TEXAS EDUCATION AGENCY

2017 System Safeguards - Status Report JOY JAMES EL (220917104) - CASTLEBERRY ISD

State Target 60% 6		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+	Total Met	Total Eligible	Percent of Eligible Measures Met
Reading	Performance Status - State															
Mathematics	State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Writing N N N N N n/a 0 4 Scicale Sudies N N n/a 0 4 Total Scial Studies N N n/a 0 0 Performance Status - Federal Federal Target 91% 92% 92%	Reading	Υ		Υ	Υ					Υ	N	Υ	n/a	5	6	83
Science	Mathematics	Υ		Υ	Υ					Υ	Υ	Υ	n/a	6	6	100
Social Studies	Writing	N		Ν						N		N	n/a	0	4	0
Performance Status - Federal Federal Target 91%	Science	N		N						N		N	n/a	0	4	0
Performance Status - Federal Federal Target 91% 91% 91% 91% 91% 1	Social Studies												n/a	0	C	
Federal Target	Total													11	20	55
Reading	Performance Status - Federal															
Nathematics	Federal Target	91%	91%	91%	91%					91%	91%	91%				
Nathematics N N N N N N N N N	Reading	N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Target 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%	-	N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Target 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%	Participation Status															
Reading Y Y Y N Y Y N Y Y R 6 6 Mathematics Y Y Y N Y Y N 6 6 Total Image: See Reason Codes) Federal Graduation Status (Target: See Reason Codes) Total n/a 0 0 District: Met Federal Limits on Alternative Assessments Reading Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a Total Federal Cap Limit n/a	-	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Federal Graduation Status (Target: See Reason Codes) Graduation Target Met n/a 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	Υ		Υ	Υ					Υ	Υ	n/a	Υ	6	6	100
Federal Graduation Status (Target: See Reason Codes) Graduation Target Met n/a 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Mathematics	Υ		Υ	Υ					Υ	Υ	n/a	Υ	6	6	100
Federal Graduation Status (Target: See Reason Codes) Graduation Target Met Reason Code *** Total District: Met Federal Limits on Alternative Assessments Reading Alternate 1% Number Proficient Number Proficient Na Total Federal Cap Limit Na Mathematics												-				
District: Met Federal Limits on Alternative Assessments Reading Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a Mathematics	Graduation Target Met	rget: See Rea	son Codes)								n/a		0	C	
Reading Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a Mathematics	Total													0	0	
Number Proficient n/a Total Federal Cap Limit n/a Mathematics	District: Met Federal Limits on	Alternative A	Assessment	s											-	
Total Federal Cap Limit n/a Mathematics	Alternate 1%	n/a														
Mathematics	Number Proficient	n/a														
	Total Federal Cap Limit	n/a														
Alternate 1% n/a	Mathematics															
	Alternate 1%	n/a														

n/a

n/a

Number Proficient

Total
Overall Total

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

72

23

32

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

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2017 System Safeguards - Performance and Participation Data Table JOY JAMES EL (220917104) - CASTLEBERRY ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	151	3	126	20	0	1	0	1	134	15	83	n/a
Total Tests	229	4	193	30	0	1	0	1	206	27	126	125
% at Approaches Grade Level Standard	66%	75%	65%	67%	-	100%	-	100%	65%	56%	66%	n/a
Mathematics												
# at Approaches Grade Level Standard	171	3	143	23	0	1	0	1	155	18	97	n/a
Total Tests	231	4	195	30	0	1	0	1	208	27	128	127
% at Approaches Grade Level Standard	74%	75%	73%	77%	-	100%	-	100%	75%	67%	76%	n/a
Writing												
# at Approaches Grade Level Standard	42	1	34	6	0	1	0	0	36	6	25	n/a
Total Tests	79	1	67	10	0	1	0	0	70	9	45	44
% at Approaches Grade Level Standard	53%	100%	51%	60%	-	100%	-	-	51%	67%	56%	n/a
Science												
# at Approaches Grade Level Standard	32	2	24	5	0	0	0	1	30	5	13	n/a
Total Tests	68	2	60	5	0	0	0	1	64	11	38	38
% at Approaches Grade Level Standard	47%	100%	40%	100%	-	-	-	100%	47%	45%	34%	n/a
Social Studies												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	245	4	205	34	0	1	0	1	215	27	n/a	134
Total Students	245	4	205	34	0	1	0	1	215	27	n/a	134
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	245	4	205	34	0	1	0	1	215	27	n/a	134
Total Students	245	4	205	34	0	1	0	1	215	27	n/a	134
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%

⁻ Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

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2017 System Safeguards - Graduation and Federal Limits Data Table JOY JAMES EL (220917104) - CASTLEBERRY ISD

								Two or				
	All	African			American		Pacific	More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gradua	tion Rate (Gr	9-12): Class	of 2016									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Gradua	tion Rate (Gr	9-12): Class	of 2015									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (0	Gr 9-12): Class	of 2015										
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	_	_	_	_	_			_				n/a

Total Federal Cap Limit n/a

Mathematics

Number Proficient n/a

Total Federal Cap Limit n/a

⁻ Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.