 7 | 41 | 1 | 6 | 6.4 | 58 | 6.5 | 59 | 6.4 | 64 | 6.5 | 59 | 6.7 | 61 |
|  | 11 | 3980 | 1 | 9 | 10 | 91 | 6 | 55 | 1 | 9 | 6.3 | 57 | 6.9 | 63 | 5.5 | 55 | 6.1 | 55 | 6.5 | 60 |
|  | 185 | 4065 | 27 | 15 | 158 | 85 | 98 | 53 | 27 | 15 | 6.4 | 59 | 6.9 | 63 | 6.2 | 62 | 6.5 | 59 | 6.9 | 63 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual $\begin{array}{r}\text { Participants } \\ \text { Nonparticipants }\end{array}$ <br>   <br> No Information Provided  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 267 | 3960 | 53 | 20 | 214 | 80 | 118 | 44 | 29 | 11 | 6.1 | 55 | 6.5 | 59 | 5.8 | 58 | 6.1 | 55 | 6.3 | 57 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL $\begin{array}{r}\text { Particicants } \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 54 | 3584 | 25 | 46 | 29 | 54 | 7 | 13 | 0 | 0 | 4.5 | 41 | 4.9 | 45 | 4.3 | 43 | 4.3 | 39 | 3.9 | 36 |
|  | 213 | 4056 | 28 | 13 | 185 | 87 | 111 | 52 | 29 | 14 | 6.4 | 59 | 6.9 | 63 | 6.2 | 62 | 6.5 | 59 | 6.9 | 62 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education $\begin{array}{r}\text { Yes } \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ | 21 | 3485 | 13 | 62 | 8 | 38 | 1 | 5 | 0 | 0 | 4.1 | 38 | 4.2 | 38 | 3.7 | 37 | 4.0 | 36 | 3.6 | 33 |
|  | 246 | 4001 | 40 | 16 | 206 | 84 | 117 | 48 | 29 | 12 | 6.2 | 57 | 6.7 | 61 | 6.0 | 60 | 6.2 | 57 | 6.5 | 59 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants <br>  Nonparticipants <br>  No Information Provided | 23 | 4675 | 0 | 0 | 23 | 100 | 22 | 96 | 13 | 57 | 8.9 | 81 | 9.2 | 83 | 7.9 | 79 | 8.9 | 81 | 9.6 | 87 |
|  | 244 | 3893 | 53 | 22 | 191 | 78 | 96 | 39 | 16 | 7 | 5.8 | 53 | 6.2 | 57 | 5.6 | 56 | 5.8 | 53 | 6.0 | 54 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Yes  <br> At-Risk  <br>  No Information Provided <br>   <br>   | 197 | 3825 | 50 | 25 | 147 | 75 | 63 | 32 | 8 | 4 | 5.5 | 50 | 5.9 | 53 | 5.3 | 53 | 5.5 | 50 | 5.5 | 50 |
|  | 70 | 4343 | 3 | 4 | 67 | 96 | 55 | 79 | 21 | 30 | 7.6 | 69 | 8.2 | 75 | 7.1 | 71 | 7.7 | 70 | 8.3 | 75 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical  <br> Education Participants <br>  Nonparticipants <br>  No Information Provided | 226 | 3940 | 45 | 20 | 181 | 80 | 95 | 42 | 21 | 9 | 6.0 | 54 | 6.4 | 58 | 5.7 | 57 | 6.0 | 54 | 6.2 | 56 |
|  | 41 | 4075 | 8 | 20 | 33 | 80 | 23 | 56 | 8 | 20 | 6.6 | 60 | 7.1 | 65 | 6.4 | 64 | 6.5 | 59 | 6.6 | 60 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

BIOLOGY
First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \dot{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 245 99 <br> Students Not Tested   <br> $\quad$ Absent 2 1 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 247100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 | 11 |  | 10 |  | 11 |  | 11 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 245 | 4006 | 38 | 16 |  |  | 207 | 84 |  |  | 118 | 48 | 29 | 12 | 6.3 | 57 | 6.7 | 61 | 6.0 | 60 | 6.2 | 57 | 6.6 | 60 |
| Male <br> Female <br> No Information Provided | 134 | 3998 | 24 | 18 |  |  | 110 | 82 |  |  | 61 | 46 | 17 | 13 | 6.1 | 56 | 6.4 | 58 | 5.9 | 59 | 6.2 | 57 | 6.5 | 59 |
|  | 111 | 4016 | 14 | 13 |  |  | 97 | 87 | 57 | 51 | 12 | 11 | 6.4 | 59 | 7.1 | 64 | 6.0 | 60 | 6.3 | 57 | 6.7 | 61 |
|  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided | 197 | 3961 | 33 | 17 | 164 | 83 |  |  | 90 | 46 | 19 | 10 | 6.1 | 56 | 6.5 | 59 | 5.8 | 58 | 6.1 | 55 | 6.4 | 58 |
|  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 38 | 4190 | 3 | 8 | 35 | 92 | 23 | 61 | 8 | 21 | 6.8 | 62 | 7.4 | 67 | 6.9 | 69 | 7.2 | 65 | 7.5 | 68 |
|  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes <br> Disadvantaged  <br>  No <br>  No Information Provided | 197 | 3995 | 29 | 15 | 168 | 85 | 90 | 46 | 22 | 11 | 6.2 | 57 | 6.7 | 61 | 5.9 | 59 | 6.1 | 55 | 6.5 | 59 |
|  | 48 | 4052 | 9 | 19 | 39 | 81 | 28 | 58 | 7 | 15 | 6.3 | 57 | 6.6 | 60 | 6.4 | 64 | 6.8 | 62 | 6.9 | 63 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants <br> Title I, Part A <br> Nonparticipants <br> No Information Provided | 245 | 4006 | 38 | 16 | 207 | 84 | 118 | 48 | 29 | 12 | 6.3 | 57 | 6.7 | 61 | 6.0 | 60 | 6.2 | 57 | 6.6 | 60 |
|  | $0$ | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | --- | ---- | ---- | ---- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 245 | 4006 | 38 | 16 | 207 | 84 | 118 | 48 | 29 | 12 | 6.3 | 57 | 6.7 | 61 | 6.0 | 60 | 6.2 | 57 | 6.6 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Current LEP  <br> Limited English Non-LEP (Monitored 1st Year) <br> Proficient Non-LEP (Monitored 2nd Year) <br> Other Non-LEP  <br>  No Information Provided | 41 | 3621 | 17 | 41 | 24 | 59 | 7 | 17 | 0 | 0 | 4.7 | 42 | 5.2 | 47 | 4.5 | 45 | 4.2 | 39 | 4.3 | 39 |
|  | 17 | 4007 | 0 | 0 | 17 | 100 | 7 | 41 | 1 | 6 | 6.4 | 58 | 6.5 | 59 | 6.4 | 64 | 6.5 | 59 | 6.7 | 61 |
|  | 10 | 4061 | 0 | 0 | 10 | 100 | 6 | 60 | 1 | 10 | 6.7 | 61 | 7.5 | 68 | 5.6 | 56 | 6.5 | 59 | 7.0 | 64 |
|  | 177 | 4092 | 21 | 12 | 156 | 88 | 98 | 55 | 27 | 15 | 6.6 | 60 | 7.0 | 64 | 6.3 | 63 | 6.7 | 61 | 7.1 | 64 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants } \\ \\ \text { No Information Provided } \\ \hline\end{array}$ | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 245 | 4006 | 38 | 16 | 207 | 84 | 118 | 48 | 29 | 12 | 6.3 | 57 | 6.7 | 61 | 6.0 | 60 | 6.2 | 57 | 6.6 | 60 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL $\begin{array}{r}\text { Participants } \\ \hline \text { Nonparticipants } \\ \\ \hline\end{array}$ | 41 | 3621 | 17 | 41 | 24 | 59 | 7 | 17 | 0 | 0 | 4.7 | 42 | 5.2 | 47 | 4.5 | 45 | 4.2 | 39 | 4.3 | 39 |
|  | 204 | 4084 | 21 | 10 | 183 | 90 | 111 | 54 | 29 | 14 | 6.6 | 60 | 7.0 | 64 | 6.3 | 63 | 6.6 | 60 | 7.0 | 64 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| $\begin{array}{\|lr\|}\text { Special Education } & \text { Yes } \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ | 14 | 3566 | 7 | 50 | 7 | 50 | 1 | 7 | 0 | 0 | 4.7 | 43 | 4.6 | 42 | 4.1 | 41 | 4.1 | 37 | 4.1 | 38 |
|  | 231 | 4033 | 31 | 13 | 200 | 87 | 117 | 51 | 29 | 13 | 6.4 | 58 | 6.8 | 62 | 6.1 | 61 | 6.4 | 58 | 6.7 | 61 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants }\end{array}$ <br> No Information Provided  | 23 | 4675 | 0 | 0 | 23 | 100 | 22 | 96 | 13 | 57 | 8.9 | 81 | 9.2 | 83 | 7.9 | 79 | 8.9 | 81 | 9.6 | 87 |
|  | 222 | 3937 | 38 | 17 | 184 | 83 | 96 | 43 | 16 | 7 | 6.0 | 54 | 6.4 | 58 | 5.8 | 58 | 6.0 | 54 | 6.3 | 57 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| $\begin{array}{\|lr\|}\text { At-Risk } \\ & \text { Yes } \\ \text { No } \\ & \text { No Information Provided }\end{array}$ | 175 | 3872 | 35 | 20 | 140 | 80 | 63 | 36 | 8 | 5 | 5.7 | 52 | 6.1 | 55 | 5.5 | 55 | 5.7 | 52 | 5.9 | 54 |
|  | 70 | 4343 | 3 | 4 | 67 | 96 | 55 | 79 | 21 | 30 | 7.6 | 69 | 8.2 | 75 | 7.1 | 71 | 7.7 | 70 | 8.3 | 75 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants <br> Education Nonparticipants <br>  No Information Provided | 208 | 3983 | 33 | 16 | 175 | 84 | 95 | 46 | 21 | 10 | 6.1 | 56 | 6.6 | 60 | 5.8 | 58 | 6.1 | 56 | 6.5 | 59 |
|  | 37 | 4139 | 5 | 14 | 32 | 86 | 23 | 62 | 8 | 22 | 7.0 | 63 | 7.4 | 67 | 6.7 | 67 | 6.8 | 62 | 6.9 | 63 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Administration Summary

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\Phi} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 22 96 <br> Students Not Tested   <br> $\quad$ Absent 1 4 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 23100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 | 11 |  | 10 |  | 11 |  | 11 |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | Avg. \# of Items / \% Correct        <br>  $\#$ $\%$ $\#$ $\%$ $\#$ $\%$  |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 3449 | 15 | 68 |  |  | 7 | 32 |  |  | 0 | 0 | 0 | 0 | 3.7 | 34 | 4.3 | 39 | 3.7 | 37 | 4.1 | 37 | 2.8 | 25 |
| Male <br> Female <br> No Information Provided | 16 | 3468 | 9 | 56 |  |  | 7 | 44 |  |  | 0 | 0 | 0 | 0 | 3.9 | 36 | 4.5 | 41 | 3.6 | 36 | 4.1 | 38 | 2.9 | 27 |
|  | 6 | 3397 | 6 | 100 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 3.2 | 29 | 3.7 | 33 | 3.8 | 38 | 4.0 | 36 | 2.3 | 21 |
|  | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided | 18 | 3415 | 13 | 72 | 5 | 28 |  |  | 0 | 0 | 0 | 0 | 3.6 | 33 | 4.1 | 37 | 3.7 | 37 | 3.9 | 35 | 2.5 | 23 |
|  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes <br> Disadvantaged No <br>  No Information Provided <br> No  | 21 | 3434 | 15 | 71 | 6 | 29 | 0 | 0 | 0 | 0 | 3.8 | 34 | 4.1 | 37 | 3.7 | 37 | 4.0 | 37 | 2.6 | 24 |
|  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants <br>  Nonparticipants <br>   <br> No Information Provided  | 22 | 3449 | 15 | 68 | 7 | 32 | 0 | 0 | 0 | 0 | 3.7 | 34 | 4.3 | 39 | 3.7 | 37 | 4.1 | 37 | 2.8 | 25 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant $\begin{array}{r}\text { Yes } \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 21 | 3462 | 14 | 67 | 7 | 33 | 0 | 0 | 0 | 0 | 3.8 | 35 | 4.4 | 40 | 3.6 | 36 | 4.2 | 38 | 2.8 | 26 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Current LEP  <br> Limited English  <br> Proficient Non-LEP (Monitored 1st Year) <br>  Non-LEP (Monitored 2nd Year) <br> Other Non-LEP  <br>   <br> No Information Provided  | 13 | 3467 | 8 | 62 | 5 | 38 | 0 | 0 | 0 | 0 | 4.2 | 38 | 4.0 | 36 | 3.8 | 38 | 4.5 | 41 | 2.6 | 24 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | --- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 8 | 3453 | 6 | 75 | 2 | 25 | 0 | 0 | 0 | 0 | 3.3 | 30 | 5.1 | 47 | 3.4 | 34 | 3.6 | 33 | 3.1 | 28 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 0 | ${ }^{---}$ | --- | $\cdots$ | $\cdots$ | $\cdots$ | --- | -- | - | --- | $\cdots$ | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ | --- | $\cdots$ | --- | --- |
|  | 22 | 3449 | 15 | 68 | 7 | 32 | 0 | 0 | 0 | 0 | 3.7 | 34 | 4.3 | 39 | 3.7 | 37 | 4.1 | 37 | 2.8 | 25 |
|  | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL $\begin{array}{r}\text { Particicants } \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 13 | 3467 | 8 | 62 | 5 | 38 | 0 | 0 | 0 | 0 | 4.2 | 38 | 4.0 | 36 | 3.8 | 38 | 4.5 | 41 | 2.6 | 24 |
|  | 9 | 3421 | 7 | 78 | 2 | 22 | 0 | 0 | 0 | 0 | 3.1 | 28 | 4.7 | 42 | 3.6 | 36 | 3.4 | 31 | 3.0 | 27 |
|  | 0 | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education $\begin{array}{r}\text { Yes } \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ | 7 | 3321 | 6 | 86 | 1 | 14 | 0 | 0 | 0 | 0 | 3.0 | 27 | 3.4 | 31 | 2.9 | 29 | 3.9 | 35 | 2.6 | 23 |
|  | 15 | 3508 | 9 | 60 | 6 | 40 | 0 | 0 | 0 | 0 | 4.1 | 37 | 4.7 | 42 | 4.1 | 41 | 4.2 | 38 | 2.9 | 26 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants } \\ \text { No Information Provided } \\ \hline\end{array}$ | 0 | --- | --- | --- | -- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  | 22 | 3449 | 15 | 68 | 7 | 32 | 0 | 0 | 0 | 0 | 3.7 | 34 | 4.3 | 39 | 3.7 | 37 | 4.1 | 37 | 2.8 | 25 |
|  | 0 | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk $\begin{array}{r}\text { Yes } \\ \mathrm{No} \\ \\ \hline \text { No Information Provided }\end{array}$ | 22 | 3449 | 15 | 68 | 7 | 32 | 0 | 0 | 0 | 0 | 3.7 | 34 | 4.3 | 39 | 3.7 | 37 | 4.1 | 37 | 2.8 | 25 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants <br> Education Nonparticipants <br>  No Information Provided | 18 | 3442 | 12 | 67 | 6 | 33 | 0 | 0 | 0 | 0 | 3.8 | 35 | 4.1 | 37 | 3.7 | 37 | 4.1 | 37 | 2.7 | 24 |
|  | 4 | --- | --- | --- | --- | --- | --- | --- | - | --- | - | --- | --- | --- | --- | --- | --- | --- | -- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

ENGLISH I
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

ENGLISH I
First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

First-Time Tested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

Retested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

District: 220-917 CASTLEBERRY ISD

ENGLISH II
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
District: 220-917 CASTLEBERRY ISD Campus: 001 CASTLEBERRY H S

ENGLISH II
Report Date: SPRING 2017
First-Time Tested Students


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

First-Time Tested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

Retested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 001 CASTLEBERRY H S

Summary Report

## U.S.HISTORY All Students <br> Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \stackrel{\omega}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 240 99 <br> Students Not Tested   <br> $\quad$ Absent 3 1 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{2}{0} \\ & \frac{0}{6} \\ & \frac{1}{\mathrm{O}} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 243 100 |  |  |  |  | Number of ltems Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 30 | 12 |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 240 | 4074 | 17 | 7 |  |  | 223 | 93 |  |  | 137 | 57 | 55 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| Male | 133 | 4152 | 8 | 6 |  |  | 125 | 94 |  |  | 84 | 63 | 39 | 29 | 20.7 | 69 | 7.6 | 63 | 6.2 | 62 | 11.6 | 72 |
| Female | 107 | 3977 | 9 | 8 |  |  | 98 | 92 | 53 | 50 | 16 | 15 | 18.7 | 62 | 7.0 | 58 | 5.5 | 55 | 10.3 | 64 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 199 | 4036 | 16 | 8 | 183 | 92 |  |  | 111 | 56 | 39 | 20 | 19.4 | 65 | 7.2 | 60 | 5.8 | 58 | 10.8 | 67 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- |
| White | 38 | 4289 | 1 | 3 | 37 | 97 | 25 | 66 | 16 | 42 | 21.9 | 73 | 8.0 | 67 | 6.7 | 67 | 12.5 | 78 |
| Two or More Races | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 181 | 4033 | 15 | 8 | 166 | 92 | 97 | 54 | 35 | 19 | 19.3 | 64 | 7.1 | 59 | 5.8 | 58 | 10.8 | 68 |
| Disadvantaged No | 59 | 4200 | 2 | 3 | 57 | 97 | 40 | 68 | 20 | 34 | 21.3 | 71 | 8.0 | 67 | 6.2 | 62 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 240 | 4074 | 17 | 7 | 223 | 93 | 137 | 57 | 55 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| Nonparticipants <br> No Information Provided | 0 | ---- | --- | --- | ---- | ---- | --- | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | --- | ---- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 240 | 4074 | 17 | 7 | 223 | 93 | 137 | 57 | 55 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 42 | 3642 | 16 | 38 | 26 | 62 | 8 | 19 | 0 | 0 | 14.6 | 49 | 5.4 | 45 | 4.2 | 42 | 7.9 | 49 |
| Proficient Non-LEP (Monitored 1st Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | - | --- |
| Other Non-LEP | 193 | 4170 | 1 | 1 | 192 | 99 | 127 | 66 | 54 | 28 | 20.9 | 70 | 7.8 | 65 | 6.3 | 63 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 240 | 4074 | 17 | 7 | 223 | 93 | 137 | 57 | 55 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 42 | 3642 | 16 | 38 | 26 | 62 | 8 | 19 | 0 | 0 | 14.6 | 49 | 5.4 | 45 | 4.2 | 42 | 7.9 | 49 |
| Nonparticipants | 198 | 4165 | 1 | 1 | 197 | 99 | 129 | 65 | 55 | 28 | 20.9 | 70 | 7.7 | 65 | 6.3 | 63 | 11.7 | 73 |
| No Information Provided | 0 |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Special Education Yes | 11 | 3955 | 2 | 18 | 9 | 82 | 5 | 45 | 2 | 18 | 18.9 | 63 | 6.4 | 53 | 4.8 | 48 | 10.6 | 66 |
| Speial Education No | 229 | 4080 | 15 | 7 | 214 | 93 | 132 | 58 | 53 | 23 | 19.8 | 66 | 7.4 | 61 | 5.9 | 59 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Gifted/Talented Participants | 14 | 4386 | 0 | 0 | 14 | 100 | 13 | 93 | 6 | 43 | 22.5 | 75 | 9.5 | 79 | 8.4 | 84 | 12.0 | 75 |
| Nonparticipants | 226 | 4054 | 17 | 8 | 209 | 92 | 124 | 55 | 49 | 22 | 19.6 | 65 | 7.2 | 60 | 5.7 | 57 | 11.0 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- |
| At-Risk Yes | 164 | 3971 | 17 | 10 | 147 | 90 | 73 | 45 | 27 | 16 | 18.7 | 62 | 6.7 | 56 | 5.4 | 54 | 10.4 | 65 |
| No | 76 | 4295 | 0 | 0 | 76 | 100 | 64 | 84 | 28 | 37 | 22.2 | 74 | 8.6 | 72 | 7.0 | 70 | 12.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
| Career/Technical Participants | 205 | 4072 | 14 | 7 | 191 | 93 | 117 | 57 | 46 | 22 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| Education Nonparticipants | 35 | 4083 | 3 | 9 | 32 | 91 | 20 | 57 | 9 | 26 | 19.7 | 66 | 7.5 | 63 | 5.9 | 59 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 001 CASTLEBERRY H S

Summary Report
U.S.HISTORY

First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\infty}{\oplus} \\ & \dot{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 237 99 <br> Students Not Tested   <br> $\quad$ Absent 3 1 <br> $\quad$ Other 0 0 <br> Total Documents Submitted 240 100 |  |  |  |  | $\begin{aligned} & \frac{2}{0} \\ & \frac{0}{0} \\ & \frac{1}{1} \end{aligned}$ |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  |  |  |  | 12 |  | 10 |  |  |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 237 | 4081 | 16 | 7 |  |  | 221 | 93 |  |  | 137 | 58 | 55 | 23 | 19.9 | 66 | 7.4 | 61 | 5.9 | 59 | 11.1 | 69 |
| Male | 132 | 4156 | 8 | 6 |  |  | 124 | 94 |  |  | 84 | 64 | 39 | 30 | 20.7 | 69 | 7.6 | 64 | 6.3 | 63 | 11.6 | 72 |
| Female | 105 | 3987 | 8 | 8 |  |  | 97 | 92 | 53 | 50 | 16 | 15 | 18.9 | 63 | 7.0 | 58 | 5.5 | 55 | 10.4 | 65 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 196 | 4045 | 15 | 8 | 181 | 92 |  |  | 111 | 57 | 39 | 20 | 19.6 | 65 | 7.2 | 60 | 5.8 | 58 | 10.8 | 68 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 38 | 4289 | 1 | 3 | 37 | 97 | 25 | 66 | 16 | 42 | 21.9 | 73 | 8.0 | 67 | 6.7 | 67 | 12.5 | 78 |
| Two or More Races | 1 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 178 | 4042 | 14 | 8 | 164 | 92 | 97 | 54 | 35 | 20 | 19.4 | 65 | 7.1 | 60 | 5.8 | 58 | 10.9 | 68 |
| Disadvantaged No | 59 | 4200 | 2 | 3 | 57 | 97 | 40 | 68 | 20 | 34 | 21.3 | 71 | 8.0 | 67 | 6.2 | 62 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 237 | 4081 | 16 | 7 | 221 | 93 | 137 | 58 | 55 | 23 | 19.9 | 66 | 7.4 | 61 | 5.9 | 59 | 11.1 | 69 |
| Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- | ---- | --- | --- | --- | --- | --- |
| No | 237 | 4081 | 16 | 7 | 221 | 93 | 137 | 58 | 55 | 23 | 19.9 | 66 | 7.4 | 61 | 5.9 | 59 | 11.1 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 39 | 3654 | 15 | 38 | 24 | 62 | 8 | 21 | 0 | 0 | 14.8 | 49 | 5.3 | 44 | 4.3 | 43 | 7.9 | 49 |
| Proficient Non-LEP (Monitored 1st Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 2 | --- | - | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Other Non-LEP | 193 | 4170 | 1 | 1 | 192 | 99 | 127 | 66 | 54 | 28 | 20.9 | 70 | 7.8 | 65 | 6.3 | 63 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 237 | 4081 | 16 | 7 | 221 | 93 | 137 | 58 | 55 | 23 | 19.9 | 66 | 7.4 | 61 | 5.9 | 59 | 11.1 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 39 | 3654 | 15 | 38 | 24 | 62 | 8 | 21 | 0 | 0 | 14.8 | 49 | 5.3 | 44 | 4.3 | 43 | 7.9 | 49 |
| Nonparticipants | 198 | 4165 | 1 | 1 | 197 | 99 | 129 | 65 | 55 | 28 | 20.9 | 70 | 7.7 | 65 | 6.3 | 63 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 11 | 3955 | 2 | 18 | 9 | 82 | 5 | 45 | 2 | 18 | 18.9 | 63 | 6.4 | 53 | 4.8 | 48 | 10.6 | 66 |
| No | 226 | 4087 | 14 | 6 | 212 | 94 | 132 | 58 | 53 | 23 | 19.9 | 66 | 7.4 | 62 | 6.0 | 60 | 11.1 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 14 | 4386 | 0 | 0 | 14 | 100 | 13 | 93 | 6 | 43 | 22.5 | 75 | 9.5 | 79 | 8.4 | 84 | 12.0 | 75 |
| Nonparticipants | 223 | 4062 | 16 | 7 | 207 | 93 | 124 | 56 | 49 | 22 | 19.7 | 66 | 7.2 | 60 | 5.8 | 58 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 161 | 3980 | 16 | 10 | 145 | 90 | 73 | 45 | 27 | 17 | 18.8 | 63 | 6.8 | 56 | 5.5 | 55 | 10.4 | 65 |
| No | 76 | 4295 | 0 | 0 | 76 | 100 | 64 | 84 | 28 | 37 | 22.2 | 74 | 8.6 | 72 | 7.0 | 70 | 12.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 204 | 4076 | 13 | 6 | 191 | 94 | 117 | 57 | 46 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.1 | 69 |
| Education Nonparticipants | 33 | 4113 | 3 | 9 | 30 | 91 | 20 | 61 | 9 | 27 | 20.3 | 68 | 7.6 | 63 | 6.1 | 61 | 11.1 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD Campus: 001 CASTLEBERRY H S

Summary Report
U.S.HISTORY

Retested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


