

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
CASTLEBERRY H S (220917001) - CASTLEBERRY ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		N	Y					N	N	N	n/a	2	6	33
Mathematics	Y		Y	Y					Y	N	Y	n/a	5	6	83
Writing												n/a	0	0	
Science	Y		Y	Y					Y	N	Y	n/a	5	6	83
Social Studies	Y		Y	Y					Y		Y	n/a	5	5	100
Total													17	23	74
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Mathematics	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Total													12	12	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y		Y	Y					Y		n/a		4	4	100
Reason Code ***	a		a	a					a						
Total													4	4	100
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													33	39	85

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88.5%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

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2017 System Safeguards - Performance and Participation Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	429	5	352	66	0	3	0	3	330	9	90	n/a
Total Tests	721	11	592	108	0	6	0	4	581	60	224	171
% at Approaches Grade Level Standard	60%	45%	59%	61%	-	50%	-	75%	57%	15%	40%	n/a
Mathematics												
# at Approaches Grade Level Standard	202	4	164	29	0	3	0	2	174	8	64	n/a
Total Tests	282	5	226	46	0	3	0	2	238	26	97	70
% at Approaches Grade Level Standard	72%	80%	73%	63%	-	100%	-	100%	73%	31%	66%	n/a
Writing												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Approaches Grade Level Standard	223	4	174	38	0	3	0	4	183	13	59	n/a
Total Tests	277	4	222	42	0	4	0	5	230	25	86	59
% at Approaches Grade Level Standard	81%	100%	78%	90%	-	75%	-	80%	80%	52%	69%	n/a
Social Studies												
# at Approaches Grade Level Standard	227	2	188	36	0	0	0	1	172	11	33	n/a
Total Tests	243	2	202	38	0	0	0	1	186	16	45	40
% at Approaches Grade Level Standard	93%	100%	93%	95%	-	-	-	100%	92%	69%	73%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	770	12	633	115	0	6	0	4	621	66	n/a	196
Total Students	777	12	637	118	0	6	0	4	627	67	n/a	196
Participation Rate	99%	100%	99%	97%	-	100%	-	100%	99%	99%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	302	6	239	52	0	3	0	2	253	30	n/a	74
Total Students	307	6	242	54	0	3	0	2	258	31	n/a	74
Participation Rate	98%	100%	99%	96%	-	100%	-	100%	98%	97%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	176	4	134	33	0	1	1	3	135	17	12	n/a
Total in Class	183	4	139	35	0	1	1	3	140	18	13	11
Graduation Rate	96.2%	100.0%	96.4%	94.3%	-	100.0%	100.0%	100.0%	96.4%	94.4%	92.3%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	162	2	123	34	1	1	1	0	104	10	9	n/a
Total in Class	172	2	130	37	1	1	1	0	110	11	9	9
Graduation Rate	94.2%	100.0%	94.6%	91.9%	100.0%	100.0%	100.0%	-	94.5%	90.9%	100.0%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	162	2	123	34	1	1	1	0	104	10	9	n/a
Total in Class	171	2	130	36	1	1	1	0	110	11	9	9
Graduation Rate	94.7%	100.0%	94.6%	94.4%	100.0%	100.0%	100.0%	-	94.5%	90.9%	100.0%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

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