STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
District: 220-917 CASTLEBERRY ISD
ALGEBRA I
All Students
Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & \vdots \\ & \vdots \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested Students Not Teste Absent Other | Number Percent <br> 329 99 <br>   <br> 3 1 <br> 1 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | 333100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 |  |  |  | 12 | 14 |  | 11 |  | 6 |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 329 | 3904 | 82 |  |  | 25 | 247 |  |  | 75 | 143 | 43 | 55 | 17 | 6.1 | 56 | 6.5 | 54 | 7.6 | 55 | 6.5 | 59 | 3.4 | 57 |
| Male <br> Female <br> No Information Provided |  |  | 189 | 3837 | 53 |  |  | 28 | 136 |  |  | 72 | 71 | 38 | 26 | 14 | 5.7 | 52 | 6.4 | 53 | 7.1 | 51 | 6.1 | 56 | 3.3 | 55 |
|  |  | 140 | 3994 | 29 | 21 |  |  | 111 | 79 | 72 | 51 | 29 | 21 | 6.6 | 60 | 6.7 | 56 | 8.4 | 60 | 6.9 | 63 | 3.6 | 60 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- |  | --- | --- | --- |  | --- |  | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 263 | 3895 | 65 | 25 | 198 |  |  | 75 | 115 | 44 | 43 | 16 | 6.0 | 55 | 6.5 | 54 | 7.7 | 55 | 6.4 | 58 | 3.4 | 57 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 3 | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 5 | 3988 | 1 | 20 | 4 | 80 | 3 | 60 | 1 | 20 | 7.0 | 64 | 7.4 | 62 | 8.6 | 61 | 7.0 | 64 | 3.2 | 53 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 56 | 3935 | 16 | 29 | 40 | 71 | 24 | 43 | 10 | 18 | 6.3 | 57 | 6.7 | 56 | 7.4 | 53 | 6.4 | 59 | 3.5 | 58 |
|  |  | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  |  | 0 | --- | --- | --- |  | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- |  | --- |
| Economically Disadvantaged | Yes | 265 | 3876 | 65 | 25 | 200 | 75 | 108 | 41 | 39 | 15 | 6.0 | 55 | 6.5 | 54 | 7.5 | 54 | 6.3 | 57 | 3.4 | 56 |
|  |  | 64 | 4018 | 17 | 27 | 47 | 73 | 35 | 55 | 16 | 25 | 6.5 | 59 | 6.9 | 57 | 8.2 | 59 | 7.2 | 65 | 3.6 | 60 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 329 | 3904 | 82 | 25 | 247 | 75 | 143 | 43 | 55 | 17 | 6.1 | 56 | 6.5 | 54 | 7.6 | 55 | 6.5 | 59 | 3.4 | 57 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | -.- |  | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |
| Migrant | Yes | 2 | $\stackrel{--}{-}$ | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | $\cdots$ | $\cdots$ | 7.7 | --- | --- | --- | --- | --- |
|  |  | 327 | 3905 | 81 | 25 | 246 | 75 | 143 | 44 | 55 | 17 | 6.1 | 56 | 6.5 | 55 | 7.7 | 55 | 6.5 | 59 | 3.4 | 57 |
|  | No Information Provided | 0 | --- |  | --- |  | --- |  | --- | --- | --- |  | --- |  | --- |  | --- |  |  |  |  |
| Limited English Proficient | Current LEP | 72 | 3653 | 32 | 44 | 40 | 56 | 16 | 22 | 4 | 6 | 5.2 | 47 | 5.0 | 42 | 5.9 | 42 | 5.1 | 47 | 2.9 | 49 |
|  | Non-LEP (Monitored 1st Year) | 18 | 4076 | 0 | 0 | 18 | 100 | 12 | 67 | 3 | 17 | 6.4 | 59 | 7.4 | 62 | 9.6 | 68 | 8.1 | 73 | 3.8 | 63 |
|  | Non-LEP (Monitored 2nd Year) | 13 | 3967 | 2 | 15 | 11 | 85 | 7 | 54 | 2 | 15 | 6.5 | 59 | 6.5 | 54 | 8.5 | 60 | 6.8 | 62 | 3.9 | 65 |
|  | Other Non-LEP | 226 | 3966 | 48 | 21 | 178 | 79 | 108 | 48 | 46 | 20 | 6.4 | 58 | 7.0 | 58 | 8.0 | 57 | 6.7 | 61 | 3.5 | 59 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 329 | 3904 | 82 | 25 | 247 | 75 | 143 | 43 | 55 | 17 | 6.1 | 56 | 6.5 | 54 | 7.6 | 55 | 6.5 | 59 | 3.4 | 57 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 71 | 3655 | 32 | 45 | 39 | 55 | 16 | 23 | 4 | 6 | 5.2 | 47 | 5.0 | 41 | 5.9 | 42 | 5.2 | 47 | 2.9 | 49 |
|  | Nonparticipants | 258 | 3972 | 50 | 19 | 208 | 81 | 127 | 49 | 51 | 20 | 6.4 | 58 | 7.0 | 58 | 8.1 | 58 | 6.8 | 62 | 3.6 | 59 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 25 | 3381 | 20 | 80 | 5 | 20 | 1 | 4 | 0 | 0 | 3.5 | 32 | 3.9 | 32 | 3.9 | 28 | 3.6 | 32 | 2.2 | 37 |
|  | No | 304 | 3947 | 62 | 20 | 242 | 80 | 142 | 47 | 55 | 18 | 6.3 | 58 | 6.8 | 56 | 8.0 | 57 | 6.7 | 61 | 3.5 | 59 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 19 | 4375 | 1 | 5 | 18 | 95 | 15 | 79 | 9 | 47 | 8.0 | 73 | 8.9 | 75 | 10.6 | 76 | 8.2 | 75 | 4.3 | 72 |
|  | Nonparticipants | 310 | 3875 | 81 | 26 | 229 | 74 | 128 | 41 | 46 | 15 | 6.0 | 55 | 6.4 | 53 | 7.5 | 53 | 6.4 | 58 | 3.4 | 56 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 253 | 3801 | 79 | 31 | 174 | 69 | 89 | 35 | 28 | 11 | 5.7 | 52 | 6.0 | 50 | 7.0 | 50 | 5.9 | 54 | 3.2 | 54 |
|  | No | 76 | 4244 | 3 | 4 | 73 | 96 | 54 | 71 | 27 | 36 | 7.6 | 69 | 8.3 | 69 | 9.9 | 71 | 8.2 | 74 | 4.1 | 68 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 238 | 3800 | 74 | 31 | 164 | 69 | 87 | 37 | 24 | 10 | 5.6 | 51 | 6.0 | 50 | 7.0 | 50 | 6.0 | 55 | 3.3 | 54 |
|  | Nonparticipants | 91 | 4174 | 8 | 9 | 83 | 91 | 56 | 62 | 31 | 34 | 7.5 | 68 | 7.9 | 65 | 9.4 | 67 | 7.7 | 70 | 3.9 | 65 |
|  | No Information Provided | 0 | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD
Summary Report
ALGEBRA I
Report Date: SPRING 2017
First-Time Tested Students Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\dot{\otimes}} \\ & \dot{N} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 257 100 <br> Students Not Tested   <br> $\quad$ Absent 1 0 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 258 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 |  |  |  | 12 | 14 |  | 11 |  | 6 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# |  | \# | \% |
| All Students | 257 | 4029 | 40 | 16 |  |  | 217 | 84 |  |  | 142 | 55 | 55 | 21 | 6.7 | 61 | 7.3 | 61 | 8.5 | 61 | 7.1 | 65 | 3.7 | 61 |
| Male | 144 | 3966 | 26 | 18 |  |  | 118 | 82 |  |  | 71 | 49 | 26 | 18 | 6.4 | 58 | 7.2 | 60 | 7.9 | 57 | 6.8 | 62 | 3.5 | 59 |
| Female | 113 | 4109 | 14 | 12 |  |  | 99 | 88 | 71 | 63 | 29 | 26 | 7.2 | 65 | 7.4 | 61 | 9.3 | 66 | 7.5 | 68 | 3.8 | 64 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 208 | 4010 | 34 | 16 | 174 | 84 |  |  | 114 | 55 | 43 | 21 | 6.6 | 60 | 7.2 | 60 | 8.5 | 61 | 7.0 | 64 | 3.6 | 61 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 41 | 4111 | 6 | 15 | 35 | 85 | 24 | 59 | 10 | 24 | 7.1 | 65 | 7.6 | 63 | 8.7 | 62 | 7.5 | 68 | 3.7 | 61 |
| Two or More Races | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 204 | 3996 | 33 | 16 | 171 | 84 | 107 | 52 | 39 | 19 | 6.6 | 60 | 7.2 | 60 | 8.3 | 59 | 6.9 | 63 | 3.6 | 60 |
| Disadvantaged No | 53 | 4157 | 7 | 13 | 46 | 87 | 35 | 66 | 16 | 30 | 7.1 | 65 | 7.6 | 63 | 9.3 | 66 | 8.0 | 72 | 3.8 | 64 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 257 | 4029 | 40 | 16 | 217 | 84 | 142 | 55 | 55 | 21 | 6.7 | 61 | 7.3 | 61 | 8.5 | 61 | 7.1 | 65 | 3.7 | 61 |
| Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | --- | --- | ---- | ---- | ---- | ---- | ---- | --- | ---- | --- | --- | ---- | --- | ---- | ---- | ---- | ---- | ---- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 257 | 4029 | 40 | 16 | 217 | 84 | 142 | 55 | 55 | 21 | 6.7 | 61 | 7.3 | 61 | 8.5 | 61 | 7.1 | 65 | 3.7 | 61 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 44 | 3756 | 16 | 36 | 28 | 64 | 15 | 34 | 4 | 9 | 6.0 | 55 | 5.8 | 49 | 6.3 | 45 | 5.5 | 50 | 3.1 | 52 |
| Proficient Non-LEP (Monitored 1st Year) | 18 | 4076 | 0 | 0 | 18 | 100 | 12 | 67 | 3 | 17 | 6.4 | 59 | 7.4 | 62 | 9.6 | 68 | 8.1 | 73 | 3.8 | 63 |
| Non-LEP (Monitored 2nd Year) | 10 | 4134 | 0 | 0 | 10 | 100 | 7 | 70 | 2 | 20 | 7.5 | 68 | 7.3 | 61 | 9.8 | 70 | 7.7 | 70 | 4.3 | 72 |
| Other Non-LEP | 185 | 4083 | 24 | 13 | 161 | 87 | 108 | 58 | 46 | 25 | 6.9 | 63 | 7.6 | 63 | 8.9 | 63 | 7.4 | 67 | 3.7 | 62 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | $\cdots$ | --- | -- | --- | --- | --- | --- | --- | --- | --7 | --- | --- | --- | --- | --- | 7.1 | --- | $\cdots$ | --- |
| Nonparticipants | 257 | 4029 | 40 | 16 | 217 | 84 | 142 | 55 | 55 | 21 | 6.7 | 61 | 7.3 | 61 | 8.5 | 61 | 7.1 | 65 | 3.7 | 61 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 43 | 3761 | 16 | 37 | 27 | 63 | 15 | 35 | 4 | 9 | 6.0 | 55 | 5.8 | 48 | 6.4 | 46 | 5.6 | 51 | 3.2 | 53 |
| Nonparticipants | 214 | 4083 | 24 | 11 | 190 | 89 | 127 | 59 | 51 | 24 | 6.9 | 63 | 7.6 | 63 | 9.0 | 64 | 7.4 | 67 | 3.8 | 63 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |
| Special Education Yes | 14 | 3480 | 9 | 64 | 5 | 36 | , | 7 | 0 | 0 | 3.6 | 33 | 4.9 | 40 | 4.9 | 35 | 4.0 | 36 | 2.2 | 37 |
| No | 243 | 4060 | 31 | 13 | 212 | 87 | 141 | 58 | 55 | 23 | 6.9 | 63 | 7.4 | 62 | 8.7 | 62 | 7.3 | 66 | 3.7 | 62 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 18 | 4437 | 0 | 0 | 18 | 100 | 15 | 83 | 9 | 50 | 8.2 | 75 | 9.3 | 77 | 10.9 | 78 | 8.6 | 78 | 4.5 | 75 |
| Nonparticipants | 239 | 3998 | 40 | 17 | 199 | 83 | 127 | 53 | 46 | 19 | 6.6 | 60 | 7.1 | 59 | 8.3 | 60 | 7.0 | 64 | 3.6 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 183 | 3931 | 39 | 21 | 144 | 79 | 88 | 48 | 28 | 15 | 6.3 | 58 | 6.8 | 57 | 7.9 | 56 | 6.6 | 60 | 3.4 | 57 |
| No | 74 | 4272 | 1 | 1 | 73 | 99 | 54 | 73 | 27 | 36 | 7.7 | 70 | 8.4 | 70 | 10.0 | 72 | 8.3 | 76 | 4.2 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 172 | 3933 | 36 | 21 | 136 | 79 | 86 | 50 | 24 | 14 | 6.2 | 57 | 6.9 | 57 | 8.0 | 57 | 6.7 | 61 | 3.5 | 58 |
| Education Nonparticipants | 85 | 4223 | 4 | 5 | 81 | 95 | 56 | 66 | 31 | 36 | 7.7 | 70 | 8.1 | 68 | 9.6 | 69 | 8.0 | 72 | 4.0 | 66 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
District: 220-917 CASTLEBERRY ISD
ALGEBRA I
Retested Students

| Administration Summary |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & \vdots \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\dot{\otimes}} \\ & \dot{N} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |
|  Number Percent <br> Students Tested 72 96 <br> Students Not Tested   <br> $\quad$ Absent 2 3 <br> $\quad$ Other 1 1 <br> Total Documents Submitted 75 100 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend |  |  |  |  | 11 | 12 |  | 14 |  | 11 |  | 6 |  |
| --- = No Data Reported For Fewer Than Five Students |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 72 | 3457 | 42 | 58 |  |  | 30 | 42 |  |  | 1 | 1 | 0 | 0 | 3.9 | 36 | 3.9 | 32 | 4.5 | 32 | 4.1 | 37 | 2.7 | 44 |
| Male | 45 | 3425 | 27 | 60 |  |  | 18 | 40 |  |  | 0 | 0 | 0 | 0 | 3.7 | 34 | 3.8 | 32 | 4.3 | 31 | 3.9 | 36 | 2.6 | 44 |
| Female | 27 | 3509 | 15 | 56 |  |  | 12 | 44 | 1 | 4 | 0 | 0 | 4.3 | 39 | 4.0 | 33 | 4.9 | 35 | 4.4 | 40 | 2.7 | 44 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 55 | 3461 | 31 | 56 | 24 | 44 |  |  | 1 | 2 | 0 | 0 | 3.8 | 35 | 3.7 | 31 | 4.7 | 34 | 4.3 | 39 | 2.6 | 44 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 15 | 3451 | 10 | 67 | 5 | 33 | 0 | 0 | 0 | 0 | 4.1 | 38 | 4.3 | 36 | 3.9 | 28 | 3.6 | 33 | 2.9 | 48 |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 61 | 3476 | 32 | 52 | 29 | 48 | 1 | 2 | 0 | 0 | 4.0 | 36 | 4.0 | 33 | 4.8 | 34 | 4.2 | 39 | 2.7 | 45 |
| Disadvantaged No | 11 | 3346 | 10 | 91 | 1 | 9 | 0 | 0 | 0 | 0 | 3.5 | 32 | 3.5 | 29 | 3.3 | 23 | 3.4 | 31 | 2.5 | 42 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 72 | 3457 | 42 | 58 | 30 | 42 | 1 | 1 | 0 | 0 | 3.9 | 36 | 3.9 | 32 | 4.5 | 32 | 4.1 | 37 | 2.7 | 44 |
| Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | --- | --- | ---- | ---- | ---- | ---- | ---- | --- | ---- | ---- | ---- | ---- | --- | ---- | ---- | ---- | ---- | ---- |
| Migrant Yes | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 70 | 3452 | 41 | 59 | 29 | 41 | 1 | 1 | 0 | 0 | 3.9 | 36 | 3.8 | 32 | 4.5 | 32 | 4.1 | 37 | 2.6 | 44 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 28 | 3491 | 16 | 57 | 12 | 43 | 1 | 4 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.3 | 38 | 4.5 | 41 | 2.6 | 43 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 41 | 3436 | 24 | 59 | 17 | 41 | 0 | 0 | 0 | 0 | 4.0 | 37 | 4.0 | 34 | 4.0 | 29 | 3.9 | 35 | 2.7 | 45 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | $\stackrel{--}{-7}$ | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | $\cdots$ | --- | --- | --- | --- | --- | $\cdots$ | --- |
| Nonparticipants | 72 | 3457 | 42 | 58 | 30 | 42 | 1 | 1 | 0 | 0 | 3.9 | 36 | 3.9 | 32 | 4.5 | 32 | 4.1 | 37 | 2.7 | 44 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 28 | 3491 | 16 | 57 | 12 | 43 | 1 | 4 | 0 | 0 | 3.9 | 35 | 3.6 | 30 | 5.3 | 38 | 4.5 | 41 | 2.6 | 43 |
| Nonparticipants | 44 | 3434 | 26 | 59 | 18 | 41 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.0 | 34 | 4.0 | 29 | 3.9 | 35 | 2.7 | 45 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 11 | 3255 | 11 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 3.4 | 31 | 2.6 | 22 | 2.7 | 19 | 3.0 | 27 | 2.2 | 36 |
| No | 61 | 3493 | 31 | 51 | 30 | 49 | 1 | 2 | 0 | 0 | 4.0 | 37 | 4.1 | 34 | 4.9 | 35 | 4.3 | 39 | 2.7 | 46 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 71 | 3459 | 41 | 58 | 30 | 42 | 1 | 1 | 0 | 0 | 3.9 | 36 | 3.9 | 32 | 4.5 | 32 | 4.1 | 38 | 2.7 | 45 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 70 | 3463 | 40 | 57 | 30 | 43 | 1 | 1 | 0 | 0 | 4.0 | 36 | 3.9 | 32 | 4.5 | 32 | 4.2 | 38 | 2.7 | 45 |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 66 | 3454 | 38 | 58 | 28 | 42 | 1 | 2 | 0 | 0 | 3.9 | 36 | 3.9 | 32 | 4.4 | 31 | 4.2 | 38 | 2.7 | 45 |
| Education Nonparticipants | 6 | 3483 | 4 | 67 | 2 | 33 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.0 | 33 | 6.2 | 44 | 3.5 | 32 | 2.3 | 39 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
BIOLOGY
All Students


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

BIOLOGY
First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\mathbb{O}} \\ & \Sigma \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 248 99 <br> Students Not Tested   <br> $\quad$ Absent 2 1 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted $\quad 250100$ |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 | 11 |  | 10 |  | 11 |  | 11 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 248 | 4005 | 38 | 15 |  |  | 210 | 85 |  |  | 119 | 48 | 29 | 12 | 6.2 | 57 | 6.7 | 61 | 6.0 | 60 | 6.3 | 57 | 6.6 | 60 |
| Male | 137 | 3996 | 24 | 18 |  |  | 113 | 82 |  |  | 62 | 45 | 17 | 12 | 6.1 | 55 | 6.4 | 58 | 5.9 | 59 | 6.2 | 57 | 6.5 | 59 |
| Female | 111 | 4016 | 14 | 13 |  |  | 97 | 87 | 57 | 51 | 12 | 11 | 6.4 | 59 | 7.1 | 64 | 6.0 | 60 | 6.3 | 57 | 6.7 | 61 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 200 | 3960 | 33 | 17 | 167 | 84 |  |  | 91 | 46 | 19 | 10 | 6.1 | 55 | 6.5 | 59 | 5.8 | 58 | 6.1 | 55 | 6.4 | 58 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 3 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | $\stackrel{--}{ }$ | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 38 | 4190 | 3 | 8 | 35 | 92 | 23 | 61 | 8 | 21 | 6.8 | 62 | 7.4 | 67 | 6.9 | 69 | 7.2 | 65 | 7.5 | 68 |
| Two or More Races | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 199 | 3992 | 29 | 15 | 170 | 85 | 90 | 45 | 22 | 11 | 6.2 | 57 | 6.7 | 61 | 5.9 | 59 | 6.1 | 56 | 6.5 | 59 |
| Disadvantaged No | 49 | 4057 | 9 | 18 | 40 | 82 | 29 | 59 | 7 | 14 | 6.3 | 58 | 6.7 | 61 | 6.4 | 64 | 6.9 | 62 | 6.9 | 63 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 248 | 4005 | 38 | 15 | 210 | 85 | 119 | 48 | 29 | 12 | 6.2 | 57 | 6.7 | 61 | 6.0 | 60 | 6.3 | 57 | 6.6 | 60 |
| Nonparticipants | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 248 | 4005 | 38 | 15 | 210 | 85 | 119 | 48 | 29 | 12 | 6.2 | 57 | 6.7 | 61 | 6.0 | 60 | 6.3 | 57 | 6.6 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 42 | 3621 | 17 | 40 | 25 | 60 | 7 | 17 | 0 | 0 | 4.7 | 42 | 5.3 | 48 | 4.5 | 45 | 4.3 | 39 | 4.3 | 39 |
| Proficient Non-LEP (Monitored 1st Year) | 17 | 4007 | 0 | 0 | 17 | 100 | 7 | 41 | 1 | 6 | 6.4 | 58 | 6.5 | 59 | 6.4 | 64 | 6.5 | 59 | 6.7 | 61 |
| Non-LEP (Monitored 2nd Year) | 10 | 4061 | 0 | 0 | 10 | 100 | 6 | 60 | 1 | 10 | 6.7 | 61 | 7.5 | 68 | 5.6 | 56 | 6.5 | 59 | 7.0 | 64 |
| Other Non-LEP | 179 | 4092 | 21 | 12 | 158 | 88 | 99 | 55 | 27 | 15 | 6.6 | 60 | 7.0 | 64 | 6.3 | 63 | 6.7 | 61 | 7.1 | 64 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- |
| Nonparticipants | 248 | 4005 | 38 | 15 | 210 | 85 | 119 | 48 | 29 | 12 | 6.2 | 57 | 6.7 | 61 | 6.0 | 60 | 6.3 | 57 | 6.6 | 60 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 41 | 3621 | 17 | 41 | 24 | 59 | 7 | 17 | 0 | 0 | 4.7 | 42 | 5.2 | 47 | 4.5 | 45 | 4.2 | 39 | 4.3 | 39 |
| Nonparticipants | 207 | 4081 | 21 | 10 | 186 | 90 | 112 | 54 | 29 | 14 | 6.6 | 60 | 7.0 | 64 | 6.2 | 62 | 6.7 | 60 | 7.0 | 64 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 14 | 3566 | 7 | 50 | 7 | 50 | , | 7 | 0 | 0 | 4.7 | 43 | 4.6 | 42 | 4.1 | 41 | 4.1 | 37 | 4.1 | 38 |
| No | 234 | 4031 | 31 | 13 | 203 | 87 | 118 | 50 | 29 | 12 | 6.3 | 58 | 6.8 | 62 | 6.1 | 61 | 6.4 | 58 | 6.7 | 61 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 23 | 4675 | 0 | 0 | 23 | 100 | 22 | 96 | 13 | 57 | 8.9 | 81 | 9.2 | 83 | 7.9 | 79 | 8.9 | 81 | 9.6 | 87 |
| Nonparticipants | 225 | 3936 | 38 | 17 | 187 | 83 | 97 | 43 | 16 | 7 | 6.0 | 54 | 6.4 | 59 | 5.8 | 58 | 6.0 | 54 | 6.3 | 57 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 178 | 3872 | 35 | 20 | 143 | 80 | 64 | 36 | 8 | 4 | 5.7 | 52 | 6.1 | 56 | 5.5 | 55 | 5.7 | 52 | 5.9 | 54 |
| No | 70 | 4343 | 3 | 4 | 67 | 96 | 55 | 79 | 21 | 30 | 7.6 | 69 | 8.2 | 75 | 7.1 | 71 | 7.7 | 70 | 8.3 | 75 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 210 | 3982 | 33 | 16 | 177 | 84 | 96 | 46 | 21 | 10 | 6.1 | 56 | 6.6 | 60 | 5.8 | 58 | 6.2 | 56 | 6.5 | 59 |
| Education Nonparticipants | 38 | 4130 | 5 | 13 | 33 | 87 | 23 | 61 | 8 | 21 | 6.9 | 62 | 7.3 | 67 | 6.6 | 66 | 6.8 | 62 | 6.9 | 63 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

BIOLOGY
Retested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

ENGLISH I
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  |
|  Number Percent <br> Students Tested 341 100 <br> Students Not Tested   <br> $\quad$ Absent 1 0 <br> Other 0 0 <br> Total Documents Submitted 342 100 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 을 } \\ & \text { 荋 } \end{aligned}$ |  |
|  |  |  |  |  | Number of Points Possible |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  |  |  |  | Number of Points Scored |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 341 | 3819 | 148 | 43 |  |  | 193 | 57 |  |  | 128 | 38 | 11 | 3 | 5.0 | 63 | 7.2 | 55 | 7.8 | 60 | 8.3 | 52 | 5.5 | 61 | 6.0 | 67 |
| Male | 194 | 3766 | 94 | 48 |  |  | 100 | 52 |  |  | 65 | 34 | 6 | 3 | 4.8 | 60 | 6.9 | 53 | 7.5 | 58 | 7.8 | 49 | 5.4 | 60 | 5.8 | 64 |
| Female | 147 | 3889 | 54 | 37 |  |  | 93 | 63 | 63 | 43 | 5 | 3 | 5.3 | 66 | 7.6 | 59 | 8.1 | 62 | 8.9 | 56 | 5.6 | 62 | 6.3 | 70 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 279 | 3809 | 122 | 44 | 157 | 56 |  |  | 105 | 38 | 5 | 2 | 4.9 | 62 | 7.2 | 56 | 7.7 | 59 | 8.3 | 52 | 5.4 | 60 | 6.0 | 67 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 4 | --- | -- | --- | -- | --- |  |  | -- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
| Black or African American | 5 | 3827 | 2 | 40 | 3 | 60 | 1 | 20 | 0 | 0 | 5.4 | 68 | 5.6 | 43 | 9.4 | 72 | 8.8 | 55 | 5.6 | 62 | 6.2 | 69 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | $\cdots$ | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
| White | 50 | 3856 | 21 | 42 | 29 | 58 | 19 | 38 | 5 | 10 | 5.3 | 66 | 7.2 | 56 | 7.9 | 60 | 8.2 | 52 | 5.9 | 66 | 5.9 | 66 |
| Two or More Races | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 276 | 3799 | 123 | 45 | 153 | 55 | 99 | 36 | 6 | 2 | 4.9 | 62 | 7.1 | 55 | 7.7 | 59 | 8.2 | 51 | 5.4 | 60 | 6.0 | 66 |
| Disadvantaged No | 65 | 3905 | 25 | 38 | 40 | 62 | 29 | 45 | 5 | 8 | 5.3 | 66 | 7.7 | 59 | 8.2 | 63 | 8.8 | 55 | 5.7 | 64 | 6.2 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 340 | 3821 | 147 | 43 | 193 | 57 | 128 | 38 | 11 | 3 | 5.0 | 63 | 7.2 | 56 | 7.8 | 60 | 8.3 | 52 | 5.5 | 61 | 6.0 | 67 |
| Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
|  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant $\begin{array}{r}\text { Yes } \\ \\ \text { No }\end{array}$ | 1 | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
| No | 340 | 3820 | 147 | 43 | 193 | 57 | 128 | 38 | 11 | 3 | 5.0 | 63 | 7.2 | 55 | 7.8 | 60 | 8.3 | 52 | 5.5 | 61 | 6.0 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
| Limited English Current LEP | 77 | 3486 | 60 | 78 | 17 | 22 | 4 | 5 | 0 | 0 | 3.7 | 47 | 5.5 | 42 | 6.1 | 47 | 6.5 | 40 | 4.2 | 46 | 4.6 | 52 |
| Proficient Non-LEP (Monitored 1st Year) | 17 | 3896 | 3 | 18 | 14 | 82 | 8 | 47 | 0 | 0 | 5.2 | 65 | 7.9 | 61 | 8.1 | 62 | 8.9 | 56 | 6.1 | 68 | 6.5 | 72 |
| Non-LEP (Monitored 2nd Year) | 15 | 3952 | 5 | 33 | 10 | 67 | 9 | 60 | , | 0 | 5.5 | 69 | 8.6 | 66 | 8.5 | 65 | 8.8 | 55 | 6.3 | 70 | 6.1 | 68 |
| Other Non-LEP | 232 | 3915 | 80 | 34 | 152 | 66 | 107 | 46 | 11 | 5 | 5.4 | 67 | 7.6 | 59 | 8.3 | 63 | 8.8 | 55 | 5.8 | 65 | 6.4 | 71 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- |
| Bilingual Participants | 0 | 8 | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | $\cdots$ |  | --- | --- | -- | $\cdots$ | --- |
| Nonparticipants | 341 | 3819 | 148 | 43 | 193 | 57 | 128 | 38 | 11 | 3 | 5.0 | 63 | 7.2 | 55 | 7.8 | 60 | 8.3 | 52 | 5.5 | 61 | 6.0 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -.- | --- | --- |
| ESL Participants | 76 | 3485 | 59 | 78 | 17 | 22 | 4 | 5 | 0 | 0 | 3.7 | 46 | 5.4 | 42 | 6.1 | 47 | 6.5 | 41 | 4.2 | 46 | 4.6 | 51 |
| Nonparticipants | 265 | 3915 | 89 | 34 | 176 | 66 | 124 | 47 | 11 | 4 | 5.4 | 67 | 7.7 | 59 | 8.2 | 63 | 8.8 | 55 | 5.9 | 65 | 6.4 | 71 |
| No Information Provided | 0 | --- |  | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 27 | 3338 | 25 | 93 | 2 | 7 | 1 | 4 | 0 | 0 | 3.2 | 40 | 4.3 | 33 | 5.0 | 38 | 6.1 | 38 | 3.6 | 40 | 4.0 | 44 |
| No | 314 | 3860 | 123 | 39 | 191 | 61 | 127 | 40 | 11 | 4 | 5.2 | 65 | 7.5 | 57 | 8.0 | 62 | 8.5 | 53 | 5.7 | 63 | 6.2 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
| Gifted/Talented Participants | 23 | 4420 | 0 | 0 | 23 | 00 | 22 | 96 | 6 | 26 | 6.9 | 86 | 10.3 | 79 | 11.0 | 85 | 10.5 | 66 | 7.4 | 82 | 8.3 | 92 |
| Nonparticipants | 318 | 3776 | 148 | 47 | 170 | 53 | 106 | 33 | 5 | 2 | 4.9 | 61 | 7.0 | 54 | 7.5 | 58 | 8.1 | 51 | 5.3 | 59 | 5.8 | 65 |
| No Information Provided | 0 | - | --- |  | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | 7.5 | --- | --- | --- | --- | --- | --- |  |
| At-Risk Yes | 269 | 3705 | 141 | 52 | 128 | 48 | 72 | 27 | 0 | 0 | 4.6 | 57 | 6.6 | 51 | 7.1 | 55 | 7.8 | 49 | 5.1 | 57 | 5.6 | 62 |
| No | 72 | 4247 | 7 | 10 | 65 | 90 | 56 | 78 | 11 | 15 | 6.5 | 82 | 9.6 | 74 | 10.1 | 78 | 10.2 | 64 | 6.8 | 76 | 7.4 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 293 | 3803 | 134 | 46 | 159 | 54 | 108 | 37 | 8 | 3 | 4.9 | 62 | 7.2 | 55 | 7.7 | 59 | 8.2 | 51 | 5.5 | 61 | 5.9 | 66 |
| Education Nonparticipants | 48 | 3915 | 14 | 29 | 34 | 71 | 20 | 42 | 3 | 6 | 5.5 | 68 | 7.5 | 58 | 8.2 | 63 | 9.0 | 56 | 5.7 | 63 | 6.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

ENGLISH I
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
District: 220-917 CASTLEBERRY ISD

ENGLISH I
First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

First-Time Tested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores. STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## ENGLISH I <br> Retested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |  | 6 |  |
| Students Tested Students Not Test Absent Other | Number Percent <br> 92 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $92 \quad 100$ |  |  |  |  |  |  |  |  |  | Number of Points Possible |  |  |  |  |  |  |  |  |  |
| Legend$---=$ No Data Reported For Fewer Than Five StudentsAll Students |  |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  |  | 9 |  |
|  |  | Number of Points Scored |  |  |  |  |  |  |  |  |  |
|  |  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \% | \# | \% |
|  |  |  | 92 | 3496 | 74 |  |  | 80 | 18 |  |  | 20 | 4 | 4 | 0 | 0 | 3.7 | 47 | 5.5 | 42 | 5.9 | 45 | 6.8 | 42 | 4.4 |  | 49 | 4.6 | 51 |
| Male <br> Female <br> No Information Provided |  |  | 57 | 3475 | 45 |  |  | 79 | 12 |  |  | 21 | 3 | 5 | 0 | 0 | 3.6 | 45 | 5.4 | 41 | 5.7 | 44 | 6.5 | 41 | 4.6 |  | 52 | 4.4 | 49 |
|  |  | 35 | 3530 | 29 | 83 |  |  | 6 | 17 |  |  | 1 | 3 | 0 | 0 | 3.9 | 49 | 5.7 | 44 | 6.2 | 47 | 7.1 | 45 | 4.1 |  | 46 | 4.9 | 55 |
|  |  | 0 | --- |  | --- |  |  |  | --- | --- | --- | --- | --- |  | --- |  | --- |  | --- |  |  | --- |  |  |  |  |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  | 77 | 3507 | 60 | 78 | 17 | 22 |  |  | 4 | 5 | 0 | 0 | 3.7 | 47 | 5.7 | 44 | 5.9 | 46 | 6.8 | 42 | 4.4 |  | 49 | 4.7 | 52 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  |  | 1 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  |  | 13 | 3429 | 12 | 92 | 1 | 8 | 0 | 0 | 0 | 0 | 3.7 | 46 | 4.6 | 36 | 5.4 | 41 | 6.6 | 41 | 4.6 |  | 51 | 4.0 | 44 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
| Economically Disadvantaged | Yes | 76 | 3498 | 60 | 79 | 16 | 21 | 2 | 3 | 0 | 0 | 3.9 | 48 | 5.6 | 43 | 6.0 | 46 | 6.7 | 42 | 4.3 |  | 48 | 4.6 | 51 |
|  | No | 16 | 3487 | 14 | 88 | 2 | 13 | 2 | 13 | 0 | 0 | 3.1 | 38 | 5.2 | 40 | 5.3 | 41 | 7.1 | 45 | 5.3 |  | 58 | 4.6 | 51 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
| Title I, Part A | Participants | 91 | 3499 | 73 | 80 | 18 | 20 | 4 | 4 | 0 | 0 | 3.7 | 47 | 5.5 | 43 | 5.9 | 45 | 6.8 | 42 | 4.4 |  | 49 | 4.6 | 51 |
|  | Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
| Migrant | Yes | 1 | $\stackrel{--}{-}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  | No | 91 | 3496 | 73 | 80 | 18 | 20 | 4 | 4 | 0 | 0 | 3.7 | 47 | 5.5 | 42 | 5.9 | 45 | 6.7 | 42 | 4.5 |  | 50 | 4.6 | 51 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
| Limited English Proficient | Current LEP | 34 | 3442 | 29 | 85 | 5 | 15 | 0 | 0 | 0 | 0 | 3.6 | 45 | 4.9 | 38 | 5.7 | 44 | 6.4 | 40 | 4.3 |  | 48 | 4.4 | 48 |
|  | Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) | 0 5 | --- | 4 | --- | 1 | --- | 0 | 0 | 0 | 0 | --- 3.8 | --- | ---1 7.2 | --- | 7.0 | --- | 7.2 | --- | ---8 |  | 53 | 4.4 | 49 |
|  | Other Non-LEP | 53 | 3520 | 41 | 77 | 12 | 23 | 4 | 8 | 0 | 0 | 3.8 | 48 | 5.7 | 44 | 5.9 | 45 | 6.9 | 43 | 4.5 |  | 50 | 4.8 | 53 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- |  |
| Bilingual | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  | Nonparticipants | 92 | 3496 | 74 | 80 | 18 | 20 | 4 | 4 | 0 | 0 | 3.7 | 47 | 5.5 | 42 | 5.9 | 45 | 6.8 | 42 | 4.4 |  | 49 | 4.6 | 51 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | -- |  |
| ESL | Participants | 34 | 3442 | 29 | 85 | 5 | 15 | 0 | 0 | 0 | 0 | 3.6 | 45 | 4.9 | 38 | 5.7 | 44 | 6.4 | 40 | 4.3 |  | 48 | 4.4 | 48 |
|  | Nonparticipants | 58 | 3527 | 45 | 78 | 13 | 22 | 4 | 7 | 0 | 0 | 3.8 | 48 | 5.8 | 45 | 6.0 | 46 | 7.0 | 44 | 4.5 |  | 50 | 4.8 | 53 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- |  |
| Special Education | Yes | 14 | 3330 | 14 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 3.4 | 42 | 4.1 | 32 | 4.6 | 35 | 6.3 | 39 | 3.6 |  | 40 | 3.9 | 43 |
|  | No | 78 | 3526 | 60 | 77 | 18 | 23 | 4 | 5 | 0 | 0 | 3.8 | 47 | 5.7 | 44 | 6.1 | 47 | 6.8 | 43 | 4.6 |  | 51 | 4.7 | 53 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  | Nonparticipants | 92 | 3496 | 74 | 80 | 18 | 20 | 4 | 4 | 0 | 0 | 3.7 | 47 | 5.5 | 42 | 5.9 | 45 | 6.8 | 42 | 4.4 |  | 49 | 4.6 | 51 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
| At-Risk | Yes | 90 | 3492 | 73 | 81 | 17 | 19 | 4 | 4 | 0 | 0 | 3.7 | 46 | 5.5 | 43 | 5.9 | 45 | 6.7 | 42 | 4.4 |  | 49 | 4.6 | 51 |
|  | No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- |
| Career/Technical Education | Participants | 82 | 3501 | 66 | 80 | 16 | 20 | 4 | 5 | 0 | 0 | 3.8 | 47 | 5.6 | 43 | 5.9 | 45 | 6.7 | 42 | 4.4 |  | 49 | 4.7 | 52 |
|  | Nonparticipants | 10 | 3453 | 8 | 80 | 2 | 20 | 0 | 0 | 0 | 0 | 3.3 | 41 | 4.5 | 35 | 6.0 | 46 | 7.0 | 44 | 4.7 |  | 52 | 4.1 | 46 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- |  |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

ENGLISH I
Retested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  |
|  Number Percent <br> Students Tested 354 98 <br> Students Not Tested   <br> $\quad$ Absent 6 2 <br> Other 1 0 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 을 } \\ & \text { 言 } \end{aligned}$ |  |
| Total Documents Submitted $361 \quad 100$ |  |  |  |  | Number of Points Possible |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  |  |  |  | Number of Points Scored |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 354 | 3823 | 174 | 49 |  |  | 180 | 51 |  |  | 132 | 37 | 11 | 3 | 4.9 | 61 | 7.7 | 60 | 7.6 | 58 | 8.9 | 55 | 5.8 | 64 | 6.1 | 68 |
| Male | 194 | 3717 | 112 | 58 |  |  | 82 | 42 |  |  | 55 | 28 | 4 | 2 | 4.7 | 58 | 7.1 | 55 | 7.1 | 55 | 8.2 | 51 | 5.6 | 62 | 5.6 | 63 |
| Female | 160 | 3952 | 62 | 39 |  |  | 98 | 61 | 77 | 48 | 7 | 4 | 5.1 | 64 | 8.5 | 66 | 8.2 | 63 | 9.7 | 60 | 6.0 | 67 | 6.6 | 73 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | - | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 288 | 3804 | 143 | 50 | 145 | 50 |  |  | 102 | 35 | 8 | 3 | 4.8 | 60 | 7.7 | 59 | 7.4 | 57 | 8.9 | 55 | 5.7 | 64 | 6.1 | 67 |
| American Indian or Alaska Native | 0 | --- | --- | --- | -- | --- |  |  | --- | --- | --- | --- | --- | --- | -- | --- | --- | -- | --- | --- | --- | --- | --- | --- |
| Asian | 2 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 60 | 3894 | 26 | 43 | 34 | 57 | 29 | 48 | 2 | 3 | 5.2 | 65 | 8.0 | 62 | 8.6 | 66 | 8.8 | 55 | 5.9 | 66 | 6.1 | 68 |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 284 | 3761 | 154 | 54 | 130 | 46 | 92 | 32 | 4 | 1 | 4.6 | 58 | 7.5 | 58 | 7.3 | 56 | 8.6 | 54 | 5.6 | 62 | 5.9 | 65 |
| Disadvantaged No | 70 | 4076 | 20 | 29 | 50 | 71 | 40 | 57 | 7 | 10 | 5.9 | 73 | 8.6 | 66 | 8.9 | 68 | 9.8 | 61 | 6.5 | 72 | 6.9 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 352 | 3823 | 173 | 49 | 179 | 51 | 131 | 37 | 11 | 3 | 4.9 | 61 | 7.7 | 59 | 7.6 | 59 | 8.9 | 55 | 5.8 | 64 | 6.1 | 68 |
| Nonparticipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 7.7 | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | $\cdots$ |
| No | 350 | 3825 | 172 | 49 | 178 | 51 | 131 | 37 | 11 | 3 | 4.9 | 61 | 7.7 | 60 | 7.6 | 59 | 8.9 | 55 | 5.8 | 64 | 6.1 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 83 | 3461 | 68 | 82 | 15 | 18 | 5 | 6 | 0 | 0 | 3.6 | 44 | 6.1 | 47 | 6.1 | 47 | 6.9 | 43 | 4.5 | 50 | 4.7 | 53 |
| Proficient Non-LEP (Monitored 1st Year) | 4 | --- | --- | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 19 | 3769 | 10 | 53 | 9 | 47 | 5 | 26 | 1 | 5 | 4.5 | 57 | 6.7 | 52 | 7.5 | 57 | 9.2 | 57 | 6.0 | 67 | 6.2 | 68 |
| Other Non-LEP | 248 | 3947 | 94 | 38 | 154 | 62 | 120 | 48 | 10 | 4 | 5.3 | 67 | 8.4 | 64 | 8.1 | 63 | 9.5 | 59 | 6.2 | 69 | 6.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | -- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | - | $\cdots$ | , | --- | --- | 55 | --- | --- | --- | --- |
| Nonparticipants | 354 | 3823 | 174 | 49 | 180 | 51 | 132 | 37 | 11 | 3 | 4.9 | 61 | 7.7 | 60 | 7.6 | 58 | 8.9 | 55 | 5.8 | 64 | 6.1 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 83 | 3461 | 68 | 82 | 15 | 18 | 5 | 6 | 0 | 0 | 3.6 | 44 | 6.1 | 47 | 6.1 | 47 | 6.9 | 43 | 4.5 | 50 | 4.7 | 53 |
| Nonparticipants | 271 | 3934 | 106 | 39 | 165 | 61 | 127 | 47 | 11 | 4 | 5.3 | 66 | 8.2 | 63 | 8.1 | 62 | 9.4 | 59 | 6.2 | 69 | 6.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | - | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 22 | 3187 | 22 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 2.7 | 34 | 4.1 | 31 | 4.5 | 35 | 5.5 | 35 | 3.9 | 43 | 3.3 | 36 |
| Special Education No | 332 | 3865 | 152 | 46 | 180 | 54 | 132 | 40 | 11 | 3 | 5.0 | 63 | 8.0 | 61 | 7.8 | 60 | 9.1 | 57 | 5.9 | 66 | 6.3 | 70 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 21 | 4532 | 1 | 5 | 20 | 95 | 17 | 81 | 5 | 24 | 6.9 | 86 | 11.1 | 86 | 10.7 | 82 | 11.2 | 70 | 7.8 | 86 | 7.9 | 87 |
| Nonparticipants | 333 | 3778 | 173 | 52 | 160 | 48 | 115 | 35 | 6 | 2 | 4.7 | 59 | 7.5 | 58 | 7.4 | 57 | 8.7 | 54 | 5.6 | 63 | 6.0 | 66 |
| No Information Provided | 0 |  | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- |  | --- |  | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 264 | 3640 | 170 | 64 | 94 | 36 | 54 | 20 | 2 | 1 | 4.3 | 53 | 6.8 | 52 | 6.7 | 52 | 8.0 | 50 | 5.3 | 58 | 5.5 | 61 |
| No | 90 | 4361 | 4 | 4 | 86 | 96 | 78 | 87 | 9 | 10 | 6.6 | 82 | 10.5 | 81 | 10.2 | 78 | 11.4 | 71 | 7.3 | 81 | 7.7 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 305 | 3786 | 156 | 51 | 149 | 49 | 102 | 33 | 6 | 2 | 4.8 | 59 | 7.5 | 58 | 7.4 | 57 | 8.7 | 54 | 5.7 | 63 | 6.0 | 66 |
| Education Nonparticipants | 49 | 4053 | 18 | 37 | 31 | 63 | 30 | 61 | 5 | 10 | 5.5 | 69 | 8.9 | 69 | 8.7 | 67 | 9.8 | 61 | 6.4 | 71 | 6.8 | 76 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

ENGLISH II
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
District: 220-917 CASTLEBERRY ISD

ENGLISH II
First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & \vdots \\ & \vdots \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \Sigma \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  |
|  Number Percent <br> Students Tested 276 99 <br> Students Not Tested   <br> $\quad$ Absent 2 1 <br> Other 0 0 <br> Total Documents Submitted 278 100 |  |  |  |  |  |  |  |  |  | 은000000 |  |  |  |  |  |
|  |  |  |  |  | Number of Points Possible |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  |  |  |  | Number of Points Scored |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 276 | 3933 | 111 | 40 |  |  | 165 | 60 |  |  | 130 | 47 | 11 | 4 | 5.2 | 65 | 8.3 | 64 | 8.1 | 62 | 9.5 | 59 | 6.1 | 68 | 6.5 | 72 |
| Male | 145 | 3817 | 72 | 50 |  |  | 73 | 50 |  |  | 53 | 37 | 4 | 3 | 5.0 | 62 | 7.6 | 58 | 7.6 | 58 | 8.8 | 55 | 5.9 | 65 | 6.0 | 67 |
| Female | 131 | 4060 | 39 | 30 |  |  | 92 | 70 | 77 | 59 | 7 | 5 | 5.4 | 68 | 9.1 | 70 | 8.7 | 67 | 10.2 | 64 | 6.4 | 71 | 7.0 | 78 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 218 | 3916 | 87 | 40 | 131 | 60 |  |  | 100 | 46 | 8 | 4 | 5.1 | 64 | 8.2 | 63 | 7.9 | 61 | 9.5 | 59 | 6.1 | 68 | 6.5 | 72 |
| American Indian or Alaska Native | 0 | --- | --- | --- | -- | --- |  |  | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- |
| Asian | 2 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 52 | 3989 | 19 | 37 | 33 | 63 | 29 | 56 | 2 | 4 | 5.6 | 70 | 8.6 | 66 | 8.9 | 69 | 9.3 | 58 | 6.3 | 69 | 6.4 | 71 |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 216 | 3872 | 97 | 45 | 119 | 55 | 91 | 42 | 4 | 2 | 5.0 | 62 | 8.1 | 62 | 7.8 | 60 | 9.3 | 58 | 6.0 | 67 | 6.3 | 70 |
| Disadvantaged No | 60 | 4150 | 14 | 23 | 46 | 77 | 39 | 65 | 7 | 12 | 6.1 | 76 | 9.1 | 70 | 9.1 | 70 | 10.2 | 64 | 6.7 | 74 | 7.2 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 274 | 3934 | 110 | 40 | 164 | 60 | 129 | 47 | 11 | 4 | 5.2 | 65 | 8.3 | 64 | 8.1 | 62 | 9.5 | 59 | 6.1 | 68 | 6.5 | 72 |
| Nonparticipants <br> No Information Provided | 2 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 4 | $\stackrel{--}{-}$ | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | $\cdots$ |
| No | 272 | 3937 | 109 | 40 | 163 | 60 | 129 | 47 | 11 | 4 | 5.2 | 65 | 8.3 | 64 | 8.1 | 63 | 9.5 | 59 | 6.2 | 68 | 6.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 49 | 3522 | 39 | 80 | 10 | 20 | 4 | 8 | 0 | 0 | 3.9 | 48 | 6.1 | 47 | 6.2 | 48 | 7.3 | 46 | 5.0 | 55 | 5.1 | 56 |
| Proficient Non-LEP (Monitored 1st Year) | 4 | --- | --- | --- |  | --- | -- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- |
| Non-LEP (Monitored 2nd Year) | 19 | 3769 | 10 | 53 | 9 | 47 | 5 | 26 | 1 | 5 | 4.5 | 57 | 6.7 | 52 | 7.5 | 57 | 9.2 | 57 | 6.0 | 67 | 6.2 | 68 |
| Other Non-LEP | 204 | 4047 | 60 | 29 | 144 | 71 | 119 | 58 | 10 | 5 | 5.6 | 70 | 8.9 | 69 | 8.6 | 66 | 10.0 | 63 | 6.4 | 71 | 6.8 | 76 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 276 | 3933 | 111 | 40 | 165 | 60 | 130 | 47 | 11 | 4 | 5.2 | 65 | 8.3 | 64 | 8.1 | 62 | 9.5 | 59 | 6.1 | 68 | 6.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 49 | 3522 | 39 | 80 | 10 | 20 | 4 | 8 | 0 | 0 | 3.9 | 48 | 6.1 | 47 | 6.2 | 48 | 7.3 | 46 | 5.0 | 55 | 5.1 | 56 |
| Nonparticipants | 227 | 4021 | 72 | 32 | 155 | 68 | 126 | 56 | 11 | 5 | 5.5 | 69 | 8.7 | 67 | 8.5 | 65 | 9.9 | 62 | 6.4 | 71 | 6.8 | 75 |
| No Information Provided | 0 | --- | --- | -- | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 15 | 3228 | 15 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 2.9 | 37 | 4.3 | 33 | 4.7 | 36 | 6.0 | 38 | 3.7 | 41 | 3.5 | 39 |
| No | 261 | 3973 | 96 | 37 | 165 | 63 | 130 | 50 | 11 | 4 | 5.3 | 67 | 8.5 | 65 | 8.3 | 64 | 9.7 | 60 | 6.3 | 70 | 6.6 | 74 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 21 | 4532 | 1 | 5 | 20 | 95 | 17 | 81 | 5 | 24 | 6.9 | 86 | 11.1 | 86 | 10.7 | 82 | 11.2 | 70 | 7.8 | 86 | 7.9 | 87 |
| Nonparticipants | 255 | 3883 | 110 | 43 | 145 | 57 | 113 | 44 | 6 | 2 | 5.1 | 63 | 8.0 | 62 | 7.9 | 61 | 9.3 | 58 | 6.0 | 67 | 6.4 | 71 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 186 | 3726 | 107 | 58 | 79 | 42 | 52 | 28 | 2 | 1 | 4.5 | 57 | 7.2 | 55 | 7.1 | 55 | 8.5 | 53 | 5.6 | 62 | 5.9 | 65 |
| No | 90 | 4361 | 4 | 4 | 86 | 96 | 78 | 87 | 9 | 10 | 6.6 | 82 | 10.5 | 81 | 10.2 | 78 | 11.4 | 71 | 7.3 | 81 | 7.7 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 235 | 3891 | 101 | 43 | 134 | 57 | 100 | 43 | 6 | 3 | 5.1 | 63 | 8.1 | 62 | 7.9 | 61 | 9.3 | 58 | 6.0 | 67 | 6.4 | 71 |
| Education Nonparticipants | 41 | 4169 | 10 | 24 | 31 | 76 | 30 | 73 | 5 | 12 | 6.0 | 74 | 9.4 | 72 | 9.2 | 71 | 10.3 | 65 | 6.9 | 77 | 7.1 | 79 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

## ENGLISH II

First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

 Constructed Responses Summary ReportWritten Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
U.S.HISTORY All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 259 99 <br> Students Not Tested   <br> $\quad$ Absent 3 1 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{0} \\ & \frac{1}{I} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 262 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 30 | 12 |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 259 | 4041 | 27 | 10 |  |  | 232 | 90 |  |  | 139 | 54 | 56 | 22 | 19.4 | 65 | 7.2 | 60 | 5.8 | 58 | 10.8 | 67 |
| Male | 146 | 4113 | 13 | 9 |  |  | 133 | 91 |  |  | 86 | 59 | 40 | 27 | 20.2 | 67 | 7.4 | 62 | 6.1 | 61 | 11.3 | 71 |
| Female | 113 | 3948 | 14 | 12 |  |  | 99 | 88 | 53 | 47 | 16 | 14 | 18.3 | 61 | 6.8 | 57 | 5.4 | 54 | 10.1 | 63 |
| No Information Provided | , | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 215 | 4003 | 25 | 12 | 190 | 88 |  |  | 113 | 53 | 40 | 19 | 19.0 | 63 | 7.1 | 59 | 5.6 | 56 | 10.5 | 66 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 41 | 4252 | 2 | 5 | 39 | 95 | 25 | 61 | 16 | 39 | 21.6 | 72 | 7.8 | 65 | 6.5 | 65 | 12.3 | 77 |
| Two or More Races | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 198 | 3989 | 25 | 13 | 173 | 87 | 98 | 49 | 35 | 18 | 18.8 | 63 | 6.9 | 57 | 5.6 | 56 | 10.5 | 66 |
| Disadvantaged No | 61 | 4208 | 2 | 3 | 59 | 97 | 41 | 67 | 21 | 34 | 21.4 | 71 | 8.0 | 67 | 6.2 | 62 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 259 | 4041 | 27 | 10 | 232 | 90 | 139 | 54 | 56 | 22 | 19.4 | 65 | 7.2 | 60 | 5.8 | 58 | 10.8 | 67 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | $\stackrel{--}{-}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- |
| No | 259 | 4041 | 27 | 10 | 232 | 90 | 139 | 54 | 56 | 22 | 19.4 | 65 | 7.2 | 60 | 5.8 | 58 | 10.8 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 46 | 3620 | 19 | 41 | 27 | 59 | 8 | 17 | 0 | 0 | 14.4 | 48 | 5.2 | 44 | 4.0 | 40 | 7.7 | 48 |
| Proficient Non-LEP (Monitored 1st Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 207 | 4136 | 8 | 4 | 199 | 96 | 129 | 62 | 55 | 27 | 20.5 | 68 | 7.6 | 63 | 6.1 | 61 | 11.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- |
| Nonparticipants | 259 | 4041 | 27 | 10 | 232 | 90 | 139 | 54 | 56 | 22 | 19.4 | 65 | 7.2 | 60 | 5.8 | 58 | 10.8 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 46 | 3620 | 19 | 41 | 27 | 59 | 8 | 17 | 0 | 0 | 14.4 | 48 | 5.2 | 44 | 4.0 | 40 | 7.7 | 48 |
| Nonparticipants | 213 | 4131 | 8 | 4 | 205 | 96 | 131 | 62 | 56 | 26 | 20.4 | 68 | 7.6 | 63 | 6.1 | 61 | 11.5 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 13 | 3844 | 4 | 31 | 9 | 69 | 5 | 38 | 2 | 15 | 17.5 | 58 | 5.8 | 49 | 4.4 | 44 | 9.9 | 62 |
| No | 246 | 4051 | 23 | 9 | 223 | 91 | 134 | 54 | 54 | 22 | 19.5 | 65 | 7.2 | 60 | 5.8 | 58 | 10.8 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 14 | 4386 | 0 | 0 | 14 | 100 | 13 | 93 | 6 | 43 | 22.5 | 75 | 9.5 | 79 | 8.4 | 84 | 12.0 | 75 |
| Nonparticipants | 245 | 4021 | 27 | 11 | 218 | 89 | 126 | 51 | 50 | 20 | 19.2 | 64 | 7.0 | 59 | 5.6 | 56 | 10.7 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 183 | 3935 | 27 | 15 | 156 | 85 | 75 | 41 | 28 | 15 | 18.2 | 61 | 6.5 | 55 | 5.2 | 52 | 10.1 | 63 |
| No | 76 | 4295 | 0 | 0 | 76 | 100 | 64 | 84 | 28 | 37 | 22.2 | 74 | 8.6 | 72 | 7.0 | 70 | 12.4 | 77 |
| No Information Provided | , | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 220 | 4041 | 22 | 10 | 198 | 90 | 119 | 54 | 47 | 21 | 19.4 | 65 | 7.1 | 59 | 5.8 | 58 | 10.8 | 68 |
| Education Nonparticipants | 39 | 4035 | 5 | 13 | 34 | 87 | 20 | 51 | 9 | 23 | 19.1 | 64 | 7.3 | 61 | 5.7 | 57 | 10.7 | 67 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD
Summary Report
U.S.HISTORY

First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  | $$ |  |  |  | $\begin{aligned} & \stackrel{n}{0} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 248 99 <br> Students Not Tested   <br> $\quad$ Absent 3 1 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{I} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 251 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 30 | 12 |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 248 | 4070 | 19 | 8 |  |  | 229 | 92 |  |  | 139 | 56 | 56 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| Male | 140 | 4142 | 9 | 6 |  |  | 131 | 94 |  |  | 86 | 61 | 40 | 29 | 20.6 | 69 | 7.6 | 63 | 6.2 | 62 | 11.5 | 72 |
| Female | 108 | 3976 | 10 | 9 |  |  | 98 | 91 | 53 | 49 | 16 | 15 | 18.7 | 62 | 6.9 | 58 | 5.5 | 55 | 10.3 | 64 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 205 | 4034 | 18 | 9 | 187 | 91 |  |  | 113 | 55 | 40 | 20 | 19.4 | 65 | 7.2 | 60 | 5.7 | 57 | 10.7 | 67 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 40 | 4271 | 1 | 3 | 39 | 98 | 25 | 63 | 16 | 40 | 21.8 | 73 | 7.9 | 66 | 6.6 | 66 | 12.4 | 77 |
| Two or More Races | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 187 | 4024 | 17 | 9 | 170 | 91 | 98 | 52 | 35 | 19 | 19.2 | 64 | 7.1 | 59 | 5.7 | 57 | 10.7 | 67 |
| Disadvantaged No | 61 | 4208 | 2 | 3 | 59 | 97 | 41 | 67 | 21 | 34 | 21.4 | 71 | 8.0 | 67 | 6.2 | 62 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 248 | 4070 | 19 | 8 | 229 | 92 | 139 | 56 | 56 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | $\stackrel{--}{-}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 248 | 4070 | 19 | 8 | 229 | 92 | 139 | 56 | 56 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 41 | 3636 | 17 | 41 | 24 | 59 | 8 | 20 | 0 | 0 | 14.6 | 49 | 5.3 | 44 | 4.1 | 41 | 7.8 | 49 |
| Proficient Non-LEP (Monitored 1st Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 201 | 4161 | 2 | 1 | 199 | 99 | 129 | 64 | 55 | 27 | 20.8 | 69 | 7.7 | 64 | 6.2 | 62 | 11.7 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | $\stackrel{--}{-}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 7.3 | 61 | 5.9 | --- | --- | --- |
| Nonparticipants | 248 | 4070 | 19 | 8 | 229 | 92 | 139 | 56 | 56 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 41 | 3636 | 17 | 41 | 24 | 59 | 8 | 20 | 0 | 0 | 14.6 | 49 | 5.3 | 44 | 4.1 | 41 | 7.8 | 49 |
| Nonparticipants | 207 | 4156 | 2 | 1 | 205 | 99 | 131 | 63 | 56 | 27 | 20.8 | 69 | 7.7 | 64 | 6.2 | 62 | 11.6 | 73 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 11 | 3955 | 2 | 18 | 9 | 82 | 5 | 45 | 2 | 18 | 18.9 | 63 | 6.4 | 53 | 4.8 | 48 | 10.6 | 66 |
| No | 237 | 4075 | 17 | 7 | 220 | 93 | 134 | 57 | 54 | 23 | 19.8 | 66 | 7.3 | 61 | 5.9 | 59 | 11.0 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 14 | 4386 | 0 | 0 | 14 | 100 | 13 | 93 | 6 | 43 | 22.5 | 75 | 9.5 | 79 | 8.4 | 84 | 12.0 | 75 |
| Nonparticipants | 234 | 4051 | 19 | 8 | 215 | 92 | 126 | 54 | 50 | 21 | 19.6 | 65 | 7.2 | 60 | 5.7 | 57 | 10.9 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 172 | 3970 | 19 | 11 | 153 | 89 | 75 | 44 | 28 | 16 | 18.7 | 62 | 6.7 | 56 | 5.4 | 54 | 10.4 | 65 |
| No | 76 | 4295 | 0 | 0 | 76 | 100 | 64 | 84 | 28 | 37 | 22.2 | 74 | 8.6 | 72 | 7.0 | 70 | 12.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 213 | 4066 | 16 | 8 | 197 | 92 | 119 | 56 | 47 | 22 | 19.7 | 66 | 7.2 | 60 | 5.8 | 58 | 11.0 | 69 |
| Education Nonparticipants | 35 | 4095 | 3 | 9 | 32 | 91 | 20 | 57 | 9 | 26 | 20.0 | 67 | 7.6 | 63 | 6.0 | 60 | 10.9 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

U．S．HISTORY
Retested Students

Report Date：SPRING 2017 Date of Testing：SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 11 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{\lambda}{⿳ 亠 口} \\ & \frac{0}{\omega} \\ & \frac{1}{I} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 11 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> －－－＝No Data Reported For Fewer Than Five Students |  |  |  |  | 30 | 12 |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg．\＃of Items／\％Correct |  |  |  |  |
|  |  |  | \＃ | \％ |  |  | \＃ | \％ |  |  | \＃ | \％ | \＃ | \％ | \＃ | \％ | \＃ | \％ | \＃ | \％ | \＃ | \％ |
| All Students | 11 | 3385 | 8 | 73 |  |  | 3 | 27 |  |  | 0 | 0 | 0 | 0 | 10.5 | 35 | 4.0 | 33 | 3.3 | 33 | 6.5 | 41 |
| Male | 6 | 3422 | 4 | 67 |  |  | 2 | 33 |  |  | 0 | 0 | 0 | 0 | 11.5 | 38 | 3.2 | 26 | 3.8 | 38 | 7.0 | 44 |
| Female | 5 | 3340 | 4 | 80 |  |  | 1 | 20 | 0 | 0 | 0 | 0 | 9.4 | 31 | 5.0 | 42 | 2.6 | 26 | 6.0 | 38 |
| No Information Provided | 0 | －－－ | －－－ | －－－ |  |  | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Hispanic／Latino | 10 | 3375 | 7 | 70 | 3 | 30 |  |  | 0 | 0 | 0 | 0 | 10.4 | 35 | 4.1 | 34 | 3.3 | 33 | 6.3 | 39 |
| American Indian or Alaska Native | 0 | －－－ | －－－ | －－－ | －－－ | －－－ |  |  | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Asian | 0 | －－－ | －－－ | －－－ | －－－ | －－－ |  |  | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Black or African American | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Native Hawaiian or Other Pacific Islander | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| White | 1 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Two or More Races | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Economically Yes | 11 | 3385 | 8 | 73 | 3 | 27 | 0 | 0 | 0 | 0 | 10.5 | 35 | 4.0 | 33 | 3.3 | 33 | 6.5 | 41 |
| Disadvantaged No | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Title I，Part A Participants | 11 | 3385 | 8 | 73 | 3 | 27 | 0 | 0 | 0 | 0 | 10.5 | 35 | 4.0 | 33 | 3.3 | 33 | 6.5 | 41 |
| Nonparticipants | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Migrant Yes | 0 | －－－ | －－－ | －－－ | －－ | －－－ | －－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
|  | 11 | 3385 | 8 | 73 | 3 | 27 | 0 | 0 | 0 | 0 | 10.5 | 35 | 4.0 | 33 | 3.3 | 33 | 6.5 | 41 |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | － | －－－ | －－－ | －－－ | －－－ | －－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Limited English Current LEP | 5 | 3494 | 2 | 40 | 3 | 60 | 0 | 0 | 0 | 0 | 12.6 | 42 | 5.0 | 42 | 2.6 | 26 | 7.2 | 45 |
| Proficient Non－LEP（Monitored 1st Year） | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Non－LEP（Monitored 2nd Year） | 0 | －－－ | － | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Other Non－LEP | 6 | 3293 | 6 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 8.8 | 29 | 3.2 | 26 | 3.8 | 38 | 6.0 | 38 |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Bilingual Participants | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Nonparticipants | 11 | 3385 | 8 | 73 | 3 | 27 | 0 | 0 | 0 | 0 | 10.5 | 35 | 4.0 | 33 | 3.3 | 33 | 6.5 | 41 |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| ESL Participants | 5 | 3494 | 2 | 40 | 3 | 60 | 0 | 0 | 0 | 0 | 12.6 | 42 | 5.0 | 42 | 2.6 | 26 | 7.2 | 45 |
| Nonparticipants | 6 | 3293 | 6 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 8.8 | 29 | 3.2 | 26 | 3.8 | 38 | 6.0 | 38 |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Special Education Yes | 2 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| No | 9 | 3418 | 6 | 67 | 3 | 33 | 0 | 0 | 0 | 0 | 10.8 | 36 | 4.2 | 35 | 3.6 | 36 | 6.7 | 42 |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Gifted／Talented Participants | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Nonparticipants | 11 | 3385 | 8 | 73 | 3 | 27 | 0 | 0 | 0 | 0 | 10.5 | 35 | 4.0 | 33 | 3.3 | 33 | 6.5 | 41 |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| At－Risk Yes | 11 | 3385 | 8 | 73 | 3 | 27 | 0 | 0 | 0 | 0 | 10.5 | 35 | 4.0 | 33 | 3.3 | 33 | 6.5 | 41 |
| No | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |
| Career／Technical Participants | 7 | 3310 | 6 | 86 | 1 | 14 | 0 | 0 | 0 | 0 | 10.1 | 34 | 3.4 | 29 | 3.1 | 31 | 5.6 | 35 |
| Education Nonparticipants | 4 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | － | －－－ | －－－ | －－－ |
| No Information Provided | 0 | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ | －－－ |

