

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 3 READING

Administration Summary												Re	sults for Each R	eporting Catego	ory	
,											1		2	!	3	
Number Percent Students Tested 222 100 Students Not Tested 0 0 Absent 0 0 Other 1 0	of Tested	Ð	Mee		Approaches						Understanding		Understanding/ Analysis of	Literary Texts	Understanding/ Analysis of	Informational Texts
Total Documents Submitted 223 100	of s T	core	Ž	į	Oa		ر س		otoro	5			Number of It	ems Tested	I.	
Legend = No Data Reported For Fewer Than Five Students	Number o	Average Scale Sco	Ē	5			Meets		2		5		Avg. # of Item	s / % Correct	14	
All Chudanta			# 00	%	# 400	%	# 04	%	#	%	#	<u>%</u>	#	%	# 7.0	%
All Students Male	222 117	1376 1358	93 55	42 47	129 62	58 53	61 27	27 23	38 17	17 15	3.3	66 64	8.2 7.7	55 51	7.8 7.4	55 53
Female No Information Provided	105 0	1396 	38	36 	67 	64 	34	32 	21	20 	3.4	68 	8.8	58 	8.2	59
Hispanic/Latino	161	1372	68	42	93	58	43	27	27	17	3.3	66	8.1	54	7.7	55
American Indian or Alaska Native	0															
Asian Black or African American	0															
Native Hawaiian or Other Pacific Islander	0															
White	55	1387	23	42	32	58	17	31	11	20	3.2	65	8.4	56	8.1	58
Two or More Races	3															
No Information Provided	0															
Economically Yes Disadvantaged No No Information Provided	174 48 0	1364 1421	77 16	44 33	97 32	56 67	41 20	24 42	24 14	14 29 	3.2 3.6	65 71	7.9 9.4	53 63	7.6 8.4	54 60
Title I, Part A Participants	222	1376	93	42	129	58	61	27	38	17	3.3	66	8.2	55	7.8	55
Nonparticipants	0															
No Information Provided	0															
Migrant Yes No No Information Provided	0 222 0	1376 	93 	42 	129 	58 	61 	27 	38	17 	3.3	66 	8.2 	55 	7.8	55
Limited English Current LEP	50	1360	25	50	25	50	12	24	9	18	3.1	62	7.4	49	7.6	54
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	0 172 0	1381 	68	40	104 	60	49 	28	29 	17 	3.4	67 	8.5	56 	7.8	56
Bilingual Participants Nonparticipants No Information Provided	6 216 0	1401 1375 	1 92 	17 43	5 124 	83 57	1 60 	17 28	1 37 	17 17	3.8 3.3 	77 66	8.0 8.2	53 55 	9.5 7.7 	68 55
ESL Participants Nonparticipants No Information Provided	43 179 0	1356 1381	23 70	53 39	20 109	47 61	11 50	26 28	8 30	19 17	3.0 3.4	60 67	7.4 8.4	49 56	7.3 7.9	52 56
Special Education Yes No	21 201	1271 1387	17 76	81 38	4 125	19 62	2 59	10 29	1 37	5 18	2.3 3.4	46 68	6.0 8.4	40 56	5.2 8.0	37 57
No Information Provided	0	4500				400										
Gifted/Talented Participants Nonparticipants No Information Provided	20 202 0	1592 1355 	93 	0 46 	20 109 	100 54 	18 43 	90 21 	14 24 	70 12 	4.8 3.2 	95 63 	12.9 7.7 	86 52 	11.8 7.4	84 53
At-Risk Yes No	110 112	1327 1424	63 30	57 27	47 82	43 73	18 43	16 38	10 28	9 25	2.9 3.7	59 74	6.9 9.5	46 63	6.7 8.8	48 63
No Information Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 3 MATHEMATICS

A1						1						Results	for Each R	Reporting Cate	gory			
Administration Summary													2		3		4	
Number Percent											umerical epresentations	S	શ ગ	s.	2 ;	<u> </u>	<u>.s</u> =	
Students Tested 331 100											ıtat _	ı ationships	outations Ngebraic	i di	netry and	Þ	ata Analysis nd Personal	
Students Not Tested											merical	Suc	uta ge	Suc	etry		ers.	ا ج <u>ي</u>
Absent 0 0	7		*		, n						l iei	_ afi_	₽₹	atio	l É a	ž.	a A	and ia
Other 0 0	ste		Meet		aches						Nur	Sel Sel	Compu	Sel.	Geom	Ĭ	Dat	<u> </u>
Total Documents Submitted 331 100	of s Tested	Average Scale Score	Not P		oac		v)	נַי	<u>n</u>					tems Tested	•		
Legend	Number of Students	age e Sc	Did		Appro	:	Meets		Macters	183	8		13		7		4	
= No Data Reported For Fewer Than Five Students	E E	cal													ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	1419	119	36	212	64	114	34	46	14	4.6	58	8.1	62	3.8	55	2.4	59
Male Female	175 156	1414 1424	65 54	37 35	110 102	63 65	57 57	33 37	26 20	15 13	4.6	58 58	7.9 8.2	61 63	3.8	55 55	2.3 2.4	57 61
No Information Provided	156	1424	54	35	102	65	57	37	20		4.6	58	8.2	63 	3.9	55	2.4	
Hispanic/Latino	269	1414	97	36	172	64	90	33	36	13	4.5	57	8.0	61	3.8	54	2.4	59
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American	3																	
Native Hawaiian or Other Pacific Islander	0	4.440								40								
White Two or More Races	56 3	1442	20	36	36	64	23	41	10	18	5.0	62	8.5	65	4.0	57 	2.3	57
No Information Provided	0																	
Economically Yes	276	1414	101	37	175	63	89	32	39	14	4.6	57	8.0	61	3.8	54	2.3	57
Disadvantaged No	55	1440	18	33	37	67	25	45	7	13	4.9	61	8.5	66	4.0	57	2.7	67
No Information Provided	0																	
Title I, Part A Participants	331	1419	119	36	212	64	114	34	46	14	4.6	58	8.1	62	3.8	55	2.4	59
Nonparticipants	0																	
No Information Provided Migrant Yes	1																	
No	330	1419	119	36	211	64	114	35	46	14	4.6	58	8.1	62	3.8	55	2.4	59
No Information Provided	0																	
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	159 0	1421	54	34	105	66	56 	35	22	14	4.5	56 	8.3	64	3.8	55 	2.4	61
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	172	1416	65	38	107	62	58	34	24	14	4.7	59	7.8	60	3.8	55	2.3	57
No Information Provided	0																	
Bilingual Participants	115	1425	39	34	76	66	40	35	20	17	4.6	57	8.3	64	3.9	55	2.5	62
Nonparticipants	216	1415	80	37	136	63	74	34	26	12	4.7	58	7.9	61	3.8	55	2.3	57
No Information Provided	0	1410	15	35		 CE		27			4.2	 E.4	9.2		2.7			59
ESL Participants	43 288	1410 1420	15 104	35 36	28 184	65 64	16 98	37 34	2 44	5 15	4.3 4.7	54 59	8.3 8.0	64 62	3.7 3.8	53 55	2.3 2.4	59 59
Nonparticipants No Information Provided	200	1420			104		90	34 			4.7		6.0		3.0		2.4	
Special Education Yes	26	1336	18	69	8	31	5	19	2	8	3.5	44	6.5	50	2.6	37	1.7	42
No	305	1426	101	33	204	67	109	36	44	14	4.7	59	8.2	63	3.9	56	2.4	60
No Information Provided	0																	
Gifted/Talented Participants	25	1576	0	0	25	100	23	92	12	48	6.4	81	11.9	92	5.3	76	3.3	83
Nonparticipants	306	1406	119	39	187	61	91	30	34	11	4.5	56	7.7	60	3.7	53	2.3	57
No Information Provided At-Risk Yes	218	1401	88	40	130	60	63	29	24	11	4.3	54	7.8	60	3.7	52	2.2	56
No No	113	1452	31	27	82	73	51	45	22	19	5.2	65	8.6	66	4.2	60	2.2	64
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 220-917 CASTLEBERRY ISD

Summary Report GRADE 3 READING

Administration Summary												Re	sults for Each Re	eporting Catego	ory	
,											1		2		3	
Number Percent Students Tested 112 100 Students Not Tested 0 0 Absent 0 0 Other 0 0	sted		Mee		s S						Understanding		Understanding/ Analysis of	iterary Texts	Understanding/ Analysis of	nformational Texts
Total Documents Submitted 112 100	of Te	ore	Z TO	5	26				2	2		`	Number of Ite			
Legend = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Sco	Did	5	Approaches		Meets		Mactach		5		15 Avg. # of Item	s / % Correct	14	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	112 60		45	40	67 33	60	31	28 23	22	20	3.4	69	8.3	56	8.0	57
Female No Information Provided	52 0		27 18 	45 35 	34	55 65 	14 17 	33 	11 	18 21 	3.3 3.6 	66 73 	8.0 8.8 	53 58 	7.7 8.3 	55 59
Hispanic/Latino	111	S-1361	45	41	66	59	31	28	22	20	3.5	69	8.4	56	8.0	57
American Indian or Alaska Native Asian	0															
Black or African American	0															
Native Hawaiian or Other Pacific Islander	ő															
White	1															
Two or More Races	0															
No Information Provided Economically Yes	105	S-1365	42	40	63	60	31	30	22	21	3.4	69	8.5	56	8.0	57
Disadvantaged No	7		3	43	4	57	0	0	0	0	3.7	74	6.6	44	6.7	48
No Information Provided	0															
Title I, Part A Participants	112		45	40	67	60	31	28	22	20	3.4	69	8.3	56	8.0	57
Nonparticipants No Information Provided	0															
Migrant Yes	1															
No No Information Provided	111 0	S-1363 	44	40 	67 	60 	31 	28 	22	20 	3.5	69 	8.4 	56 	8.0	57
Limited English Current LEP	112	1 1	45	40	67	60	31	28	22	20	3.4	69	8.3	56	8.0	57
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP	0															
No Information Provided	0															
Bilingual Participants	112		45	40	67	60	31	28	22	20	3.4	69	8.3	56	8.0	57
Nonparticipants No Information Provided	0															
ESL Participants	0	_														
Nonparticipants	112	S-1361	45	40	67	60	31	28	22	20	3.4	69	8.3	56	8.0	57
No Information Provided	0															
Special Education Yes No No Information Provided	5 107 0	S-1369	41	80 38 	66 	20 62	0 31	0 29	0 22 	0 21 	1.6 3.5	32 71 	5.8 8.5	39 56 	4.8 8.1	34 58
Gifted/Talented Participants	5		0	0	5	100	5	100	3	60	4.4	88	13.2	88	11.2	80
Nonparticipants No Information Provided	107 0	S-1352	45 	42 	62 	58	26	24	19 	18	3.4	68 	8.1	54 	7.8	56
At-Risk Yes	110		44	40	66	60	31	28	22	20	3.4	69	8.4	56	8.0	57
No No Information Provided	2 0															
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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report
GRADE 3 MATHEMATICS

													Results	s for Each R	Reporting Cat	egory		
Administration Summary]										1	l	2	!	3		4	
Number Percent											Numerical Representations				_			
Students Tested 4 100											atio l	sdi	Computations and Algebraic	ips	Geometry and	E	Data Analysis and Personal	
Students Not Tested											cal	nsh	tati	d su	5	E	naly Sol	<u>a</u> _
Absent 0 0	_										le ri	Ē	ndi		e e	ins sur	Ar Per	nci
Other 0 0	tec		ee ee		ď	2					E 1	nd ela	E 5	<u>a</u>	o .	<u>e</u>	ata	ire ire
Total Documents Submitted 4 100	of Tested	စ္	Not Meet		5				ي ا	n	ZŒ	<u>@</u> CC			1	≥	اتة ت	
	r of	မ ပို့	2				ç	3	}	<u> </u>			1		tems Tested			
Legend	Number o Students	Average Scale Score	Did		Approaches	Ļ		Signal	Mactack	Ä	8	3	1:		7		4	
= No Data Reported For Fewer Than Five Students	ᄩ	cal	#		#	· %		- %	#		#	0/	A _`		ns / % Correct		#	
All Chindents				%			#			%		%		%	#	%		%
All Students Male	3																	
Female	1																	
No Information Provided	0																	
Hispanic/Latino	4																	
American Indian or Alaska Native Asian	0																	
Black or African American	0																	
Native Hawaiian or Other Pacific Islander	0																	
White	0																	
Two or More Races No Information Provided																		
Economically Yes	4																	
Disadvantaged No	0																	
No Information Provided Title I, Part A Participants	0 4																	
Title I, Part A Participants Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes	0																	
No No Information Provided	4 0																	
Limited English Current LEP	4																	
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP No Information Provided	0																	
Bilingual Participants	4																	
Nonparticipants	0																	
No Information Provided	0																	
ESL Participants Nonparticipants	0 4																	
No Information Provided	0																	
Special Education Yes	0																	
No.	4																	
No Information Provided Gifted/Talented Participants	0																	
Nonparticipants	4																	
No Information Provided	0																	
At-Risk Yes	3																	
No Information Provided	1 0																	
No miornation Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 READING

Administration Summary												Re	sults for Each Re	eporting Catego	ory	
Administration odminary											1		2		3	
Number Percent Students Tested 228 99 Students Not Tested 1 0 Absent 1 0 Other 1 0 Total Documents Submitted 230 100	of Tested	ore	Meet		Approaches	}					Understanding/ Analysis Across	Genres	Understanding/ Analysis of	Literary Texts	Understanding/ Analysis of	Informational Texts
Total Documents Submitted 230 100	r of ts T	a 0	Š		9	5	<u> </u>		sters				Number of It	ems Tested		
Legend = No Data Reported For Fewer Than Five Students	Number o	Average Scale Sco	#	; %	W W	·	# Meets	%	#		# 8	0/	Avg. # of Item	s / % Correct	# 13	
All Chudente						% 67				% 17		% 70	#	%		%
All Students Male	228 130	1493 1489	75 45	33 35	153 85	65	88 47	39 36	39	17	5.6 5.6	70	9.7 9.5	64 64	7.5 7.4	58 57
Female No Information Provided	98 0	1498	30 	31 	68 	69 	41	42 	19	19 	5.7	71 	9.8	66	7.6 	58
Hispanic/Latino	160	1480	56	35	104	65	57	36	22	14	5.5	69	9.5	63	7.3	56
American Indian or Alaska Native	0															
Asian Black or African American	1 5	1509	1	20	4	80	2	40		20	6.0	 75	9.4	63	8.8	68
Native Hawaiian or Other Pacific Islander	0	1509	'	20				40	'	20	6.0	75	9.4		0.0	
White	58	1527	16	28	42	72	28	48	15	26	5.9	73	10.4	69	8.1	62
Two or More Races	4															
No Information Provided	0															
Economically Yes	173	1477	65	38	108	62	59	34	23	13	5.4	68	9.3	62	7.2	55
Disadvantaged No	55 0	1543	10	18	45	82	29	53	16	29	6.3	78	10.7	72	8.6	66
No Information Provided Title I, Part A Participants	228	1493	75	33	153	67	88	39	39	17	5.6	70	9.7	64	7.5	58
Nonparticipants	0															
No Information Provided	0															
Migrant Yes No	0 228	 1493	 75	 33	 153	 67	 88	39	39	 17	5.6	 70	9.7	 64	7.5	 58
No Information Provided	0															
Limited English Current LEP	54	1460	21	39	33	61	19	35	7	13	5.3	66	9.0	60	6.9	53
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0 1															
Other Non-LEP	173	1503	54	31	119	69	69	40	32	18	5.7	71	9.9	66	7.7	59
No Information Provided	0															
Bilingual Participants Nonparticipants	10 218	1509 1492	1 74	10 34	9 144	90 66	5 83	50 38	3 36	30 17	6.0 5.6	75 70	10.6 9.6	71 64	7.5 7.5	58 58
No Information Provided	0															
ESL Participants	43	1453	19	44	24	56	14	33	4	9	5.2	65 72	8.7	58	6.8	52
Nonparticipants No Information Provided	185 0	1502	56	30	129	70	74	40	35	19 	5.7	72	9.9	66	7.7	59
Special Education Yes No	23 205	1416 1501	13 62	57 30	10	43 70	5 83	22 40	2 37	9	4.4 5.8	55 72	8.0 9.9	53 66	5.8 7.7	45 59
No Information Provided	0															
Gifted/Talented Participants	21	1699	0	0	21	100	20	95	17	81	7.2	90	13.6	91	11.4	88
Nonparticipants	207	1472	75	36	132	64	68	33	22	11	5.5	68	9.3	62	7.1	55
No Information Provided	0	4.405								40						
At-Risk Yes No	125 103	1435 1563	63 12	50 12	62 91	50 88	31 57	25 55	12 27	10 26	4.9 6.5	61 81	8.4 11.2	56 75	6.3 9.0	48 69
No Information Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 MATHEMATICS

Administration Community													Results	for Each R	gory			
Administration Summary											1		2		3		4	
Number Percent											umerical apresentations							
Students Tested 322 100											tio	and Relationships	Computations and Algebraic	sd	Geometry and	•	Data Analysis and Personal	
Students Not Tested											ial inte	sh	atic ebr	lsh	5	<u> </u>	so a	. │
Absent 0 0											eric	Ö	l put	, <u>ē</u>	l set	Ś	An	
	eq		ëet		Se						<u> </u>	at g	E P	<u>a</u>	lo e	3	ata d F	ter:
Other 0 0	of Tested	a	Š		ਤੱ				.,		Nui	E &	ŏ #	æ	ŏ≥		ם שַ הַ	
Total Documents Submitted 322 100	° To	0.0	Not Meet		o		<u>y</u>	2	Į š				N	lumber of I	tems Tested			
Legend	Number o Students	Average Scale Score	Did		Approaches	•	Meets	2	Masters	3	9		11		10		4	
= No Data Reported For Fewer Than Five Students	E 2	Sale													ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	1537	110	34	212	66	113	35	58	18	6.0	67	6.2	57 57	5.7	57	2.5	64
Male Female	174 148	1540 1533	62 48	36 32	112 100	64 68	62 51	36 34	35 23	20 16	5.9 6.1	66 68	6.2 6.3	57 57	5.8 5.6	58 56	2.5 2.6	64 64
No Information Provided	0																	
Hispanic/Latino	254	1532	90	35	164	65	87	34	40	16	5.9	66	6.2	56	5.7	57	2.5	62
American Indian or Alaska Native	0																	
Asian Black or African American	1 5	1538		20	4	80		20		20	6.2	 69	6.4	 50	6.2	62	2.4	60
Native Hawaiian or Other Pacific Islander	0	1538		20	4	80		20		20	6.2	69	6.4	58	6.2	62	2.4	
White	58	1570	16	28	42	72	25	43	17	29	6.6	73	6.7	61	5.9	59	2.8	70
Two or More Races	4																	
No Information Provided	0																	
Economically Yes	263	1529	97	37	166	63	85	32	44	17	5.9	66	6.1	55 64	5.6	56	2.5	62
Disadvantaged No No Information Provided	59 0	1571	13	22	46	78 	28	47	14	24	6.5	72 	7.1	64	6.3	63	2.9	72
Title I, Part A Participants	322	1537	110	34	212	66	113	35	58	18	6.0	67	6.2	57	5.7	57	2.5	64
Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes No	0 322	1537	110	34	212	66	113	35	 58	 18	6.0	 67	6.2	 57	5.7	 57	2.5	64
No Information Provided	0														3.7		2.5	
Limited English Current LEP	147	1533	54	37	93	63	53	36	26	18	5.9	65	6.2	56	5.7	57	2.4	61
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year)	1	4544																
Other Non-LEP No Information Provided	174	1541	56	32	118	68	60	34	32	18	6.2	69	6.3	58 	5.7	57	2.6	66
Bilingual Participants	103	1539	33	32	70	68	39	38	18	17	5.9	66	6.4	58	5.7	57	2.5	62
Nonparticipants	219	1536	77	35	142	65	74	34	40	18	6.1	68	6.2	56	5.7	57	2.6	64
No Information Provided	0																	
ESL Participants	43	1518	20	47	23	53	14	33	8	19	5.7	64	5.6	51	5.7	57	2.3	58
Nonparticipants No Information Provided	279 0	1540	90	32	189	68	99	35	50	18	6.1	67 	6.4	58 	5.7	57 	2.6	65
Special Education Yes	25	1459	15	60	10	40	4	16	1	4	4.9	54	4.0	37	4.9	49	1.9	48
No	297	1543	95	32	202	68	109	37	57	19	6.1	68	6.4	58	5.8	58	2.6	65
No Information Provided	0																	
Gifted/Talented Participants	22	1737	110	0 27	22	100	19 94	86 21	15	68	8.2	91 65	9.5	86 55	8.5	85 55	3.5	88
Nonparticipants No Information Provided	300	1522	110	37	190	63	94	31	43	14	5.9	65	6.0	55 	5.5	55 	2.5	62
At-Risk Yes	218	1510	94	43	124	57	61	28	29	13	5.6	62	5.7	52	5.3	53	2.4	59
No	104	1592	16	15	88	85	52	50	29	28	6.9	77	7.3	66	6.6	66	2.9	73
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD

Summary Report
GRADE 4 WRITING

A duninistration Common and												Res	ults for Each Re	porting Catego	ry	
Administration Summary												1	2	2	3	
Number Percent																
Students Tested 225 100												<u> </u>				
Students Not Tested												position	2	•		
Absent 1 0	_			_								ŏ	goising	2	ditina	9
Other 0 0	ested		Meet		8	3						Com]	<u></u>	 	
Total Documents Submitted 226 100	l es	ore	Σ		5	2			ω .				۵		ŭ	
	r of ts T	မိုင္ပိုင္ပ	Š		į "	<u> </u>	t t		sters			oints Possible			tems Tested	
Legend	len	e S	<u>.</u>	!	2	<u>}</u>	Meets		as			8	8	-	16	5
= No Data Reported For Fewer Than Five Students	tr c	5 5 7 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7						ns / % Correct								
													#	%	#	%
All Students Male	225 127	3568 3521	107 66	48 52	118 61	52 48	54 32	24 25	13	6	3.3	42 39	4.9 4.6	61 58	9.4	59 58
Female	98	3630	41	52 42	57	48 58	22	25 22	5	5	3.1	39 45	5.2	58 64	9.6	60
No Information Provided	0															
Hispanic/Latino	157	3516	79	50	78	50	30	19	8	5	3.3	41	4.7	59	9.1	57
American Indian or Alaska Native Asian	0															
Black or African American	5	3876	2	40	3	60	3	60	0	0	4.2	53	5.6	70	11.4	71
Native Hawaiian or Other Pacific Islander	0															
White	58	3682	24	41	34	59	20	34	5	9	3.4	42	5.3	66	10.0	63
Two or More Races No Information Provided	4															
Economically Yes	170	3520	87	51	83	49	36	21	8	5	3.3	41	4.7	58	9.1	57
Disadvantaged No	55	3716	20	36	35	64	18	33	5	9	3.5	43	5.4	68	10.4	65
No Information Provided	0															
Title I, Part A Participants Nonparticipants	225 0	3568	107	48	118	52	54	24	13	6	3.3	42	4.9	61	9.4	59
No Information Provided	0															
Migrant Yes	0															
No.	225	3568	107	48	118	52	54	24	13	6	3.3	42	4.9	61	9.4	59
No Information Provided Limited English Current LEP	52	3434	29	56	23	44	9	17	2	4	3.3	41	4.7	 58	8.2	51
Proficient Non-LEP (Monitored 1st Year)	0										3.3		4.7		6.2	
Non-LEP (Monitored 2nd Year)	1															
Other Non-LEP	172	3612	77	45	95	55	45	26	11	6	3.4	42	4.9	61	9.8	61
No Information Provided Bilingual Participants	0 8	3524	4	50	4	50	3	38	0	0	3.5	44	4.8	59	8.9	55
Nonparticipants	217	3570	103	47	114	53	51	24	13	6	3.3	42	4.9	61	9.4	59
No Information Provided	0															
ESL Participants	43	3432	24	56	19	44	6	14	2	5	3.3	41	4.7	59	8.2	51
Nonparticipants No Information Provided	182	3600	83	46	99	54	48	26	11	6	3.4	42	4.9	61	9.7	61
Special Education Yes	23	3058	19	83	4	17	1	4	1	4	2.1	26	3.1	39	6.7	42
No	202	3626	88	44	114	56	53	26	12	6	3.5	44	5.1	63	9.7	61
No Information Provided	0	4000														
Gifted/Talented Participants Nonparticipants	21 204	4380 3485	0 107	0 52	21 97	100 48	20 34	95 17	8 5	38 2	4.2 3.3	52 41	7.2 4.6	90 58	14.1 8.9	88 56
No Information Provided	0	3403		52		40					3.3	41	4.6	56	0.9	
At-Risk Yes	122	3311	84	69	38	31	13	11	1	1	3.0	37	4.1	51	7.8	49
No.	103	3872	23	22	80	78	41	40	12	12	3.8	48	5.7	72	11.3	71
No Information Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report GRADE 4 WRITING Report Da

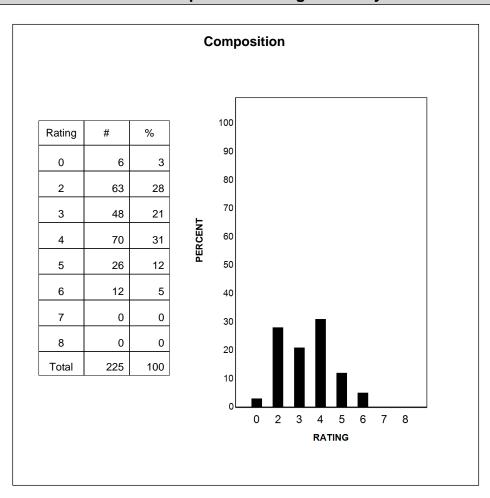
District: 220-917 CASTLEBERRY ISD

Report Date: JUNE 2017

Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 220-917 CASTLEBERRY ISD

Summary Report GRADE 4 READING

Administration Summary												Re	sults for Each R	eporting Catego	ory	
,											1		2		3	
Number Percent Students Tested 100 100 Students Not Tested Absent 0 0 Other 0 0	ested	ø.	Mee		e e e						Understanding/ Analysis Across	Genres	Understanding/ Analysis of	Literary Texts	Understanding/ Analysis of	Informational Texts
Total Documents Submitted 100 100	of s T	core	Š	i	0	5	۰,		910	5			Number of It	ems Tested		
Legend = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Sco	#	%	# Approaches	<u>}</u> %	# Meets	%	# #		# #	0/	Avg. # of Item	s / % Correct	13	
All Students	100		43	43		% 57	31	31		% 20	4.2	% 52	9.3	%	7.8	%
Male	47	S-1449 S-1409	24	51	57 23	49	10	21	20	15	3.8	52 47	8.2	62 55	7.8	55
Female No Information Provided	53 0	S-1484 	19 	36 	34	64 	21	40 	13	25 	4.5 	56 	10.2	68 	8.3	64
Hispanic/Latino	100	S-1449	43	43	57	57	31	31	20	20	4.2	52	9.3	62	7.8	60
American Indian or Alaska Native	0															
Asian Black or African American	0															
Native Hawaiian or Other Pacific Islander	0															
White	0															
Two or More Races	0															
No Information Provided	0															
Economically Yes	96	1	42	44	54	56	30	31	19	20	4.1	51	9.2	61	7.7	60
Disadvantaged No No Information Provided	4 0															
Title I, Part A Participants	100	S-1449	43	43	57	57	31	31	20	20	4.2	52	9.3	62	7.8	60
Nonparticipants	0	1 1														
No Information Provided	0															
Migrant Yes No No Information Provided	0 100 0	S-1449	43 	43 	 57 	57 	31 	31 	20	20 	4.2 	52 	9.3 	62 	7.8 	60
Limited English Current LEP	100	1 1	43	43	57	57	31	31	20	20	4.2	52	9.3	62	7.8	60
Proficient Non-LEP (Monitored 1st Year)	0															
Non-LEP (Monitored 2nd Year) Other Non-LEP	0															
No Information Provided	0	1														
Bilingual Participants	100		43	43	57	57	31	31	20	20	4.2	52	9.3	62	7.8	60
Nonparticipants	0															
No Information Provided	0															
ESL Participants	0			40											7.0	
Nonparticipants No Information Provided	100 0		43	43	57	57 	31	31	20	20	4.2	52	9.3	62	7.8	60
Special Education Yes	2															
No Information Provided	98 0	S-1451	42	43	56 	57 	31	32	20	20	4.2	52 	9.3	62	7.8	60
Gifted/Talented Participants	1															
Nonparticipants No Information Provided	99 0		43	43 	56 	57 	30	30	19	19 	4.1	52 	9.2	61 	7.7	60
At-Risk Yes	98		42	43	56	57	31	32	20	20	4.2	52	9.3	62	7.8	60
No Information Provided	2 0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report
GRADE 4 MATHEMATICS

Administration Summary													Results	for Each F	egory			
<u> </u>											1		2		3		4	
Number Percent											merical presentations		6 0					
Students Tested 8 100											_ tatic	d lationships	Computations and Algebraic	ğ	netry and	<u> </u>	Data Analysis and Personal Einancial	
Students Not Tested											imerical presenta	ns t	itati	nsi.	j di	D	nal.	<u> </u>
Absent 0 0	-		+			_					neri	ţi	P P	, o ii	e e	<u> </u>	Pe Pe	ac a
Other 0 0) te		9	3	9	3					Nun Rep	and Relg	<u> </u>	Şel	Geome	<u> </u>	lind ind	<u>‡</u> #
Total Documents Submitted 8 100	of s Tested	Average Scale Score	to M	5	Annroachee	3			ي ا	2		ю ш			tems Tested	-		
Legend	er o	မွတ္တ	Ž			2	{	Meets	Margaret are	3	g		11		10		4	
= No Data Reported For Fewer Than Five Students	der	le 3	2	Š	4	(2	ĕ	2		*	,			_		4	
No Data Reported For Fewer Than Five Students	Number of Students	Sca &	#	%	#	%	#	%	#	%	#	%	# AV	/g. # or iten	ns / % Correct #	%	#	%
All Students	8	1441	" 6	75	2	25	1 1	13	0	0	3.6	40	5.8	52	3.9	39	1.6	41
Male	4																	
Female	4																	
No Information Provided	0																	
Hispanic/Latino American Indian or Alaska Native	8	1441	6	75 	2	25	1	13	0	0	3.6	40	5.8	52	3.9	39	1.6	41
Asian	0																	
Black or African American	0																	
Native Hawaiian or Other Pacific Islander	0																	
White	0																	
Two or More Races	0																	
No Information Provided	0	1447		74		29						40				20	4.7	40
Economically Yes Disadvantaged No	7 1		5	71 	2	29	1	14	0	0	3.9	43	5.9	53	3.9	39	1.7	43
No Information Provided	0																	
Title I, Part A Participants	8		6	75	2	25	1	13	0	0	3.6	40	5.8	52	3.9	39	1.6	41
Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes	0																	
No.	8		6	75 	2	25	1	13	0	0	3.6	40	5.8	52 	3.9	39	1.6	41
No Information Provided Limited English Current LEP	8		6	75	2	25	1	13	0	0	3.6	40	5.8	52	3.9	39	1.6	41
Proficient Non-LEP (Monitored 1st Year)	0														3.9		1.0	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	0																	
No Information Provided	0																	
Bilingual Participants	8		6	75	2	25	1	13	0	0	3.6	40	5.8	52	3.9	39	1.6	41
Nonparticipants No Information Provided	0																	
ESL Participants	0																	
Nonparticipants	8		6	75	2	25	1	13	0	0	3.6	40	5.8	52	3.9	39	1.6	41
No Information Provided	0																	
Special Education Yes	0																	
No.	8		6	75	2	25	1	13	0	0	3.6	40	5.8	52	3.9	39	1.6	41
No Information Provided	0																	
Gifted/Talented Participants Nonparticipants	0		6	 75	2	25	1	 13		0	3.6	40	5.8	 52	3.9	39	1.6	 41
No Information Provided	0						'				3.0		5.6		3.9		1.0	4 1
At-Risk Yes	6		4	67	2	33	1	17	0	0	3.8	43	6.3	58	4.2	42	1.8	46
No	2																	
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 220-917 CASTLEBERRY ISD

Summary Report
GRADE 4 WRITING
Report Date: JUNE 2017
Date of Testing: SPRING 2017

Administration Summary												Res	eporting Catego	ry		
,												1	2	2	3	
Number Percent																
Students Tested 103 100												u o				
Students Not Tested												position	1	5	_	
Absent 0 0	b											od.		<u> </u>	ditina	,
Other 0 0	ested		¥ooN	2	9	3						E	١			
Total Documents Submitted 103 100		Average Scale Score	2	<u> </u>	Annroaches	3			ی	2	· ·	oints Possible			Items Tested	
Legend	Number of Students	ည်	Ž		5	}	Meets	2	stors			8	,	3	16	<u> </u>
= No Data Reported For Fewer Than Five Students	de de	ale ale	5	3	5	7	Š		2	Š		nts / % Scored	•	-	ns / % Correct	<u>'</u>
= No Data Reported For Fewer Than Five Students	Nui	Sca	#	%	#	%	#	%	#	%	#	%	#	% %	#	%
All Students	103	3705	44	43	# 59	57	38	37	13	13	3.9	49	4.2	53	10.3	65
Male	49	3611	22	45	27	55	17	35	6	12	3.6	45	4.0	50	9.9	62
Female No Information Provided	54 0	3790	22	41 	32	59 	21	39	7	13	4.2	53 	4.4	55 	10.7	67
Hispanic/Latino	103	3705	44	43	59	57	38	37	13	13	3.9	49	4.2	53	10.3	65
American Indian or Alaska Native	0															
Asian	0															
Black or African American Native Hawaiian or Other Pacific Islander	0															
White	0															
Two or More Races	0															
No Information Provided	0	2002		40			36			40					40.0	
Economically Yes Disadvantaged No	99 4	3693	43	43	56	57 	36	36 	12	12	3.9	49	4.2	53 	10.3	64
No Information Provided	0															
Title I, Part A Participants	103	3705	44	43	59	57	38	37	13	13	3.9	49	4.2	53	10.3	65
Nonparticipants No Information Provided	0															
Migrant Yes	0															
No	103	3705	44	43	59	57	38	37	13	13	3.9	49	4.2	53	10.3	65
No Information Provided	0															
Limited English	103 0	3705	44	43	59	57	38	37	13	13	3.9	49	4.2	53	10.3	65
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP	0															
No Information Provided	103	2705		42		 E7						40	4.2		10.2	 6E
Bilingual Participants Nonparticipants	103 0	3705	44	43	59	57 	38	37	13	13	3.9	49 	4.2	53 	10.3	65
No Information Provided	0															
ESL Participants	0															
Nonparticipants	103	3705	44	43	59	57	38	37	13	13	3.9	49	4.2	53	10.3	65
No Information Provided Special Education Yes	0															
No	101	3721	42	42	59	58	38	38	13	13	4.0	50	4.2	53	10.4	65
No Information Provided	0															
Gifted/Talented Participants	1 1	2605		42		 57	 37			10			4.2	 50	10.2	
Nonparticipants No Information Provided	102 0	3695	44	43	58 	57 	37	36	12	12	3.9	49 	4.2	52 	10.3	64
At-Risk Yes	101	3712	42	42	59	58	38	38	13	13	4.0	49	4.2	53	10.4	65
No.	2															
No Information Provided	0															



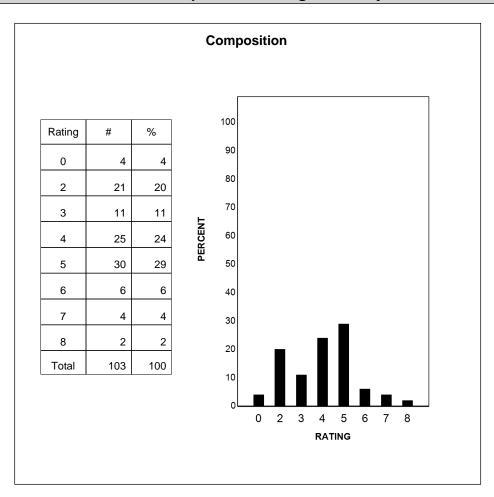
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Constructed Responses Summary Report **GRADE 4 WRITING**

District: 220-917 CASTLEBERRY ISD

Report Date: JUNE 2017 Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 5 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

A desiminate of Community													Results	for Each F	egory			
Administration Summary											1		2		3		4	
Number Percent															pace		ъ	
Students Tested 217 99													Force, Motion,	>	Spa		Organisms and	
Students Not Tested											Matter and		404	<u> </u>	0		SE S	E
Absent 1 0	_										9 20	99		Ĕ	l an		i is	ē
Other 1 0	ted		ee ee		es						atte	ner	5.	<u> </u>	arth		rga	Ē
Total Documents Submitted 219 100	of Tested	ا بو	Not Meet		၂ မွ				ا ا	o	≥ 1	Ш	Ľ	ਰ	Еа		01	П
	of S T	₆ 5	è		မို့		Į v	3		<u> </u>					tems Tested			
Legend	pel	e ag	Did		Approaches		Moote		Motore	2	6		8		10		12	
= No Data Reported For Fewer Than Five Students	Number o Students	Average Scale Score					ļ								ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	217 104	3669 3667	88 44	41	129 60	59 58	65 38	30 37	17	8	3.6	60 56	4.7	59 60	6.8	68 69	7.2	60 60
Female	113	3671	44	39	69	58 61	27	24	9	8	3.4	63	4.8	58	6.8	68	7.3	59
No Information Provided	0																	
Hispanic/Latino	165	3619	73	44	92	56	42	25	10	6	3.5	58	4.5	57	6.7	67	7.0	58
American Indian or Alaska Native Asian	0																	
Black or African American	2																	
Native Hawaiian or Other Pacific Islander	0																	
White	44	3895	10	23	34	77	21	48	7	16	4.2	69	5.5	69	7.6	76	8.1	68
Two or More Races No Information Provided	5 0	3476	3	60	2	40	2	40	0	0	3.2	53	4.0	50	5.8	58	6.2	52
Economically Yes	181	3645	76	42	105	58	49	27	13	7	3.5	59	4.7	58	6.8	68	7.1	59
Disadvantaged No.	36	3790	12	33	24	67	16	44	4	11	4.0	66	4.9	61	7.3	73	7.6	63
No Information Provided	0																	
Title I, Part A Participants Nonparticipants	216	3667	88	41	128	59 	64	30	17	8	3.6	60	4.7	59 	6.8	68 	7.2	60
No Information Provided	Ö																	
Migrant Yes	1																	
No.	216	3665	88	41	128	59 	64	30	16	7	3.6	60	4.7	59 	6.8	68	7.2	60
No Information Provided Limited English Current LEP	66	3611	29	44	37	56	17	26	4	6	3.4	57	4.7	58	6.6	66	6.9	58
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP No Information Provided	151 0	3695	59	39	92	61	48	32	13	9	3.7	62	4.7	59 	7.0	70 	7.3	61
Bilingual Participants	9	3439	7	78	2	22	1	11	0	0	3.2	54	4.7	58	5.3	53	5.4	45
Nonparticipants	208	3679	81	39	127	61	64	31	17	8	3.6	60	4.7	59	6.9	69	7.3	60
No Information Provided	0																	
ESL Participants Nonparticipants	56 161	3645 3678	21 67	38 42	35 94	63 58	16 49	29 30	13	7 8	3.4 3.7	57 61	4.7 4.7	59 59	6.8 6.9	68 69	7.2 7.2	60 60
No Information Provided	0										3.7		4.7					
Special Education Yes	26	3388	17	65	9	35	4	15	1	4	2.7	44	3.7	47	5.8	58	5.5	46
No.	191	3707	71	37	120	63	61	32	16	8	3.7	62	4.9	61	7.0	70	7.4	62
No Information Provided Gifted/Talented Participants	13	4054			12	92	9	69	2	15	4.8	79	6.2	77	8.2	82	9.2	76
Nonparticipants	204	3645	87	43	117	57	56	27	15	7	3.5	59	4.6	58	6.8	68	7.1	59
No Information Provided	0																	
At-Risk Yes	136	3531	73	54	63	46	25	18	7	5	3.2	53	4.4	55 67	6.3	63	6.5	54
No Information Provided	81 0	3901	15	19 	66	81	40	49 	10	12	4.3	72 	5.3	67 	7.8	78 	8.4	70
ivo iniomation Provided	0	-4-									522		3.0					



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report GRADE 5 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

Administration Comment													Results	for Each F	Reporting Cate	gory		
Administration Summary											1		2		3		4	
Number Percent															9		7	
Students Tested 80 100													Force, Motion,		Spac		Organisms and	<u> </u>
Students Not Tested											Matter and		/oti	<u>ရ</u> ှိ	7		ms a	<u> </u>
Absent 0 0											e e	Si Si	2.0	9	an		nis	5
	eq		ë		မွ						#	<u>je</u>	2.	5	Ę		ga	-
Other 0 0	of Tested		ž		ਤੁੱ				l		Ĕ	ш	F.	-	Ē		ρņ	ū
Total Documents Submitted 80 100	of S _T c	9.0	Not Meet		, oa		,	γį	9	<u> </u>			N	lumber of I	tems Tested			
Legend	Number of Students	Average Scale Score	Did		Approaches	:]	Meets	Mactor	8	6		8		10		12	
= No Data Reported For Fewer Than Five Students	E 2	a e											Av	g. # of Iten	ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	3503	41	51	39	49	5		1	1	3.2	53	4.4	55	5.9	59	6.5	54
Male Female	37 43	3473 3528	20 21	54 49	17 22	46 51	1 4	3 9	0	0 2	3.0 3.4	50 57	4.4 4.5	55 56	6.0 5.8	60 58	6.2 6.7	52 56
No Information Provided	0												4.5		3.6			
Hispanic/Latino	79	3499	41	52	38	48	5	6	1	1	3.2	53	4.4	55	5.9	59	6.4	54
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American Native Hawaiian or Other Pacific Islander	0																	
White	1																	
Two or More Races	0																	
No Information Provided	0																	
Economically Yes	76	3499	40	53	36	47	5		1	1	3.2	53	4.4	55	5.9	59	6.4	54
Disadvantaged No No Information Provided	4 0																	
Title I, Part A Participants	80	3503	41	51	39	49	5		1	1	3.2	53	4.4	55	5.9	59	6.5	54
Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes	1 79	3506	40	 E1	39	49	 5	6	1		3.2	 53	4.5	 EG	5.9	 59	6.5	 54
No No Information Provided	0	3506	40	51 	39	49			'	1	3.2		4.5	56 	5.9		6.5	54
Limited English Current LEP	80	3503	41	51	39	49	5	6	1	1	3.2	53	4.4	55	5.9	59	6.5	54
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP	0																	
No Information Provided Bilingual Participants	80	3503	41	51	39	49	5		1	1	3.2	53	4.4	55	5.9	 59	6.5	54
Nonparticipants	0																	
No Information Provided	0																	
ESL Participants	0																	
Nonparticipants	80 0	3503	41	51	39	49	5	6	1	1	3.2	53	4.4	55	5.9	59	6.5	54
No Information Provided Special Education Yes	2																	
No No	78	3510	39	50	39	50	5		1	1	3.2	54	4.5	56	5.9	59	6.5	54
No Information Provided	0																	
Gifted/Talented Participants	3																	
Nonparticipants	77	3477	41	53	36	47	3	l	0	0	3.1	52	4.4	55	5.8	58	6.3	53
No Information Provided At-Risk Yes	78	3505	39	50	39	50	5	6		1	3.2	54	4.4	56	5.9	59	6.5	54
At-Risk Yes	2	3505			39						3.2	5 4	4.4		5.9		0.5	54
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 6 READING

Administration Summary												Re	sults for Each Re	porting Catego	ory	
,											1		2		3	
Number Pe Students Tested 301 Students Not Tested Absent 3	99	_									Understanding/	88 88 88	is	ary Texts	Understanding/ Analysis of	2000
Other 0	0 3	ម្នី	1	Į,	4	}					ap 1	E E	Unders	i e	nde Jal	ž ts
	400	ested ore	2	Ĕ	3				ļ <i>"</i>		5 4	ซีซี	5¥	Š	543	<u> </u>
Total Documents Submitted 304	100 등	Average Scale Score	3	Did Not Meer	Annroaches		<u>u</u>	3	Macters				Number of Ite	ms Tested	•	
Legend	Number o	e gg	1 3	<u> </u>		<u>.</u>	Meets	5	Ü	3	8	3	17		15	
= No Data Reported For Fewer Than Five Student	s 🖺 🕽	sale sale			4		2	<u> </u>	2	<u> </u>			Avg. # of Items	/ % Correct		
	Z	n A w	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		01 1511	155	51	146	49	56	19	14	5	4.3	54	9.5	56	8.1	54
Male		52 1498	82	54	70	46	24	16	4	3	4.3	53	9.0	53	7.8	52
Female No Information Provided	1	49 1525 0	73	49	76	51 	32	21	10	7	4.4	55 	9.9	58 	8.4	56
Hispanic/Latino	2	55 1506		54	117	46	44	17	12	5	4.2	53	9.3	55	8.0	53
American Indian or Alaska Native		0														
Asian		0														
Black or African American Native Hawaiian or Other Pacific Islander		2														
White		41 1541	15	37	26	63	11	27	2	5	5.0	63	10.4	61	8.8	59
Two or More Races		3														
No Information Provided		0														
Economically Disadvantaged		47 1503 54 1545		54 39	113 33	46 61	37 19	15 35	8	3 11	4.2 4.9	53 61	9.3 10.3	55 61	7.9 9.0	53 60
No Information Pro		0									4.9		10.5		9.0	
Title I, Part A Partic		01 1511	155	51	146	49	56	19	14	5	4.3	54	9.5	56	8.1	54
Nonpartic		0														
No Information Pro		0														
Migrant	Yes No 3	00 1511	154	51	146	49	56	19	14	5	4.3	54	9.5	56	8.1	54
No Information Pro		0														
Limited English Curren		50 1491	85	57	65	43	23	15	4	3	4.1	51	8.8	51	7.7	52
Proficient Non-LEP (Monitored 1st Non-LEP (Monitored 2nd		2														
Other Noi		48 1530		47	79	53	32	22	9	6	4.6	57	10.2	60	8.5	57
No Information Pro		0														
Bilingual Partic		0														
Nonpartic No Information Pro		01 1511 0	155	51 	146	49	56	19	14	5	4.3	54 	9.5	56 	8.1	54
ESL Partic		50 1491	85	57	65	43	23	15	4	3	4.1	51	8.8	51	7.7	52
Nonpartic		51 1530		46	81	54	33	22	10	7	4.6	57	10.2	60	8.5	57
No Information Pro		0														
Special Education		20 1448 81 1515		80 49	142	20 51	3 53	15 19	1 13	5 5	3.5 4.4	43 55	7.3 9.6	43 57	6.6 8.2	44 55
No Information Pro		0	139	49	142	51				5 	4.4	55	9.6	57 	8.2	55
Gifted/Talented Partice		35 1639		6	33	94	20	57	6	17	6.3	79	12.9	76	11.4	76
Nonpartic	pants 2	66 1494	153	58	113	42	36	14	8	3	4.1	51	9.0	53	7.7	51
No Information Pro		0	400	 F0				 1 <i>E</i>				 F0		 F2	7.6	 E1
At-Risk		27 1492 74 1570		59 30	94 52	41 70	33 23	15 31	5 9	2 12	4.0 5.3	50 66	8.9 11.1	53 65	7.6 9.6	51 64
No Information Pro		0									5.5				9.0	
Career/Technical Partic	pants	0														
Education Nonpartic		01 1511		51	146	49	56	19	14	5	4.3	54	9.5	56	8.1	54
No Information Pro	vided	0														



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 6 MATHEMATICS

A desiring the Comment													Results	for Each R	Reporting Cate	gory		
Administration Summary											1		2		3		4	
Number Percent											erical resentations		6 0		70.			
Students Tested 301 99											atic	d lationships	Computations and Algebraic	gic	netry and		Data Analysis and Personal	
Students Not Tested											merical	ısı	tati	, ž	į t	5	lal)	<u> </u>
Absent 2 1											le si	Ē	P P P	, <u>ē</u>	l e	5	Pel	ac
Other 1 0	ţ		Meet		les						Num Repr	nd Se la	, jo	ie la	Geom	5	ata	ite i
Total Documents Submitted 304 100	of Tested	စ္	≥ ±		2				ي ا	n	2 12	<u>а в</u>				•	□ ar	
Legend	r of ts T	၂ မွ ပွဲ	Not		Approaches		Meets	}	Mactor	9					tems Tested		_	
_	og u	rag e s	Did		ΙQ		Me			Š	10)	15		6		7	
= No Data Reported For Fewer Than Five Students	Number of Students	Average Scale Score	#	%	#	%	#	%	#	- %	#	%	# A\	/g. # of Iten %	ns / % Correct	%	#	%
All Students	301	1562	125	42	176	58	65	22	11	4	4.4	44	5.9	39	2.8	46	2.7	39
Male	153	1567	64	42	89	58	39	25	7	5	4.4	44	6.3	42	2.8	46	2.6	37
Female	148	1557	61	41	87	59	26	18	4	3	4.4	44	5.4	36	2.8	47	2.9	41
No Information Provided	0																	
Hispanic/Latino American Indian or Alaska Native	255 0		110	43	145	57	51	20	9	4	4.3	43	5.8	39	2.8	46	2.7	38
Asian	0	1																
Black or African American	2																	
Native Hawaiian or Other Pacific Islander	0																	
White	41	1590	14	34	27	66	14	34	2	5	5.0	50	6.6	44	2.9	48	3.2	46
Two or More Races No Information Provided	3 0	1																
Economically Yes		1556	105	43	142	57	46	19	5	2	4.3	43	5.7	38	2.7	45	2.6	38
Disadvantaged No		1590	20	37	34	63	19	35	6	11	4.8	48	6.6	44	3.2	53	3.2	46
No Information Provided																		
Title I, Part A Participants Nonparticipants			125	42	176	58	65	22	11	4	4.4	44	5.9	39	2.8	46	2.7	39
No Information Provided		1																
Migrant Yes																		
No			124	41	176	59	65	22	11	4	4.4	44	5.9	39	2.8	47	2.7	39
No Information Provided				45							4.2	40			0.7	45		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	150		67	45 	83	55	30	20	3	2	4.3	43	5.8	39 	2.7	45 	2.6	38
Non-LEP (Monitored 2nd Year)																		
Other Non-LEP	148		57	39	91	61	34	23	8	5	4.5	45	6.0	40	2.8	47	2.8	41
No Information Provided																		
Bilingual Participants Nonparticipants		1562	125	42	176	 58	 65	22	11	4	4.4	44	5.9	39	2.8	46	2.7	39
No Information Provided	1																	
ESL Participants		1556	67	45	83	55	30	20	3	2	4.3	43	5.8	39	2.7	45	2.6	38
Nonparticipants		1567	58	38	93	62	35	23	8	5	4.5	45	6.0	40	2.9	48	2.8	40
No Information Provided Special Education Yes			12	60	8	40	3	15		0	3.7	37	5.5	36	2.2	36	1.8	25
Special Education Yes		1527	113	40	168	60	62	22	11	4	4.4	37 44	5.5	39	2.2	36 47	2.8	40
No Information Provided																		
Gifted/Talented Participants	35		1	3	34	97	22	63	6	17	6.9	69	9.3	62	4.2	70	4.3	61
Nonparticipants			124	47	142	53	43	16	5	2	4.0	40	5.4	36	2.6	43	2.5	36
No Information Provided At-Risk Yes	227	1547	106	47	121	53	35	15	4	2	4.1	41	5.5	37	2.6	44	2.5	36
At-RISK Yes		1608	106	26	55	53 74	30	41	7	9	5.3	53	7.0	37 47	3.2	54	3.5	50
No Information Provided	0																	
Career/Technical Participants	i																	
Education Nonparticipants		1562	125	42	176	58	65	22	11	4	4.4	44	5.9	39	2.8	46	2.7	39
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 7 READING

Administration Summary												Re	sults for Each Re	porting Catego	ory	
·											1		2		3	
Number Percent Students Tested 291 99											Understanding/ Analysis Across		Understanding/ Analysis of	xts	Understanding/ Analysis of	<u> </u>
Students Not Tested											tan(l and	P P	tanı	
Absent 2 1	-										erst ysi	es	erst ysi	ary	erst ysi	ا <u>ه</u> =
Other 0 0	ste		Meet		9	3					nde	en	n de	<u>if</u> er	nde	e x
Total Documents Submitted 293 100	of Tested	Je l	≥ +		5	3			Į "	,	> ₹	o			D 4 .	= F
Legend	r str	မွ သို့	Ž		Annroschoe	2	ş		Macters	2			Number of Ite			
	de je	le 3	Ö		}	_	Meets			Í	8		18		16	
= No Data Reported For Fewer Than Five Students	Number o Students	Average Scale Score	#	%	#	%	#	%	#	- %	#	%	Avg. # of Items	% Correct	#	%
All Students	291	1606	108	37	183	63	85	29	36	12	4.9	61	11.1	62	9.5	% 59
Male	143	1582	64	45	79	55	33	23	11	8	4.6	57	10.1	56	9.2	57
Female	147	1630	44	30	103	70	52	35	25	17	5.2	65	12.2	68	9.7	61
No Information Provided	246	1608		36	158	 6.4	70	20	29	12	 5.0	62	11.2	62		 59
Hispanic/Latino American Indian or Alaska Native	246	1608	88	36	158	64	70	28	29	12	5.0	62	11.2	62	9.5	59
Asian	0															
Black or African American	2															
Native Hawaiian or Other Pacific Islander	0															
White	42	1592	20	48	22	52	14	33	6	14	4.5	57	10.5	59	9.2	58
Two or More Races No Information Provided	0															
Economically Yes	254	1596	99	39	155	61	66	26	27	11	4.8	60	10.9	61	9.2	58
Disadvantaged No	36	1675	9	25	27	75	19	53	9	25	5.8	72	12.7	71	11.0	69
No Information Provided	1															
Title I, Part A Participants	290	1606	108	37	182	63	85	29	36	12	4.9	61 	11.1	62	9.5	59
Nonparticipants No Information Provided	0															
Migrant Yes	2															
No	288	1606	108	38	180	63	85	30	36	13	4.9	61	11.1	62	9.4	59
No Information Provided	1															
Limited English	114 23	1577 1725	51 2	45 9	63 21	55 91	23 16	20 70	9	8 30	4.5 6.7	57 84	10.4 13.9	58 77	8.6 12.5	54 78
Non-LEP (Monitored 2nd Year)	7	1655	1	14	6	86	3	43	'1	14	5.3	66	13.1	73	11.3	70
Other Non-LEP	146	1608	54	37	92	63	43	29	19	13	4.9	61	11.2	62	9.6	60
No Information Provided	1															
Bilingual Participants Nonparticipants No Information Provided	290 1	1606 	108	37 	182	63 	85 	29	36	12 	4.9 	61 	11.1	62 	9.5 	 59
ESL Participants	114	1577	51	45	63	55	23	20	9	8	4.5	57	10.4	58	8.6	54
Nonparticipants No Information Provided	176 1	1625	57	32	119	68	62	35	27	15	5.1	64	11.6	65 	10.0	63
Special Education Yes	20	1477	18	90	2	10	1	5	1	5	2.9	36	7.2	40	5.6	35
No Information Provided	270	1616	90	33	180	67	84	31	35	13	5.1	63	11.4	63	9.7	61
No Information Provided Gifted/Talented Participants	18	1761	0	0	18	100	15	83	12	67	6.6	83	15.3	85	13.5	84
Nonparticipants No Information Provided	272	1596	108	40 	164	60	70	26	24	9	4.8	60	10.8	60	9.2	57
At-Risk Yes	225	1587	95	42	130	58	52	23	20	9	4.6	58	10.6	59	9.0	56
No No Information Provided	65 1	1672 	13	20	52 	80	33	51 	16 	25 	5.9	73 	12.9	72 	11.2	70
Career/Technical Participants	0															
Education Nonparticipants No Information Provided	290 1	1606 	108	37 	182	63	85 	29 	36 	12 	4.9	61 	11.1	62 	9.5	59



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 7 MATHEMATICS

Administration Comment													Results	for Each R	Reporting Cate	gory		
Administration Summary]										1		2		3		4	
Number Percent											Probability and	ns			_			
Students Tested 291 99											a	atio	outations Agebraic	sdi	netry and		Data Analysis and Personal Einancial	
Students Not Tested											<u></u>	, iii	tatio	hsr.			laly Sor	Ē ~
Absent 1 0	_										abi	ese	A lg	Ē	met		Per	် င်
Other 1 0	Tested		Meet		\ d	3					9	i de	Compu	<u>a</u>	Geom		ata br	ţ
	esi	- υ			Section	5				n	ΔŽ	žŘ	ة ت	œ	ტ ≥		ם אַ פּ	: 5
Total Documents Submitted 293 100	s of	e	Did Not		2	3	<u>v</u>)	Macters	į			N	umber of I	tems Tested			
Legend	er e	Sge	<u>-</u>		Approx	1	Meets		Į d	2	ε	;	15		12		7	
= No Data Reported For Fewer Than Five Students	Εğ	era		1		ξ	2		2	<u> </u>			Av	g. # of Item	ns / % Correct			
	Number of Students	Average Scale Sco	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	1631	117	40	174	60	96	33	27	9	3.1	52	8.1	54	5.4	45	3.4	49
Male	143	1617	65	45	78	55	36	25	11	8	3.1	52	7.5	50	5.2	43	3.1	45
Female No Information Provided	147	1646	51	35	96	65	60	41	16	11	3.2	53	8.7	58	5.7	47	3.7	52
Hispanic/Latino	246	1635	92	37	154	63	83	34	23	9	3.2	53	8.2	55	5.5	45	3.5	50
American Indian or Alaska Native	0														3.5		3.5	
Asian	0																	
Black or African American	2																	
Native Hawaiian or Other Pacific Islander	0	4007				45			3				7.0	40		40		
White Two or More Races	42 0	1607	23	55	19	45 	12	29	3	7	3.0	50	7.2	48	5.1	43	3.0	44
No Information Provided	1																	
Economically Yes	255	1626	106	42	149	58	77	30	21	8	3.0	51	8.0	53	5.3	44	3.4	48
Disadvantaged No	35	1668	10	29	25	71	19	54	6	17	3.8	63	8.9	59	6.5	54	3.8	54
No Information Provided	1 200	4000			474													
Title I, Part A Participants Nonparticipants	290	1632	116	40	174	60	96	33	27	9	3.1	52	8.1	54	5.4	45 	3.4	49
No Information Provided	1																	
Migrant Yes	2																	
No	288	1631	116	40	172	60	95	33	26	9	3.1	52	8.1	54	5.4	45	3.4	49
No Information Provided	1 1	4040	47						8	7	2.9		7.0			40		40
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	114 23	1616 1751	47 3	41 13	67 20	59 87	28 18	25 78	5	22	4.4	49 74	7.9 11.1	53 74	5.0 7.7	42 64	3.2 4.4	46 63
Non-LEP (Monitored 2nd Year)	7	1660	1	14	6	86	3	43	2	29	4.0	67	9.1	61	6.1	51	3.6	51
Other Non-LEP	146	1623	65	45	81	55	47	32	12	8	3.0	51	7.7	52	5.4	45	3.4	48
No Information Provided	1																	
Bilingual Participants	0 290	1632	116	40	174	60	96	33	27	9	3.1	 52	8.1	 54	 5.4	 45	2.4	 49
Nonparticipants No Information Provided	290	1032	116	40	1/4	60	96	33	27	9	3.1	52	8.1	54	5.4	45	3.4	49
ESL Participants	114	1616	47	41	67	59	28	25	8	7	2.9	49	7.9	53	5.0	42	3.2	46
Nonparticipants	176	1641	69	39	107	61	68	39	19	11	3.3	54	8.2	55	5.7	47	3.5	50
No Information Provided	1	4507																
Special Education Yes	20	1537	16	80	4	20	1	5	0	0	1.6	27	5.0	33	4.0	33	2.6	37
No No Information Provided	270	1639	100	37	170	63	95	35	27	10 	3.2	54 	8.3	56	5.5	46 	3.5	50
Gifted/Talented Participants	17	1774	1	6	16	94	15	88	6	35	4.3	72	12.2	81	8.5	71	5.1	72
Nonparticipants	273	1623	115	42	158	58	81	30	21	8	3.1	51	7.8	52	5.2	44	3.3	47
No Information Provided	1																	
At-Risk Yes	226	1615	104	46	122	54	60	27	16	7	3.0	49	7.6	51	5.0	42	3.2	46
No Information Provided	64	1690	12	19	52	81	36	56	11	17	3.7	62	9.7	65	6.9	57 	4.2	60
Career/Technical Participants	0																	
Education Nonparticipants	290	1632	116	40	174	60	96	33	27	9	3.1	52	8.1	54	5.4	45	3.4	49
No Information Provided	1																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 220-917 CASTLEBERRY ISD

Summary Report
GRADE 7 WRITING

A desiminate of Community												Res	ults for Each Re	porting Catego	ry	
Administration Summary											1		2	2	3	
Number Percent																
Students Tested 293 100																
Students Not Tested											position		5	5	_	
Absent 0 0	-		_	,							ق			<u> </u>	<u> </u>)
Other 0 0	ste		Meet		9	<u>8</u>					l mo				Editina	
Total Documents Submitted 293 100	۾ چ	ore	2		2	2			ي و	,	Number of Poir	ate Bossible			tems Tested	
Legend	ar و ا	Scc	Not		Approachee	Ě	Meets	3	Masters	Ī	Number of Poli		1	3	17	
	e a	eraç	Did		2	2			Š	Í	Avg. # of Points				ns / % Correct	
= No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Sco	#	<u>%</u>	#	%	#	- %	#	- %	#	%	#	%	#	%
All Students	293	3735	103	35	190	65	92	31	27	9	7.8	49	8.7	67	10.8	64
Male	146	3571	65	45	81	55	28	19	7	5	7.1	44	8.4	64	9.8	57
Female	147	3897	38	26	109	74	64	44	20	14	8.5	53	9.0	69	11.9	70
No Information Provided	0															
Hispanic/Latino American Indian or Alaska Native	247 0	3761	87	35	160	65 	79	32	24	10	7.9	49 	8.7	67	11.0	64
Asian																
Black or African American	3															
Native Hawaiian or Other Pacific Islander	0															
White	43	3588	15	35	28	65	12	28	3	7	7.2	45	8.3	64	9.9	58
Two or More Races	0															
No Information Provided	0	0740			400		70									
Economically Yes Disadvantaged No		3710 3905	92 11	36 29	163 27	64 71	73 19	29 50	22 5	9 13	7.7 8.3	48 52	8.6 9.1	66 70	10.6 12.2	62 72
No Information Provided		3903									0.5		9.1			
Title I, Part A Participants		3735	103	35	190	65	92	31	27	9	7.8	49	8.7	67	10.8	64
Nonparticipants																
No Information Provided	0															
Migrant Yes	_	3731	103	35	188	 65	91	31	26	9	7.8	 49	 8.6	 67	10.8	64
No Information Provided	291	3/31	103	33	100		91	31	20		7.0	49	0.0		10.6	
Limited English Current LEP	113	3661	46	41	67	59	27	24	8	7	7.4	46	8.4	65	10.5	62
Proficient Non-LEP (Monitored 1st Year)	23	4292	2	9	21	91	14	61	9	39	9.8	61	10.3	79	13.9	82
Non-LEP (Monitored 2nd Year)	7	3957	0	0	7	100	2	29	0	0	8.3	52	9.4	73	13.4	79
Other Non-LEP	150	3695	55	37	95	63	49	33	10	7	7.7	48	8.6	66	10.5	62
No Information Provided Bilingual Participants	0															
Nonparticipants		3735	103	35	190	65	92	31	27	9	7.8	49	8.7	67	10.8	64
No Information Provided	0															
ESL Participants	113	3661	46	41	67	59	27	24	8	7	7.4	46	8.4	65	10.5	62
Nonparticipants	180	3782	57	32	123	68	65	36	19	11	8.0	50	8.8	68	11.1	65
No Information Provided	0	200.4			2											
Special Education Yes		3084 3777	16 87	89 32	188	11 68	91	6 33	0 27	0 10	5.0 8.0	31 50	5.7 8.9	44 68	6.8 11.1	40 65
No Information Provided	0	3/1/											6.9			
Gifted/Talented Participants		4424	1	6	17	94	16	89	7	39	9.4	59	11.3	87	14.9	88
Nonparticipants	275	3690	102	37	173	63	76	28	20	7	7.7	48	8.5	65	10.6	62
No Information Provided	0															
At-Risk Yes	228	3654	92	40	136	60	51	22	18	8	7.6	47 54	8.3	64	10.3	61
No Information Provided		4017	11	17	54	83	41	63	9	14	8.6	54 	10.0	77	12.6	74
Career/Technical Participants																
Education Nonparticipants		3735	103	35	190	65	92	31	27	9	7.8	49	8.7	67	10.8	64
No Information Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report ASTLEBERRY ISD GRADE 7 WRITING Report Da

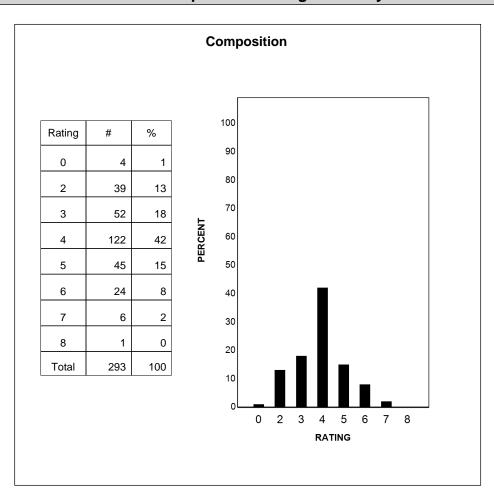
District: 220-917 CASTLEBERRY ISD

Report Date: JUNE 2017

Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 8 SOCIAL STUDIES

Report Date: JUNE 2017

Date of Testing: MAY 2017

Administration Summary													Results	for Each R	eporting Cate	egory*		
•											1		2	!	3		4	
Number Per	cent												and		and		[and
Students Tested 284	100												y ar		vernment	<u>م</u>	, s	cchnology, a
Students Not Tested													Geography		<u> </u>	sus	conomics,	<u>o</u>
Absent 0	0 5		١.,	_							History	i	gra	ans	ern	ie ie	200	iety iety
Other 0	o Š		2		ا	3					<u> </u>		960	芳	000	Ę	Scie	၁ ၁ ၁
Total Documents Submitted 284	قُ ہے ا	e e		=	2	3			9	<u>0</u>		•	l				ш 07	
Legend	Number of Students Tested	ige Score	N TO	É	Annroaches	5	Moote	S	3	Masters	4-	-			tems Tested		_	
= No Data Reported For Fewer Than Five Students	de ja	rage le (غ ا	Š	a	[2	Ē	2	2	17	<u> </u>	10		10		7	
= No Data Reported For Fewer Than Five Students	, P 3	Averag Scale	#	%	#	%	#	%	#	%	#	%	# #	vg. # or iten %	ns / % Correct	<u>"</u>	#	%
All Students	28		94	33	190	67	95	33	42	15	10.0	59	6.2	62	6.0	60	4.1	58
Male	15		41	26	116	74	58	37	27	17	10.5	62	6.3	63	6.2	62	4.3	62
Female	12	7 3672	53	42	74	58	37	29	15	12	9.3	55	6.1	61	5.7	57	3.8	54
No Information Provided		0			455													
Hispanic/Latino American Indian or Alaska Native	23	8 3724 2	83	35	155	65	74	31	31	13	9.8	58	6.2	62	5.9	59 	4.0	57
Asian		0																
Black or African American		1																
Native Hawaiian or Other Pacific Islander		0																
White Two or More Races	4	0 3850 3	11	28	29	73	19	48	10	25	10.8	63	6.5	65 	6.4	64	4.5	65
No Information Provided		0																
Economically	Yes 22		77	34	148	66	72	32	29	13	9.8	58	6.2	62	5.9	59	4.0	57
Disadvantaged	No 5		17	29	42	71	23	39	13	22	10.6	62	6.4	64	6.2	62	4.4	62
No Information Prov.		0 4 3747	94	33	190	67	95	33	42	15	10.0	59	6.2	62	6.0	60	4.1	58
Nonparticip		0																
No Information Prov	ided	0																
Migrant		2 2 3748	93	33	189	 67	94	33	42	 15	10.0	 F0	6.2	62	6.0	60	4.1	 58
No Information Prov		0	93		109		94		42		10.0	59 	0.2		6.0		4.1	
Limited English Current			41	53	37	47	13	17	2	3	8.5	50	5.3	53	4.5	45	3.3	48
Proficient Non-LEP (Monitored 1st)		3643	2	25	6	75	1	13	0	0	9.5	56	5.9	59	5.8	58	3.6	52
Non-LEP (Monitored 2nd \) Other Non-	/	9 4029 9 3843	1	11 26	139	89 74	3 78	33 41	3 37	33 20	11.7 10.6	69 62	6.9 6.6	69 66	8.3 6.5	83 65	4.3 4.4	62
No Information Prov		0	50 	20 	139			41	37	20	10.6		0.0		6.5		4.4	63
Bilingual Particip		0																
Nonparticip			94	33	190	67	95	33	42	15	10.0	59	6.2	62	6.0	60	4.1	58
ESL No Information Prov	aca	0 8 3493	41	53	37	47	13	17	2	3	8.5	50	5.3	53	4.5	45	3.3	48
ESL Particip Nonparticip			53	26	153	47 74	82	40	40	3 19	10.6	62	6.6	53 66	6.5	45 65	4.4	48 62
No Information Prov	ided	0																
Special Education	Yes 2		21	81	5	19	1	4	0	0	6.4	38	3.8	38	3.6	36	2.1	30
No Information Prov	No 25	8 3802	73 	28	185	72	94	36	42	16 	10.3	61 	6.5	65 	6.2	62 	4.3	61
Gifted/Talented Particip			0	0	15	100	15	100	11	73	14.1	83	8.5	85	8.7	87	5.9	85
Nonparticip	ants 26	9 3708	94	35	175	65	80	30	31	12	9.8	57	6.1	61	5.8	58	4.0	57
No Information Prov	404	0																
At-Risk	Yes 20 No 7		84 10	40 13	125 65	60 87	54 41	26 55	21 21	10	9.4	55 68	5.9	59 72	5.6	56 69	3.8	55 60
No Information Prov		0		13		87 	41	55 		28	11.6	68 	7.2	72 	6.9		4.9	69
Career/Technical Particip	ants	3																
Education Nonparticip			93	33	188	67	94	33	41	15	10.0	59	6.2	62	6.0	60	4.1	58
No Information Prov	ided	0																

^{*} Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.

District: 220-917 CASTLEBERRY ISD



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

Administration Summany													Results	for Each R	Reporting Cate	egory		
Administration Summary											1		2		3		4	·
Number Percent															Ö		7	
Students Tested 283 100											_		Force, Motion,	>	Space	•	Organisms and	ents
Students Not Tested											Matter and		V ot	<u>p</u>			š	Ĕ
Absent 1 0	_										e e	<u> 6</u>	- -	Ĕ	l and		i ii	<u> </u>
Other 0 0	tec		ā		4	3					att	Je.	ວັດ	<u> </u>	Earth		l g.	<u> </u>
Total Documents Submitted 284 100	of Tested	é	Did Not Mee	,	Approaches				.	'n	≥ ι	Ц	ŭ	<u>r</u>	ш		01	ш
	of S	Average Scale Score	2	2	يّ	5	ts	!	3	Masters					tems Tested		ı	
Legend	Number of Students	age e S	<u>.</u>	2	5	<u>}</u>	Meets		2	8	11		9		11		11	1
= No Data Reported For Fewer Than Five Students	E 5	/er			ļ.,	-							A	vg. # of Iten	ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	3688	101	36	182	64	74	26	15	5	6.2	56	5.0	56	6.0	55	6.6	60
Male Female	156 127	3727 3641	54 47	35 37	102 80	65 63	48 26	31 20	12	8 2	6.1 6.2	56 57	5.1 5.0	57 55	6.2 5.8	57 52	6.9 6.3	63 57
No Information Provided	0	3041	47								0.2		5.0		3.0			
Hispanic/Latino	237	3661	87	37	150	63	55	23	10	4	6.1	56	4.9	55	5.8	53	6.5	59
American Indian or Alaska Native	2																	
Asian Black or African American	0																	
Native Hawaiian or Other Pacific Islander	0																	
White	40	3845	12	30	28	70	17	43	5	13	6.5	59	5.6	63	7.1	64	7.2	65
Two or More Races	3																	
No Information Provided	0																	
Economically Yes Disadvantaged No	225 58	3666 3775	82 19	36 33	143 39	64 67	56 18	25 31	12	5 5	6.1 6.7	55 61	5.0 5.2	55 58	5.9 6.4	54 59	6.6 6.7	60 61
No Information Provided	0	3//3											5.2					
Title I, Part A Participants	283	3688	101	36	182	64	74	26	15	5	6.2	56	5.0	56	6.0	55	6.6	60
Nonparticipants	0																	
No Information Provided Migrant Yes	0 2																	
No No	281	3689	100	36	181	64	73	26	15		6.2	56	5.0	56	6.0	55	6.6	60
No Information Provided	0																	
Limited English Current LEP	78	3486	42	54	36	46	10	13	0	0	5.4	49	4.3	47	5.2	47	5.9	54
Proficient Non-LEP (Monitored 1st Year)	8	3785	1	13	7	88	2	25	0	0	7.4	67	5.3	58	6.1	56	7.0	64
Non-LEP (Monitored 2nd Year) Other Non-LEP	188	3823 3762	1 57	11 30	8 131	89 70	60	22 32	14	11 7	7.2 6.4	66 58	5.6 5.3	62 59	6.3 6.3	58 58	6.8 6.9	62 63
No Information Provided	0																	
Bilingual Participants	0																	
Nonparticipants	283	3688	101	36	182	64	74	26	15	5	6.2	56	5.0	56	6.0	55	6.6	60
No Information Provided ESL Participants	78	3486	42	54	36	46	10	13		0	5.4	49	4.3	47	5.2	47	5.9	54
Nonparticipants	205	3486	59	54 29	146	46 71	64	31	15	7	6.5	49 59	5.3	47 59	6.3	47 58	6.9	63
No Information Provided	0																	
Special Education Yes	25	3304	19	76	6	24	0	0	0	0	4.6	42	4.0	45	4.4	40	4.7	43
No Information Provided	258 0	3725	82	32	176	68	74	29	15	6	6.3	58 	5.1	57 	6.2	56 	6.8	62
No Information Provided Gifted/Talented Participants	15	4402	0	0	15	100	13	87	5	33	9.1	83	7.1	79	8.3	75	8.9	81
Nonparticipants	268	3648	101	38	167	62	61	23	10	4	6.0	55	4.9	55	5.9	54	6.5	59
No Information Provided	0																	
At-Risk Yes	208	3613	86	41	122	59	43	21	8		5.9	54	4.8	53	5.7	52	6.4	58
No Information Provided	75 0	3896	15	20	60	80	31	41	7	9	6.9	63	5.8	65	6.8	62	7.3	67
No Information Provided Career/Technical Participants	2																	
Education Nonparticipants	281	3686	101	36	180	64	73	26	15	5	6.2	56	5.0	56	6.0	55	6.6	60
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 3 READING Report Da

District: 220-917 CASTLEBERRY ISD

Lo	egend Fewer Than Five Students	;	STAAF	₹	STA	AR Spa	anish		TOTA	L
		Number of Students Tested		Approaches	Number of Students Tested	Annroaches		Number of Students Tested		Approaches
		Num Stud	#	%	Num	#	%	Num Stud	#	%
All Students		222	129	58	112	67	60	334	196	59
Male		117	62	53	60	33	55	177	95	54
Female		105	67	64	52	34	65	157	101	64
No Information Provided		0			0			0		
Hispanic/Latino		161	93	58	111	66	59	272	159	58
American Indian or Alaska	Native	0			0			0		
Asian		0			0			0		
Black or African American		3			0			3		
Native Hawaiian or Other P	acific Islander	0			0			0		
White		55	32	58	1			56	33	59
Two or More Races		3			0			3		
No Information Provided	V/-	174	97		0			0 279	160	
Economically Disadvantaged	Yes No	48	32	56 67	105 7	63 4	60 57	279 55	36	57 65
Disauvantageu	No Information Provided	0	32	07	0		51	0	30	03
Title I, Part A	Participants	222	129	58	112	67	60	334	196	59
Title I, Falt A	Nonparticipants	0			0			0		
	No Information Provided	0			0			0		
Migrant	Yes	0			1			1		
Imgrant	No	222	129	58	111	67	60	333	196	59
	No Information Provided	0			0			0		
Limited English	Current LEP	50	25	50	112	67	60	162	92	57
Proficient	Non-LEP (Monitored 1st Year)	0			0			0		
	Non-LEP (Monitored 2nd Year)	0			0			0		
	Other Non-LEP	172	104	60	0			172	104	60
	No Information Provided	0			0			0		
Bilingual	Participants	6	5	83	112	67	60	118	72	61
	Nonparticipants	216	124	57	0			216	124	57
	No Information Provided	0			0			0		
ESL	Participants	43	20	47	0			43	20	47
	Nonparticipants	179	109	61	112	67	60	291	176	60
	No Information Provided	0			0			0		
Special Education	Yes	21	4	19	5	1	20	26	5	19
	No	201	125	62	107	66	62	308	191	62
O'M - IFT-1	No Information Provided	0		400	0		400	0		400
Gifted/Talented	Participants	20	20	100	5	5	100	25	25	100
	Nonparticipants	202	109	54	107	62	58	309	171	55
At Diale	No Information Provided	0		40	0			0	440	
At-Risk	Yes	110	47	43	110	66	60	220	113	51
	No Information Provided	112	82	73	2 0			114	83	73
	No Information Provided	0			U			0		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 3 MATHEMATICS Report Da

District: 220-917 CASTLEBERRY ISD

	egend Fewer Than Five Students	,	STAAI	R	STA	AR Spa	anish		TOTA	L __
		Number of Students Tested		Approaches	Number of Students Tested	Annyaches		Number of Students Tested		Approaches
		Num Stud	#	%	Nun	#	%	Num Stud	#	%
All Students		331	212	64	4			335	214	64
Male		175	110	63	3			178	112	63
Female		156	102	65	1			157	102	65
No Information Provided		0			0			0		
Hispanic/Latino	Neder	269	172	64	4			273	174	64
American Indian or Alaska	native	0			0			0		
Asian		0			0			0		
Black or African American Native Hawaiian or Other P	locific Islandan	0			0			3		
White	acific islander	56	36	 64	0			0 56	 36	
Two or More Races		3	36	64				3		64
No Information Provided		0						0		
Economically	Yes	276	175	63	4			280	177	63
Disadvantaged	No	55	37	67	0			55	37	67
Disadvantaged	No Information Provided	0						0		
Title I, Part A	Participants	331	212	64	4			335	214	64
11110 1, 1 21171	Nonparticipants	0			0			0		
	No Information Provided	0			0			0		
Migrant	Yes	1			0			1		
	No	330	211	64	4			334	213	64
	No Information Provided	0			0			0		
Limited English	Current LEP	159	105	66	4			163	107	66
Proficient	Non-LEP (Monitored 1st Year)	0			0			0		
	Non-LEP (Monitored 2nd Year)	0			0			0		
	Other Non-LEP	172	107	62	0			172	107	62
	No Information Provided	0			0			0		
Bilingual	Participants	115	76	66	4			119	78	66
	Nonparticipants	216	136	63	0			216	136	63
ESL	No Information Provided	43	28	65	0			43	28	65
ESL	Participants	43 288	184	65 64	4			43 292	186	65 64
	Nonparticipants No Information Provided	288 0	184		0			292	186	04
Special Education	Yes	26	8	31	0			26	8	31
Special Education	No	305	204	67	4			309	206	67
	No Information Provided	0	204		0			0	200	
Gifted/Talented	Participants	25	25	100	0			25	25	100
	Nonparticipants	306	187	61	4			310	189	61
	No Information Provided	0			o			0.0		
At-Risk	Yes	218	130	60	3			221	132	60
	No	113	82	73	1			114	82	72
	No Information Provided	0			0			0		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 4 READING Report Da

District: 220-917 CASTLEBERRY ISD

Le	gend Fewer Than Five Students	;	STAAI	₹	STA	AR Spa	anish		TOTA	L
		Number of Students Tested		Approaches	Number of Students Tested	ochocomy	کار از اور	Number of Students Tested		Approaches
		Stud	#	%	Num	#	%	Num Stud	#	%
All Students		228	153	67	100	57	57	328	210	64
Male		130	85	65	47	23	49	177	108	61
Female		98	68	69	53	34	64	151	102	68
No Information Provided		0			0			0		
Hispanic/Latino		160	104	65	100	57	57	260	161	62
American Indian or Alaska N	lative	0			0			0		
Asian		1			0			1		
Black or African American		5	4	80	0			5	4	80
Native Hawaiian or Other Pa	cific Islander	0			0			0		
White		58	42	72	0			58	42	72
Two or More Races		4			0			4		
No Information Provided		0			0			0		
Economically	Yes	173	108	62	96	54	56	269	162	60
Disadvantaged	No.	55	45	82	4			59	48	81
Title I, Part A	No Information Provided	0 228	153	67	100	57	57	328	210	64
Intie I, Part A	Participants Nonparticipants	228	153		100	57	57	328	210	64
	No Information Provided	0						0		
Migrant	Yes	0			0			0		
Migrant	No	228	153	67	100	57	57	328	210	64
	No Information Provided	0	155		0			0	210	
Limited English	Current LEP	54	33	61	100	57	57	154	90	58
Proficient	Non-LEP (Monitored 1st Year)	0			100			0		
1 TOTIONE	Non-LEP (Monitored 2nd Year)	1						1		
	Other Non-LEP	173	119	69				173	119	69
	No Information Provided	0			0			0		
Bilingual	Participants	10	9	90	100	57	57	110	66	60
J	Nonparticipants	218	144	66	0			218	144	66
	No Information Provided	0			0			0		
ESL	Participants	43	24	56	0			43	24	56
	Nonparticipants	185	129	70	100	57	57	285	186	65
	No Information Provided	0			0			0		
Special Education	Yes	23	10	43	2			25	11	44
	No	205	143	70	98	56	57	303	199	66
	No Information Provided	0			0			0		
Gifted/Talented	Participants	21	21	100	1			22	22	100
	Nonparticipants	207	132	64	99	56	57	306	188	61
	No Information Provided	0			0			0		
At-Risk	Yes	125	62	50	98	56	57	223	118	53
	No	103	91	88	2			105	92	88
	No Information Provided	0			0			0		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 4 MATHEMATICS Report Da

District: 220-917 CASTLEBERRY ISD

Le	gend Fewer Than Five Students	,	STAAI	₹	STA	AR Spa	anish		TOTA	L,
		Number of Students Tested		Approaches	Number of Students Tested	Annyaches	Approactes	Number of Students Tested		Approaches
		Num Stud	#	%	Nun	#	%	Num	#	%
All Students		322	212	66	8	2	25	330	214	65
Male		174	112	64	4			178	113	63
Female		148	100	68	4			152	101	66
No Information Provided		0			0			0		
Hispanic/Latino	letive	254	164	65	8	2	25	262	166	63
American Indian or Alaska N Asian	Native	0			0			0		
Black or African American		1 5	4	80	0			5	4	80
Native Hawaiian or Other Pa	cific Islander	0	4		0			0		
White	ionio ionindoi	58	42	72	0			58	42	72
Two or More Races		4			0			4		
No Information Provided		0			0			0		
Economically	Yes	263	166	63	7	2	29	270	168	62
Disadvantaged	No	59	46	78	1			60	46	77
	No Information Provided	0			0			0		
Title I, Part A	Participants	322	212	66	8	2	25	330	214	65
	Nonparticipants	0			0			0		
Migrant	No Information Provided	0			0			0		
Migrant	Yes No	322	212	66	0 8	2	25	330	214	 65
	No Information Provided	0	212		0		25	0	214	
Limited English	Current LEP	147	93	63	8	2	25	155	95	61
Proficient	Non-LEP (Monitored 1st Year)	0			0			0		
	Non-LEP (Monitored 2nd Year)	1			0			1		
	Other Non-LEP	174	118	68	0			174	118	68
	No Information Provided	0			0			0		
Bilingual	Participants	103	70	68	8	2	25	111	72	65
	Nonparticipants	219	142	65	0			219	142	65
FOL	No Information Provided	0			0			0		
ESL	Participants	43	23	53	0		 2E	43	23	53 67
	Nonparticipants No Information Provided	279	189	68	8	2	25	287	191	67
Special Education	No Information Provided Yes	0 25	10	40	0			0 25	10	40
Opecial Education	No	297	202	68	8	2	25	305	204	40 67
	No Information Provided	0	202		0			0		
Gifted/Talented	Participants	22	22	100	0			22	22	100
	Nonparticipants	300	190	63	8	2	25	308	192	62
	No Information Provided	0			0			0		
At-Risk	Yes	218	124	57	6	2	33	224	126	56
	No	104	88	85	2			106	88	83
	No Information Provided	0			0			0		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 4 WRITING Report Da

District: 220-917 CASTLEBERRY ISD

Legend = No Data Reported For Fewer Than Five Students	;	STAAF	₹	STA	AR Spa	nish		TOTA	L
and balanceported for rewell main five diddents	Number of Students Tested		Approaches	Number of Students Tested	- Annraches		Number of Students Tested		Approaches
		#	%		#	%		#	%
All Students	225	118	52	103	59	57	328	177	54
Male	127	61	48	49	27	55	176	88	50
Female	98	57	58	54	32	59	152	89	59
No Information Provided	0			0			0		
Hispanic/Latino	157	78	50	103	59	57	260	137	53
American Indian or Alaska Native	0			0			0		
Asian	1			0			1		
Black or African American	5	3	60	0			5	3	60
Native Hawaiian or Other Pacific Islander	0			0			0		
White	58	34	59	0			58	34	59
Two or More Races	4			0			4		
No Information Provided	0			0			0		
Economically Yes	170	83	49	99	56	57	269	139	52
Disadvantaged No	55	35	64	4			59	38	64
No Information Provided	0			0			0		
Title I, Part A Participants	225	118	52	103	59	57	328	177	54
Nonparticipants	0			0			0		
No Information Provided	0			0			0		
Migrant Yes	0 225	118	52	103	59	 57	328	177	 54
No Information Provided	225	110	52	103	59	5/	328 0	1//	54
Limited English Current LEP	52	23	44	103	59	57	155	82	53
Proficient Non-LEP (Monitored 1st Year)	0	23		0			0		
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	1			0			1		
Other Non-LEP	172	95	55	0			172	95	55
No Information Provided	0	95		0			0	95	
Bilingual Participants	8	4	50	103	59	57	111	63	57
Nonparticipants	217	114	53	0			217	114	53
No Information Provided	0			Ö			0		
ESL Participants	43	19	44	0			43	19	44
Nonparticipants	182	99	54	103	59	57	285	158	55
No Information Provided	0			0			0		
Special Education Yes	23	4	17	2			25	4	16
No	202	114	56	101	59	58	303	173	57
No Information Provided	0			0			0		
Gifted/Talented Participants	21	21	100	1			22	22	100
Nonparticipants	204	97	48	102	58	57	306	155	51
No Information Provided	0			0			0		
At-Risk Yes	122	38	31	101	59	58	223	97	43
No	103	80	78	2			105	80	76
No Information Provided	0			0			0		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report STLEBERRY ISD GRADE 5 SCIENCE Report Day Report Day

District: 220-917 CASTLEBERRY ISD

Report Date: JUNE 2017 Date of Testing: MAY 2017

Legend = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		Num Stud	#	%	Nun Stud	#	%	Num Stud	#	%
All Students		217	129	59	80	39	49	297	168	57
Male		104	60	58	37	17	46	141	77	55
Female		113	69	61	43	22	51	156	91	58
No Information Provided		0			0			0		
Hispanic/Latino		165	92	56	79	38	48	244	130	53
American Indian or Alask	a Native	0			0			0		
Asian		1			0			1		
Black or African America	n l	2			0			2		
Native Hawaiian or Other Pacific Islander		0			0			0		
White		44	34	77	1			45	35	78
Two or More Races		5	2	40	0			5	2	40
No Information Provided		0			0			0		
Economically	Yes	181	105	58	76	36	47	257	141	55
Disadvantaged	No	36	24	67	4			40	27	68
	No Information Provided	0			0			0		
Title I, Part A	Participants	216	128	59	80	39	49	296	167	56
	Nonparticipants	1			0			1		
	No Information Provided	0			o o			0		
Migrant	Yes	1			1			2		
9	No	216	128	59	79	39	49	295	167	57
	No Information Provided	0			0			0		
Limited English	Current LEP	66	37	56	80	39	49	146	76	52
Proficient	Non-LEP (Monitored 1st Year)	0			0			0		
1 TOTICIEIIL	Non-LEP (Monitored 2nd Year)	0			0			0		
	Other Non-LEP	151	92	61	0			151	92	61
	No Information Provided	0			0			0		
Bilingual	Participants	9	2	22	80	39	49	89	41	46
19441	Nonparticipants	208	127	61	0			208	127	61
	No Information Provided	0			0			0		
ESL	Participants	56	35	63	0			56	35	63
	Nonparticipants	161	94	58	80	39	49	241	133	55
	No Information Provided	0			0			0		
Special Education	Yes	26	9	35	2			28	9	32
	No	191	120	63	78	39	50	269	159	59
	No Information Provided	0			0			0		
Gifted/Talented	Participants	13	12	92	3			16	15	94
	Nonparticipants	204	117	57	77	36	47	281	153	54 54
	No Information Provided	0			0		41	0	155	
At-Risk	Yes	136	63	46	78	39	50	214	102	48
AL HISK	ves No	81	66 66	81	2			83	66	46 80