

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 JOY JAMES EL (220917104) - CASTLEBERRY ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N	Y	n/a	5	6	83
Mathematics	Y		Y	Y					Y	Y	Y	n/a	6	6	100
Writing	N		N						N		N	n/a	0	4	0
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
Total													11	20	55
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Mathematics	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Total													12	12	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													23	32	72

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88.5%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	151	3	126	20	0	1	0	1	134	15	83	n/a
Total Tests	229	4	193	30	0	1	0	1	206	27	126	125
% at Approaches Grade Level Standard	66%	75%	65%	67%	-	100%	-	100%	65%	56%	66%	n/a
Mathematics												
# at Approaches Grade Level Standard	171	3	143	23	0	1	0	1	155	18	97	n/a
Total Tests	231	4	195	30	0	1	0	1	208	27	128	127
% at Approaches Grade Level Standard	74%	75%	73%	77%	-	100%	-	100%	75%	67%	76%	n/a
Writing												
# at Approaches Grade Level Standard	42	1	34	6	0	1	0	0	36	6	25	n/a
Total Tests	79	1	67	10	0	1	0	0	70	9	45	44
% at Approaches Grade Level Standard	53%	100%	51%	60%	-	100%	-	-	51%	67%	56%	n/a
Science												
# at Approaches Grade Level Standard	32	2	24	5	0	0	0	1	30	5	13	n/a
Total Tests	68	2	60	5	0	0	0	1	64	11	38	38
% at Approaches Grade Level Standard	47%	100%	40%	100%	-	-	-	100%	47%	45%	34%	n/a
Social Studies												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	245	4	205	34	0	1	0	1	215	27	n/a	134
Total Students	245	4	205	34	0	1	0	1	215	27	n/a	134
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	245	4	205	34	0	1	0	1	215	27	n/a	134
Total Students	245	4	205	34	0	1	0	1	215	27	n/a	134
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.